

DEREE COLLEGE SYLLABUS FOR: :								
HY 4391 HISTORIOGRAPHY (Updated Fall 2015)		UK LEVEL: 6 UK CREDITS: 15 US CREDITS: 3/0/3						
PREREQUISITES:	9 Credits in History - (At least two level 3000 courses)							
CATALOG DESCRIPTION:	A survey of historical writing, theories, and varieties of history in the Western world from antiquity to post-modernity.							
RATIONALE:	This course is a requirement for history majors and is fundamental for students interested in the methodology of historical research and historical writing.							
LEARNING OUTCOMES:	As a result of taking this course, the students should be able to: 1. Distinguish between the various schools of historical writing. 2. Compare and contrast the accuracies, fallacies and reliability of the various schools of historical writing. 3. Apply the principles of historical methodology.							
METHOD OF TEACHING AND LEARNING:	In congruence with the teaching and learning strategy of the college, the following tools are used: - Classes consist of lectures and interactive learning (class discussions on the various schools of historiography). - Office hours: Students are encouraged to make full use of the office hours of their instructor, where they can discuss the course material. - Use of a Blackboard site, where instructors can post lecture notes assignment instructions, timely announcements, and additional resources. - Use of library facilities: Students are encouraged to make use of the library facilities to conduct their research paper.							
ASSESSMENT:	<div>Summative:<table><tr><td>Mid-term - essay type questions</td><td>40%</td></tr><tr><td>Research Paper (3,000 to 4,000 words)</td><td>60%</td></tr></table></div> <div>Formative:<table><tr><td>An annotated bibliography in preparation for the research paper</td><td>0</td></tr></table></div> <div>The mid-term tests learning outcomes 1 and 2.</div> <div>The term paper tests learning outcomes 1 to 3.</div>		Mid-term - essay type questions	40%	Research Paper (3,000 to 4,000 words)	60%	An annotated bibliography in preparation for the research paper	0
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An annotated bibliography in preparation for the research paper	0							
INDICATIVE READING:	REQUIRED READING: Breisach, Ernst. <i>Historiography: Ancient, Medieval and Modern</i> . 3rd edition, 2007							

Carr, E.H. *What Is History?* New York: Random House, latest edition.

Green, Anna, Troup, Kathleen. *The houses of history. A critical reader in twentieth-century history and theory.* Manchester: Manchester University Press, 8th edition 2010.

RECOMMENDED READING:

Barjun, J. *Clio and the Doctors.* Chicago, 1974.

Becker, C. *Everyman his Own Historian.* New York, 1935.

Bennett, Judith M. *History Matters: Patriarchy and the Challenge of Feminism.* University of Pennsylvania Press, 2006.

Bentley, Michael. *Modern Historiography. An Introduction.* Routledge, 1998.

Bentley, Michael, ed., *Companion to Historiography.* Routledge, 1997.

Berkhofer, R.F. *A Behavioural Approach to Historical Analysis.* New York, 1969.

Bloch, M. *The Historian's Craft,* New York, 1953.

Budd, Adam, ed., *The Modern Historiography Reader: Western Sources.* London: Routledge, 2009.

Burckhardt, J.B. *On History and Historians.* New York, 1958.

Bury, J.B. *Selected Essays.* Chicago, 1930.

Braudel, F. *On History.* Paris, 1969.

Cohen, H.R. *The Meaning of History.* Chicago, 1961

Collingwood, R.G. *The Idea of History.* Oxford, 1946

Elton, G.R. *The Practice of History.* London, 1969.

Evans, R.J. *In Defence of History.* London, 1997.

Finley, M.I. *The Greek Historians.* New York, 1959.

“ “ *The Use and Abuse of History.* London, 1975.

Gallie, W.B. *Philosophy and Historical Understanding.* London, 1964.

Gardiner, P. *Theories of History.* Oxford, 1959.

Gooch, G.P. *History and Historians in the 19th.Century.* Boston, 1967.

Gustavson, C. *The Mansions of History.* New York, 1976.

History and Theory. Periodical.

Hobsbawm, E. *On History.* London, 1997.

Hofstadter, R. *The Progressive Historians.* London, 1968.

Iggers, G. *Historiography in the 20th. Century.* London, 1999

Jenkins, Keith, ed., *The Postmodern History Reader.* Routledge, 1997.

Journal of the History of Ideas. Periodical.

Kohn, H. *Reflections on Modern History.* New York, 1963.

Momigliano, A. *Studies in Historiography.* London, 1966.

Popper, K.R. *The Poverty of Historicism.* London, 1963.

	<p>Ranke, Leopold. <i>The Theory and Practice of History</i>. New York, 1973.</p> <p>Spongberg, Mary. <i>Writing women's history since the Renaissance</i>. Palgrave Macmillan, 2002</p> <p>Toynbee, A. <i>A Study of History</i>. London, 1962.</p>
INDICATIVE MATERIAL: <i>(e.g. audiovisual, digital material, etc.)</i>	REQUIRED MATERIAL: N/A RECOMMENDED MATERIAL: N/A
COMMUNICATION REQUIREMENTS:	Written reports in Word. Oral reports using appropriate skills, in proper English.
SOFTWARE REQUIREMENTS:	Word.
WWW RESOURCES:	www.history.ac.uk/ www.vlib.org/History.html http://www.history-journals.de/
INDICATIVE CONTENT:	<ol style="list-style-type: none"> 1. Ancient Historiography 2. Medieval Historiography 3. Premodern Historiography 4. Modern Historiography <ul style="list-style-type: none"> • Historicism • Ranke • The Empiricists • Marxist Historians • Freud and Psychohistory • The Annales • Historical Sociology • Quantitative History • Ethnohistorians • Narrative History • Oral History • Gender and History • Postcolonial Perspectives • Poststructuralism/Postmodernism