

DEREE COLLEGE SYLLABUS FOR: HY 4456 DISSERTATION I					
(New Fall 2022)	<b>UK LEVEL: 6</b> <b>UK CREDITS:10</b> <b>US CREDITS: 2/0/2</b>				
<b>PREREQUISITES:</b>	HY3146 Investigating History and completion of 3 Level 6 (4000-level) HY courses				
<b>CATALOG DESCRIPTION:</b>	This course serves as an introductory course in the dissertation methodology writing process. The core objective of the course is to provide guidance and motivation to the student so that a research topic is identified and the relevant research proposal is submitted.				
<b>RATIONALE:</b>	Dissertation I will assist students in selecting their topic, choosing their supervisor, and developing the dissertation proposal. Through a series of workshops students will be guided through the requirements of the dissertation and will be provided with the relevant tools for their capstone project in History.				
<b>LEARNING OUTCOMES:</b>	<p>As a result of taking this course, students should be able to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate historical understanding by identifying a suitable topic for investigation.</li> <li>2. Design a discipline specific research methodology.</li> <li>3. Communicate effectively in good written English, using recognised academic apparatus, to a high standard.</li> <li>4. Demonstrate engagement with the supervision process.</li> </ol>				
<b>METHOD OF TEACHING AND LEARNING:</b>	<p>In congruence with the teaching and learning strategy of the college, the following tools are used:</p> <ul style="list-style-type: none"> <li>• Workshops around the dissertation process and its requirements</li> <li>• Office hours held by the instructor to provide further assistance and to follow up on the research process.</li> <li>• Use of the Blackboard site to further support communication, by posting notes, assignment instruction, timely announcements, and online submission of assignments.</li> </ul>				
	<p><b>Summative:</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Dissertation Proposal (2,500 words including bibliography)</td> <td style="width: 30%; text-align: center;"><b>100%</b></td> </tr> </table> <p>The dissertation proposal should comprise the following components and must be accompanied by the Dissertation proposal form:</p> <ul style="list-style-type: none"> <li>○ Dissertation statement</li> <li>○ Rationale for choosing the specific topic</li> <li>○ Literature review</li> <li>○ Description of tentative outline</li> <li>○ Description of the methodology adopted (how the project will be executed)</li> <li>○ Collected bibliography</li> </ul> <p><b>Formative:</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Active participation in workshops</td> <td style="width: 30%; text-align: center;"><b>0%</b></td> </tr> </table>	Dissertation Proposal (2,500 words including bibliography)	<b>100%</b>	Active participation in workshops	<b>0%</b>
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	<p>The summative assessment tests learning outcomes 1,2,3,4</p> <p><i>Students are required to resit failed assessments in this module.</i></p>
<b>INDICATIVE READING:</b>	<p><b>RECOMMENDED READING:</b></p> <p>Black, J., &amp; MacRaild, D., <i>Studying History</i>, Chapter 8 (2000)</p> <p>Marius, R.A., <i>Short Guide to Writing about History</i> (1999)</p> <p>Marwick, A., <i>The New Nature of History</i>, Chapter 6 (2001)</p> <p>Storey, W. K., <i>Writing History: A Guide for Students</i> (Oxford UP, 2003)</p> <p>Tosh, J., <i>The Pursuit of History</i>, Chapter 6 (2010)</p> <p>Turabian, K.L., <i>A Manual for Writers of Term Papers, Theses and Dissertations</i> (Chicago UP, 2007)</p>
<b>INDICATIVE MATERIAL:</b> (e.g. audiovisual, digital material, etc.)	Digitalised primary sources according to your subject of choice; library depositories.
<b>COMMUNICATION REQUIREMENTS:</b>	Ability to frame, develop and sustain arguments clearly and comprehensively using academic English
<b>SOFTWARE REQUIREMENTS:</b>	Microsoft Word
<b>WWW RESOURCES:</b>	<p><a href="https://www.scribbr.com/academic-essay/thesis-statement/">https://www.scribbr.com/academic-essay/thesis-statement/</a></p> <p><a href="https://www.thoughtco.com/what-is-historical-context-1857069">https://www.thoughtco.com/what-is-historical-context-1857069</a></p> <p><a href="https://www.historyskills.com/source-criticism/analysis/">https://www.historyskills.com/source-criticism/analysis/</a></p> <p><a href="https://www.scribbr.com/research-paper/outline/">https://www.scribbr.com/research-paper/outline/</a></p> <p><a href="https://paperpile.com/g/thesis-structure/">https://paperpile.com/g/thesis-structure/</a></p> <p><a href="https://www.historyskills.com/researching/9-final-draft">https://www.historyskills.com/researching/9-final-draft</a></p> <p><a href="https://paperpile.com/g/thesis-defense">https://paperpile.com/g/thesis-defense</a></p>
<b>INDICATIVE CONTENT:</b>	<ol style="list-style-type: none"> <li>1. The nature of a history dissertation</li> <li>2. Choosing a topic</li> <li>3. Locate primary and secondary traditional and digital sources</li> <li>4. Refining the research question</li> <li>5. Writing the proposal</li> <li>6. Writing the rough draft</li> <li>7. Writing the final draft</li> <li>7. Revising, proofreading, formatting</li> <li>8. Preparing for the thesis defence</li> </ol>



