

DEREE COLLEGE SYLLABUS FOR: :								
HY4557 DISSERTATION II (Updated Fall 2025)		UK LEVEL 6 UK CREDITS:20 US CREDITS: 4/0/4						
PREREQUISITES:	HY4456 Dissertation I							
CATALOG DESCRIPTION:	Dissertation II is the culminating assessment in earning the B.A. in History at ACG. It is meant to demonstrate advanced study and inquiry into a particular facet of history in relation to the experiences of students in the program. The dissertation is a work of original scholarship designed with guidance from a dissertation supervisor.							
RATIONALE:	The final year dissertation in History allows students to work in a way similar to a professional historian: identifying a suitable research topic, mastering the relevant historiography, finding and working with a body of textual and other primary sources, contextualizing secondary literature, and being able to sustain a coherent and logical argument, supported by the evidence that they will have marshaled.							
LEARNING OUTCOMES:	As a result of taking this course, students should be able to: 1. Test the validity of a hypothesis through the collection, analysis and synthesis of relevant information. 2. Recognise the complexity of historical processes including the range of alternative interpretations 3. Formulate an independent extended piece of written work 4. Demonstrate ability to present in depth arguments on a specific topic both orally and in written form							
METHOD OF TEACHING AND LEARNING:	In congruence with the teaching and learning strategy of the college, the following tools are used: <ul style="list-style-type: none">• One-on-one meetings with the academic advisor who supervises the development of the Dissertation.• Office hours held by the instructor to provide further assistance to students.• Use of library facilities: Students are encouraged to make use of the library facilities for study as well as for preparation of the dissertation• Use of the Blackboard site to further support communication, by posting assignment instruction, timely announcements, formative work, and online submission of assignments.							
ASSESSMENT:	<table><tr><td colspan="2">Summative:</td></tr><tr><td>1st assessment: Dissertation oral defence</td><td>20%</td></tr><tr><td>2nd assessment: Dissertation (10,000 words including footnotes but excluding bibliography and appendix)</td><td>80%</td></tr></table>		Summative:		1 st assessment: Dissertation oral defence	20%	2 nd assessment: Dissertation (10,000 words including footnotes but excluding bibliography and appendix)	80%
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	<p>Formative:</p> <table border="1" data-bbox="587 183 1385 259"> <tr> <td>Draft of Dissertation</td><td>0%</td></tr> <tr> <td>Presentation handout to accompany discussion</td><td>0%</td></tr> </table> <p>The 1st summative assessment tests LO4 The 2nd summative assessment tests LO 1,2,3,4</p> <p><i>Students are required to resit failed assessments in this module.</i></p>	Draft of Dissertation	0%	Presentation handout to accompany discussion	0%
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Presentation handout to accompany discussion	0%				
<p>INDICATIVE READING:</p>	<p>RECOMMENDED MATERIAL:</p> <p>Black, J., & MacRaid, D., <i>Studying History</i>, Chapter 8 (2000)</p> <p>Marius, R.A., <i>Short Guide to Writing about History</i> (1999)</p> <p>Marwick, A., <i>The New Nature of History</i>, Chapter 6 (2001)</p> <p>Storey, W. K., <i>Writing History: A Guide for Students</i> (Oxford UP, 2003)</p> <p>Tosh, J., <i>The Pursuit of History</i>, Chapter 6 (2010)</p> <p>Turabian, K.L., <i>A Manual for Writers of Term Papers, Theses and Dissertations</i> (Chicago UP, 2007)</p>				
<p>INDICATIVE MATERIAL: (e.g. audiovisual, digital material, etc.)</p>	<p>Digitalised primary sources according to the subject of choice; library databases</p>				
<p>COMMUNICATION REQUIREMENTS:</p>	<p>Ability to frame, develop and sustain arguments clearly and comprehensively using academic English</p>				
<p>SOFTWARE REQUIREMENTS:</p>	<p>MSOffice; Blackboard CMS</p>				
<p>WWW RESOURCES:</p>	<p>https://legacy.fordham.edu/halsall/index.asp https://www.historyskills.com/researching/9-final-draft https://paperpile.com/g/thesis-defense Bowdoin.edu/writing-guides</p>				
<p>INDICATIVE CONTENT:</p>	<ol style="list-style-type: none"> 1. Reviewing material from Dissertation I. 2. Finalizing the Dissertation structure. 3. Preparing the draft 4. Submitting the Dissertation 5. Preparing for the oral defence. 				

REVISED Bloom's Taxonomy Action Verbs

Definitions	I. Remembering	II. Understanding	III. Applying	IV. Analyzing	V. Evaluating	VI. Creating
Bloom's Definition	Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.	Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.	Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.	Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.
Verbs	<ul style="list-style-type: none"> • Choose • Define • Find • How • Label • List • Match • Name • Omit • Recall • Relate • Select • Show • Spell • Tell • What • When • Where • Which • Who • Why 	<ul style="list-style-type: none"> • Classify • Compare • Contrast • Demonstrate • Explain • Extend • Illustrate • Infer • Interpret • Outline • Relate • Rephrase • Show • Summarize • Translate 	<ul style="list-style-type: none"> • Apply • Build • Choose • Construct • Develop • Experiment with • Identify • Interview • Make use of • Model • Organize • Plan • Select • Solve • Utilize 	<ul style="list-style-type: none"> • Analyze • Assume • Categorize • Classify • Compare • Conclusion • Contrast • Discover • Dissect • Distinguish • Divide • Examine • Function • Inference • Inspect • List • Motive • Relationships • Simplify • Survey • Take part in • Test for • Theme 	<ul style="list-style-type: none"> • Agree • Appraise • Assess • Award • Choose • Compare • Conclude • Criteria • Criticize • Decide • Deduct • Defend • Determine • Disprove • Estimate • Evaluate • Explain • Importance • Influence • Interpret • Judge • Justify • Mark • Measure • Opinion • Perceive • Prioritize • Prove • Rate • Recommend • Rule on • Select • Support • Value 	<ul style="list-style-type: none"> • Adapt • Build • Change • Choose • Combine • Compile • Compose • Construct • Create • Delete • Design • Develop • Discuss • Elaborate • Estimate • Formulate • Happen • Imagine • Improve • Invent • Make up • Maximize • Minimize • Modify • Original • Originate • Plan • Predict • Propose • Solution • Solve • Suppose • Test • Theory

