

DEREE COLLEGE SYLLABUS FOR:								
HY 4074 DEMOCRACY AND IMPERIALISM (Updated Fall 2015)		UK LEVEL: 6 UK CREDITS: 15 US CREDITS: 3/0/3						
PREREQUISITES:	None.							
CATALOG DESCRIPTION:	Comparative, diachronic study of democracies and imperialism. Origins and definitions of democracies and imperialism. Selected case studies drawn from Athenian, Roman, Ottoman, Russian, Great Britain or American political systems.							
RATIONALE:	This course is fundamental for any student interested in a comparative consideration of what can be considered a democracy and its relationship to policies of imperialism.							
LEARNING OUTCOMES:	As a result of taking this course, the student should be able to: 1. Construct and support a definition(s) of democracy and imperialism. 2. Evaluate each of the individual case studies presented in class. 3. Analyze specific problems related to economic, social and political events in relationship to the course material. 4. Formulate and test a hypothesis connected to the course material through the collection of relevant data and its presentation in a well-structured and appropriately referenced research paper.							
METHOD OF TEACHING AND LEARNING:	In congruence with the teaching and learning strategy of the college, the following tools are used: - Classes consist of lectures and interactive learning (class discussions on contemporary as well as historical cases). - Office hours: Students are encouraged to make full use of the office hours of their instructor, where they can discuss the course material. - Use of a Blackboard site, where instructors can post lecture notes assignment instructions, timely announcements, and additional resources. - Use of library facilities: Students are encouraged to make use of the library facilities for further study as well as for preparation for the exams.							
ASSESSMENT:	<div>Summative:<table><tr><td>Final Exam (2 hours) essay type questions</td><td>40%</td></tr><tr><td>Research Paper (3,500 to 4,000 words)</td><td>60%</td></tr></table></div> <div>Formative:<table><tr><td>An annotated bibliography in preparation for the research paper</td><td>0</td></tr></table></div>		Final Exam (2 hours) essay type questions	40%	Research Paper (3,500 to 4,000 words)	60%	An annotated bibliography in preparation for the research paper	0
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	<p>The term paper tests learning outcomes 2 and 4. The final examination tests learning outcomes 1 to 5.</p>
<b>INDICATIVE READING:</b>	<p><b>REQUIRED MATERIAL:</b></p> <p>Howe, S. Empire: A Very Short Introduction, Oxford University Press 2002.</p> <p>Osborne, Roger. Of the People, By the People: A New History of Democracy. Bodley Head October 2011.</p> <p><b>SUPPLEMENTARY MATERIAL (INDICATIVE):</b></p> <p>Champion, Craig B. Roman Imperialism. Readings and Sources. (Interpreting Ancient History). Wiley Blackwell 2003.</p> <p>Dahl, R.A., Democracy and its Critics, Yale 1991 AND On Democracy, Yale 2000.</p> <p>Hobson, J.A. Imperialism: A Study. Cosimo Classics 2005.</p> <p>Lenin, Vladimir. Imperialism: The Highest Form of Capitalism. Penguin Classics 2010.</p> <p>Maier, C. Among Empires: American Ascendancy and Its Predecessors, Harvard 2007.</p> <p>Robinson, Eric. Ancient Greek Democracy: Readings and Sources. (Interpreting Ancient History). Wiley Blackwell 2003.</p> <p>Additional Readings will be taken from primary contemporary sources and from academic journals and books as deemed appropriate.</p> <p><b>RECOMMENDED MATERIAL (INDICATIVE):</b></p> <p>Barkey, K. Empires of Difference: The Ottomans in Comparative Perspective, Cambridge 2008.</p> <p>Darwin, John. After Tamerlane: The Rise and Fall of Global Empires. Penguin 2008.</p> <p>Ferguson, N., Empire: How Britain made the Modern World, New Edition, Penguin 2004</p> <p>Finley, M. Democracy Ancient and Modern. London, latest edition.</p> <p>Harris, W. War and Imperialism in Republican Rome. Oxford, latest edition.</p> <p>Johnson, R. British Imperialism. (Histories and Controversies). Palgrave Macmillan 2002.</p>

	<p>Karsh, Efraim. Islamic Imperialism: A History. Yale University Press 2007.</p> <p>Lieven, Dominic. Empire: The Russian Empire and its Rivals from the Sixteenth Century to the Present. Pimlico 2003.</p> <p>Meiggs, R. The Athenian Empire. Oxford, latest edition.</p> <p>Ober, J., The Athenian revolution : essays on ancient Greek democracy and political theory. Princeton: Princeton University Press, c1996.</p> <p>Smith, Simon C. British Imperialism 1750-1970. (Cambridge Perspectives in History). Cambridge University Press 1998.</p> <p>Smith, T., The pattern of imperialism: the United States, Great Britain and the Late-Industrializing World since 1815, Cambridge 1981.</p>
<b>INDICATIVE MATERIAL:</b> <i>(e.g. audiovisual, digital material, etc.)</i>	<b>REQUIRED MATERIAL:</b> N/A  <b>RECOMMENDED MATERIAL:</b> N/A
<b>COMMUNICATION REQUIREMENTS:</b>	Written reports in Word. Oral reports using appropriate skills, in proper English.
<b>SOFTWARE REQUIREMENTS:</b>	Word.
<b>WWW RESOURCES:</b>	<a href="http://www.perseus.tufts.edu/">www.perseus.tufts.edu/</a>
<b>INDICATIVE CONTENT:</b>	<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Defining Democracy</li> <li>3. Defining Imperialism <ol style="list-style-type: none"> <li>3.1 Why expand</li> <li>3.2 Whose history</li> <li>3.3 Consequences/</li> </ol> </li> <li>4. Case studies from a selection of <ol style="list-style-type: none"> <li>4.1. Athens</li> <li>4.2. Rome</li> <li>4.3. the Ottoman World</li> <li>4.4. Russia</li> <li>4.5. Great Britain</li> <li>4.6. America</li> </ol> </li> </ol>