

DEREE COLLEGE SYLLABUS FOR:										
HY 4155 ADVANCED TOPICS IN HISTORY (Updated Fall 2025)		UK LEVEL 6 UK CREDITS: 15 US CREDITS:3/0/3								
PREREQUISITES:	HY3146-Investigating History									
CATALOG DESCRIPTION:	Sophisticated and in-depth study of a topic in history that is broadly conceived and is informed by the state-of the art literature and research. The thematic concentration varies year to year and is determined by the instructor.									
RATIONALE:	The module allows students to become experts on a particular topic which is not covered in other courses in the curriculum. Moreover, students will learn how to use and synthesise a wealth of sources but also to formulate their own informed conclusions. The required scholarly piece of work also acts as a warm-up to their dissertation module.									
LEARNING OUTCOMES:	As a result of taking this module, the student should be able to:  1. Utilize advanced and deeply contextualized readings and analyses of primary and secondary sources  2. Evaluate contrasting historical interpretations  3. Demonstrate advanced knowledge of original arguments and to write sophisticated evidence-based essays.  4. Evaluate historical events and processes by forming coherent and convincing arguments both orally and in written form									
METHOD OF TEACHING AND LEARNING:	In congruence with the teaching and learning strategy of the college, the following tools are used: <ul style="list-style-type: none"><li>• Lectures and class discussions on secondary literature and on primary sources</li><li>• Office hours held by the instructor to provide further assistance to students.</li><li>• Use of library facilities: Students are encouraged to make use of the library facilities for further study as well as for preparation for the exams.</li><li>• Use of the Blackboard site to further support communication, by posting lecture notes, assignment instruction, timely announcements, formative quizzes and online submission of assignments.</li></ul>									
ASSESSMENT:	<table><tr><td colspan="2">Summative:</td></tr><tr><td>1<sup>st</sup> assessment: Oral presentation</td><td>10%</td></tr><tr><td>2<sup>nd</sup> assessment: Term Paper (3,500 words)</td><td>60%</td></tr><tr><td>Final assessment: Final examination (essay, and gobbet</td><td>30%</td></tr></table>		Summative:		1 <sup>st</sup> assessment: Oral presentation	10%	2 <sup>nd</sup> assessment: Term Paper (3,500 words)	60%	Final assessment: Final examination (essay, and gobbet	30%
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<b>INDICATIVE READING:</b>	<p><b>REQUIRED READING:</b>  Varies according to the course topic, theme or issue chosen</p> <p><b>RECOMMENDED READING:</b>  Varies according to the course topic, theme or issue chosen</p>						
<b>INDICATIVE MATERIAL:</b> (e.g. audiovisual, digital material, etc.)	<p><b>REQUIRED MATERIAL:</b>  Varies according to the course topic, theme or issue chosen</p> <p><b>RECOMMENDED MATERIAL:</b>  Varies according to the course topic, theme or issue chosen</p>						
<b>COMMUNICATION REQUIREMENTS:</b>	Proper academic written and oral presentation and referencing						
<b>SOFTWARE REQUIREMENTS:</b>	MS Office , Blackboard CMS						
<b>WWW RESOURCES:</b>	<p>Students are expected to use databases available through the ACG library</p> <p>Other resources vary according to the course topic, theme or issue chosen</p>						
<b>INDICATIVE CONTENT:</b>	<p>Varies according to the course topic, theme or issue chosen</p> <p><b>Possible Topics/ Themes/ Issues include:</b>  Total War in Europe  Russia and the USSR  European Anti-Semitism and the Holocaust  America in World Affairs  Early Medicine  Themes in Environmental History  Women in History  Travel, Trade and Tourism in the Ancient Mediterranean</p>						





## REVISED Bloom's Taxonomy Action Verbs

Definitions	I. Remembering	II. Understanding	III. Applying	IV. Analyzing	V. Evaluating	VI. Creating
<b>Bloom's Definition</b>	Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.	Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.	Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.	Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.
<b>Verbs</b>	<ul style="list-style-type: none"> <li>Choose</li> <li>Define</li> <li>Find</li> <li>How</li> <li>Label</li> <li>List</li> <li>Match</li> <li>Name</li> <li>Omit</li> <li>Recall</li> <li>Relate</li> <li>Select</li> <li>Show</li> <li>Spell</li> <li>Tell</li> <li>What</li> <li>When</li> <li>Where</li> <li>Which</li> <li>Who</li> <li>Why</li> </ul>	<ul style="list-style-type: none"> <li>Classify</li> <li>Compare</li> <li>Contrast</li> <li>Demonstrate</li> <li>Explain</li> <li>Extend</li> <li>Illustrate</li> <li>Infer</li> <li>Interpret</li> <li>Outline</li> <li>Relate</li> <li>Rephrase</li> <li>Show</li> <li>Summarize</li> <li>Translate</li> </ul>	<ul style="list-style-type: none"> <li>Apply</li> <li>Build</li> <li>Choose</li> <li>Construct</li> <li>Develop</li> <li>Experiment with</li> <li>Identify</li> <li>Interview</li> <li>Make use of</li> <li>Model</li> <li>Organize</li> <li>Plan</li> <li>Select</li> <li>Solve</li> <li>Utilize</li> </ul>	<ul style="list-style-type: none"> <li>Analyze</li> <li>Assume</li> <li>Categorize</li> <li>Classify</li> <li>Compare</li> <li>Conclusion</li> <li>Contrast</li> <li>Discover</li> <li>Dissect</li> <li>Distinguish</li> <li>Divide</li> <li>Examine</li> <li>Function</li> <li>Inference</li> <li>Inspect</li> <li>List</li> <li>Motive</li> <li>Relationships</li> <li>Simplify</li> <li>Survey</li> <li>Take part in</li> <li>Test for</li> <li>Theme</li> </ul>	<ul style="list-style-type: none"> <li>Agree</li> <li>Appraise</li> <li>Assess</li> <li>Award</li> <li>Choose</li> <li>Compare</li> <li>Conclude</li> <li>Criteria</li> <li>Criticize</li> <li>Decide</li> <li>Deduct</li> <li>Defend</li> <li>Determine</li> <li>Disprove</li> <li>Estimate</li> <li>Evaluate</li> <li>Explain</li> <li>Importance</li> <li>Influence</li> <li>Interpret</li> <li>Judge</li> <li>Justify</li> <li>Mark</li> <li>Measure</li> <li>Opinion</li> <li>Perceive</li> <li>Prioritize</li> <li>Prove</li> <li>Rate</li> <li>Recommend</li> <li>Rule on</li> <li>Select</li> <li>Support</li> <li>Value</li> </ul>	<ul style="list-style-type: none"> <li>Adapt</li> <li>Build</li> <li>Change</li> <li>Choose</li> <li>Combine</li> <li>Compile</li> <li>Compose</li> <li>Construct</li> <li>Create</li> <li>Delete</li> <li>Design</li> <li>Develop</li> <li>Discuss</li> <li>Elaborate</li> <li>Estimate</li> <li>Formulate</li> <li>Happen</li> <li>Imagine</li> <li>Improve</li> <li>Invent</li> <li>Make up</li> <li>Maximize</li> <li>Minimize</li> <li>Modify</li> <li>Original</li> <li>Originate</li> <li>Plan</li> <li>Predict</li> <li>Propose</li> <li>Solution</li> <li>Solve</li> <li>Suppose</li> <li>Test</li> <li>Theory</li> </ul>