

DEREE COLLEGE SYLLABUS FOR:

IR 2010 INTRODUCTION TO INTERNATIONAL RELATIONS

(Updated Fall 2023)

UK LEVEL: 4
UK CREDITS: 15
US CREDITS: 3/0/3

PREREQUISITES:

None

CATALOG DESCRIPTION:

Introduction to the international system and its evolution from the nation-state toward global governance. Major theories and conceptual frameworks, including integration theory.

RATIONALE:

The course enables students to gradually develop an understanding of fundamental theories in the discipline and familiarize them with basic concepts and common themes. Moreover, the course allows students to engage with the significant challenges that the international system is facing (i.e., war, international cooperation, refugee crisis, energy crisis).

LEARNING OUTCOMES:

As a result of taking this course, the student should be able to:

1. Outline the historical processes which led to the development of the nation-state and the international system.
2. Develop an understanding of the significant theories in the field of International Relations.
3. Outline the structures, functions and activities of the international system's central state and non-state actors.
4. Analyze the main challenges that threaten the stability of the international system.

METHOD OF TEACHING AND LEARNING:

In congruence with the teaching and learning strategy of the college, the following tools are used:

- Classes consist of lectures and interactive learning (class discussions on contemporary or past events, as well as case studies assigned by the instructor).
- Office hours: Students are encouraged to make full use of their instructor's office hours, where they can discuss the course material.
- Use of the Blackboard site, where instructors can post lecture notes, assignment instructions, timely announcements, and additional resources.
- Use of library facilities: Students are encouraged to use the library facilities for their case study assignments and for preparation for the final.

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| | <ul style="list-style-type: none"> Students are advised to do the readings for the week <i>before</i> coming to class. | | | | | | | | | | | | | | | | | | |
| ASSESSMENT: | <p>Summative:</p> <table border="1" data-bbox="612 266 1410 654"> <tr> <td>1st Assessment: Portfolio of Assessments on a case study (1200 words)</td> <td>10%</td> </tr> <tr> <td><u>Portfolio components:</u></td> <td>10%</td> </tr> <tr> <td>Annotated Bibliography</td> <td>20%</td> </tr> <tr> <td>Visual Summary (Poster)</td> <td></td> </tr> <tr> <td>Case Study</td> <td></td> </tr> <tr> <td>2nd Assessment: Written quiz (Short essay questions, In class)</td> <td>10%</td> </tr> <tr> <td>Final Assessment: Written Examination essay-type questions (2 hours)</td> <td>50%</td> </tr> </table> <p>Formative:</p> <table border="1" data-bbox="612 736 1410 817"> <tr> <td>In-class presentations.</td> <td>0%</td> </tr> <tr> <td>Case Discussion.</td> <td>0%</td> </tr> </table> <p>The formative assessment aims to prepare students for the 2nd summative assessment.</p> <p>The 1st summative assessment tests Learning Outcomes 1 and 3 The 2nd summative assessment tests Learning Outcomes 2. The Final summative assessment tests Learning Outcomes 2, 3 and 4.</p> <p><i>The final grade for this module will not be determined through grade averaging. Students are required to resit any failed assessments.</i></p> | 1 st Assessment: Portfolio of Assessments on a case study (1200 words) | 10% | <u>Portfolio components:</u> | 10% | Annotated Bibliography | 20% | Visual Summary (Poster) | | Case Study | | 2 nd Assessment: Written quiz (Short essay questions, In class) | 10% | Final Assessment: Written Examination essay-type questions (2 hours) | 50% | In-class presentations. | 0% | Case Discussion. | 0% |
| 1 st Assessment: Portfolio of Assessments on a case study (1200 words) | 10% | | | | | | | | | | | | | | | | | | |
| <u>Portfolio components:</u> | 10% | | | | | | | | | | | | | | | | | | |
| Annotated Bibliography | 20% | | | | | | | | | | | | | | | | | | |
| Visual Summary (Poster) | | | | | | | | | | | | | | | | | | | |
| Case Study | | | | | | | | | | | | | | | | | | | |
| 2 nd Assessment: Written quiz (Short essay questions, In class) | 10% | | | | | | | | | | | | | | | | | | |
| Final Assessment: Written Examination essay-type questions (2 hours) | 50% | | | | | | | | | | | | | | | | | | |
| In-class presentations. | 0% | | | | | | | | | | | | | | | | | | |
| Case Discussion. | 0% | | | | | | | | | | | | | | | | | | |
| INDICATIVE READING: | <p>Required Reading:</p> <ul style="list-style-type: none"> Baylis. J., Steve Smith, and Patricia Owens, <i>The Globalization of World Politics</i>, (8th edition), (Oxford: Oxford University Press, 2022). <p>Indicative Reading:</p> <ul style="list-style-type: none"> Sorensen. G., Jorgen Moller, and Robert Jackson, <i>Introduction to International Relations Theories and Approaches</i>, (8th edition), (Oxford: Oxford University Press, 2022). Carr. E.H., <i>The Twenty Years' Crisis, 1919-1939: an introduction to the study of International Relations</i>, (2nd edition), (New York: Harper & Row, 1964). Ikenberry: J.G., <i>A world safe for democracy: liberal international and the crises of global order</i>, (New Haven: Yale University Press, 2020). Morgenthau. H., <i>Politics Among Nations: The struggle for power and peace</i>, (New York: Knopf, 1985). | | | | | | | | | | | | | | | | | | |

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| | <ul style="list-style-type: none"> ○ Mearsheimer. J.J., <i>The tragedy of great power politics</i>, (updated edition), (New York: W.W. Norton & Company, 2012) ○ Sagan. S.D., Kenneth N. Waltz, <i>The spread of nuclear weapons: a debate</i>, (New York: W.W Norton & Company, 1995) ○ Waltz. K., <i>Man, the state, and war: a theoretical analysis</i>, (New York: Columbia University Press, 2018). ○ Wilkinson. P., <i>International Relations: A very short introduction</i>, (Oxford: Oxford University Press, 2007). |
| INDICATIVE MATERIAL: (e.g. audiovisual, digital material, etc.) | REQUIRED MATERIAL: N/A RECOMMENDED MATERIAL: N/A |
| COMMUNICATION REQUIREMENTS: | Verbal skills using academic/professional English. |
| SOFTWARE REQUIREMENTS: | MS Office, Blackboard CMS |
| WWW RESOURCES: | http://www.un.org/english/ http://www.reliefweb.org http://www.wcsu.ctstateu.edu/socialsci/polscres.html http://www.library.ucsb.edu/subjects/polisci/politica.html http://www.psr.keele.ac.uk/other.htm |
| INDICATIVE CONTENT: | <p>Part I: Historical Background:</p> <ul style="list-style-type: none"> a. The historical origins and development of the modern nation-state b. The historical evolution of the international system, its contemporary dynamics, and structures, including the role of global and regional organizations, non-state actors, and trans-border networks. <p>Part II: An Introduction to IR Theories:</p> <ul style="list-style-type: none"> a. Realism b. Liberalism c. Marxism d. Constructivism e. Feminism f. Post-Colonialism <p>Part III: Contemporary issues:</p> <ul style="list-style-type: none"> a. Security Challenges in a Globalized World: Terrorism, WMD b. Environmental Challenges: Climate Change, Famine c. Refugee and Forced Migration |

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| | <ul style="list-style-type: none">d. Global Political Economye. Global Governance Structures |
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