

DEREE COLLEGE SYLLABUS FOR:								
HY 4493 SELECTED TOPICS (Updated Fall 2015)		UK LEVEL: 6 UK CREDITS: 15 US CREDITS: 3/0/3						
PREREQUISITES:	12 History Credits (At least one 4000 level course)							
CATALOG DESCRIPTION:	This is the capstone course of the History program. It involves guided research in historical themes which are selected by the instructor. The themes change every time Selected Topics is offered and encompass ‘big ideas’ that may be illustrated in class by particular events and/or theories, The topics will permit the students to focus on time periods and geographic areas of their choosing.							
RATIONALE:	This course is fundamental for history majors as well as for students in the other disciplines since it allows the student to conduct his/her own research in his/her area of interest. In addition it permits the students to make use of the skills they have developed for in-depth and systematic historical investigation and integration.							
LEARNING OUTCOMES:	As a result of taking this course, the student should be able to: 1. Identify and utilize appropriate primary and secondary historical sources. 2. Analyse specific problems related to past or current economic, social and/or political events. 3. Test the validity of a hypothesis through the collection, analysis and synthesis of relevant information. 4. Demonstrate relationships to other disciplines. 5. Construct relevant arguments in depth on a specific topic.							
METHOD OF TEACHING AND LEARNING:	In congruence with the teaching and learning strategy of the college, the following tools are used: - Office hours: Students are encouraged to make full use of the office hours of their instructor, where they can discuss the course material. - Use of a Blackboard site, where instructors can post lecture notes assignment instructions, timely announcements, and additional resources. - Use of library facilities: Students are encouraged to make use of the library facilities for further study as well as for preparation for the exams.							
ASSESSMENT:	<div>Summative:<table><tr><td>Research presentation handout - Handout to accompany class discussion</td><td>20%</td></tr><tr><td>Research Paper (7,000 to 9,000)</td><td>80%</td></tr></table></div> <div>Formative:<table><tr><td>Student led class discussion</td><td>0</td></tr></table></div>		Research presentation handout - Handout to accompany class discussion	20%	Research Paper (7,000 to 9,000)	80%	Student led class discussion	0
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	The term paper tests learning outcomes 1 to 5.
<b>INDICATIVE READING:</b>	<b>REQUIRED READING:</b> N/A <b>RECOMMENDED READING:</b> N/A
<b>INDICATIVE MATERIAL:</b> (e.g. audiovisual, digital material, etc.)	<b>REQUIRED MATERIAL:</b> N/A <b>RECOMMENDED MATERIAL:</b> N/A
<b>COMMUNICATION REQUIREMENTS:</b>	Written reports in Word. Oral reports using appropriate skills, in proper English.
<b>SOFTWARE REQUIREMENTS:</b>	Word.
<b>WWW RESOURCES:</b>	<a href="http://www.ukans.edu/history/VL/index/html">www.ukans.edu/history/VL/index/html</a> <a href="http://www.fordham.edu/halsall/">www.fordham.edu/halsall/</a>
<b>INDICATIVE CONTENT:</b>	<ol style="list-style-type: none"> <li>1. A four week period of lecturing where the student gets familiarized with the necessary background information which he/she needs to start with his/her own research.</li> <li>2. Discussions on writing a research paper that will complement and supplement work done in earlier courses</li> <li>3. Student in-class presentations of and discussions on their research. At the end of the semester the student will submit his/her final paper.</li> </ol>