

DEREE COLLEGE SYLLABUS FOR:									
IR 2010 INTRODUCTION TO INTERNATIONAL RELATIONS									
(Revised Spring 2019)	UK LEVEL: 4 UK CREDITS: 15 US CREDITS: 3/0/3								
PREREQUISITES:	None								
CATALOG DESCRIPTION:	Introduction to the international system and its evolution from the nation-state toward global governance. Major theories and conceptual frameworks, including integration theory. The nation-state, international organizations, conflict and cooperation.								
RATIONALE:	This course is designed for any student interested in the theoretical, historical and political foundations and development of International Relations. .								
LEARNING OUTCOMES:	As a result of taking this course, the student should be able to: <ol style="list-style-type: none"> 1. Outline the historical processes which led to the development of the nation-state. 2. Recognize the major theories in the field of International Relations. 3. Outline the structures, functions and activities of the main state and non-state actors in the international system. 4. Demonstrate understanding of the historical background, political imperatives and successive phases of European Integration. 								
METHOD OF TEACHING AND LEARNING:	In congruence with the teaching and learning strategy of the college, the following tools are used: <ul style="list-style-type: none"> - Classes consist of lectures and interactive learning (class discussions on contemporary or past events, as well as case studies assigned by the instructor). - Office hours: Students are encouraged to make full use of the office hours of their instructor, where they can discuss the course material. - Use of a Blackboard site, where instructors can post lecture notes assignment instructions, timely announcements, and additional resources. - Use of library facilities: Students are encouraged to make use of the library facilities for their case study assignments as well as for preparation for the final. 								
ASSESSMENT:	Summative: <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2">1st Assessment: Portfolio of Assessments on a case study (1,500 – 1,800 words)</td> </tr> <tr> <td colspan="2"><u>Portfolio components:</u></td> </tr> <tr> <td>Annotated Bibliography</td> <td style="text-align: right;">10%</td> </tr> <tr> <td>Visual Summary (Poster)</td> <td style="text-align: right;">10%</td> </tr> </table>	1 st Assessment: Portfolio of Assessments on a case study (1,500 – 1,800 words)		<u>Portfolio components:</u>		Annotated Bibliography	10%	Visual Summary (Poster)	10%
1 st Assessment: Portfolio of Assessments on a case study (1,500 – 1,800 words)									
<u>Portfolio components:</u>									
Annotated Bibliography	10%								
Visual Summary (Poster)	10%								

	<table border="1" data-bbox="625 100 1365 254"> <tr> <td>Case Study</td> <td>40%</td> </tr> <tr> <td>2nd Assessment: Written examination essay-type questions (2 hours)</td> <td>40%</td> </tr> </table> <p>Formative:</p> <table border="1" data-bbox="625 323 1365 401"> <tr> <td>Essay type in class/take home assignment</td> <td>0</td> </tr> </table> <p>The formative assessment aims to prepare students for the 2nd summative assessment.</p> <p>The 1st summative assessment tests Learning Outcomes 1, 3, and 4 through the study of a specific case The 2nd summative assessment tests Learning Outcomes 2, 3 and 4.</p>	Case Study	40%	2 nd Assessment: Written examination essay-type questions (2 hours)	40%	Essay type in class/take home assignment	0
Case Study	40%						
2 nd Assessment: Written examination essay-type questions (2 hours)	40%						
Essay type in class/take home assignment	0						
<p>INDICATIVE READING:</p>	<p>REQUIRED READING: Baylis, John & Smiths, Steve (ed.), <i>The Globalization of World Politics: An Introduction to International Relations</i>, 7th ed., Oxford: Oxford University Press, 2016.</p> <p>RECOMMENDED READING:</p> <ul style="list-style-type: none"> ○ Best, Antony, Hanhimaki, Jussi M., Maiolo, Joseph A. and Schulze, Kirsten E., <i>International History of the 20th c. & Beyond</i>, 3rd ed., New York: Routledge, 2015. ○ Calvocoressi, Peter, <i>World Politics since 1945-2000</i>. London: Routledge, 1999. ○ Carey, Henry F., ed., & others, <i>The Challenges of European Governance in the Age of Economic Stagnation, Immigration and Refugees</i>, London: Lexington books, 2017. ○ Dinan, Desmond, ed., <i>Origins and Evolution of the European Union</i>, 2nd edition, Oxford: Oxford University Press, 2014. ○ Green Cowles, Maria and Desmond, Dinan, <i>Developments in the European Union</i>, Houndmills, Basingstoke, Hampshire; New York: Palgrave Macmillan, 2004. ○ Hunt, Michael H., <i>The American ascendancy: How the United States gained and wielded global dominance</i>, Chapel Hill : University of North Carolina Press, c2007 ○ Piattoni, S. (2015) <i>The European Union: Democratic Principles and Institutional Architectures in Times of Crisis</i> (Oxford: Oxford University Press) ○ Rimanelli, Marco, <i>Historical dictionary of NATO and other International Security Organizations</i>, Lanham, Md.: Scarecrow Press, 2009 ○ Snarr, Neil, Snarr, Michael T., <i>Introducing Global Issues</i>, 						

	<p>Boulder, Colo. : L. Rienner Publishers, 2002</p> <ul style="list-style-type: none"> ○ Taylor, Paul and Groom, A. J. R. (Eds), <i>The United Nations at the Millennium: The Principal Organs</i>, London; New York: Continuum, 2000. ○ Usherwood, S. & Pinder, J. (2018) <i>The European Union: A Very Short Introduction</i>, 4th Edition (Oxford: Oxford University Press) ○ The European Commission (2017) <i>White Paper on the Future of Europe: Reflections and Scenarios for the EU 27 by 2025</i>
INDICATIVE MATERIAL: (e.g. audiovisual, digital material, etc.)	<p>REQUIRED MATERIAL:N/A</p> <p>RECOMMENDED MATERIAL:N/A</p>
COMMUNICATION REQUIREMENTS:	Verbal skills using academic / professional English.
SOFTWARE REQUIREMENTS:	Word.
WWW RESOURCES:	<p>http://www.un.org/english/ http://europa.eu.int/index_en.htm http://www.reliefweb.org http://www.wcsu.ctstateu.edu/socialsci/polscres.html http://www.library.ucsb.edu/subjects/polisci/politica.html http://www.psr.keele.ac.uk/other.htm</p>
INDICATIVE CONTENT:	<p>Part I: Historical Background:</p> <ul style="list-style-type: none"> a. The historical origins and development of the modern Nation State b. The historical evolution of the international system, its contemporary dynamics and structures, including the role of international and regional organizations, non-state actors, and trans-border networks. <p>Part II: An Introduction to IR theories:</p> <ul style="list-style-type: none"> a. Realism b. Liberalism c. Marxism d. Constructivism <p>Part III: Contemporary issues:</p> <ul style="list-style-type: none"> a. How to deal with global challenges: international security, migration, poverty, inequality, the environment, political freedom, justice and human rights. b. The capabilities and inadequacies of today's global governance structures: what reforms are needed? <p>Part IV: The European Union</p> <ul style="list-style-type: none"> a. The state of post-World War II Europe b. Different theories and approaches to integration c. From the Treaty of Paris to the Treaty of Lisbon

- | | |
|--|--|
| | <ul style="list-style-type: none">d. The road to political integratione. The future of, and limits to, European integration. The role of the EU as a global player. |
|--|--|