

DEREE COLLEGE SYLLABUS FOR:										
HY 4053 A GLOBAL HISTORY OF THE COLD WAR										
(Previously: Contemporary History: from World War II to Vietnam)		UK LEVEL:6								
(Updated Fall 2025)		UK CREDITS:15								
3/0/3		US CREDITS:								
PREREQUISITES	None.									
CATALOG DESCRIPTION:	A thorough examination of the key topics in the international history of the Cold War, centering on the period between the end of World War II and the revolutions of 1989; meaning and significance of the Cold War for World history; possibilities and difficulties of writing about recent events drawing on a combination of primary and secondary material									
RATIONALE:	Until recently, we had an incomplete sense of what was the Cold War. However, the opening of the Soviet, eastern European and Chinese archives as well as cultural and societal turns have methodologically revolutionised the field.									
LEARNING OUTCOMES:	As a result of taking this course, the student should be able to: 1. Examine political concepts such as ideology, containment, isolationism, nonalignment, development, modernization, Euro communism, and decolonization. 2. Demonstrate understanding of the factual grounding and conceptual apparatus necessary to understand the contemporary world 3. Evaluate primary material from different countries and institutions 4. Construct an argument through the combined use of empirical examples, theoretical tools and historical understanding									
METHOD OFTEACHING AND LEARNING:	In congruence with the teaching and learning strategy of the college, the following tools are used: <ul style="list-style-type: none">• Lectures and class discussions on secondary literature and on primary sources• Office hours held by the instructor to provide further assistance to students.• Use of library facilities: Students are encouraged to make use of the library facilities for further study as well as for preparation for the exams.• Use of the Blackboard site to further support communication, by posting lecture notes, assignment instruction, timely announcements, formative quizzes and online submission of assignments.									
ASSESSMENT:	<table><tr><td colspan="2">Summative:</td></tr><tr><td>1st assessment: Oral presentations</td><td>10%</td></tr><tr><td>2nd assessment: Term Paper (3500 words)</td><td>60%</td></tr><tr><td>Final assessment: Final examination (comprehensive with essay questions and responses to gobbets)</td><td>30%</td></tr></table>		Summative:		1 st assessment: Oral presentations	10%	2 nd assessment: Term Paper (3500 words)	60%	Final assessment: Final examination (comprehensive with essay questions and responses to gobbets)	30%
Summative:										
1 st assessment: Oral presentations	10%									
2 nd assessment: Term Paper (3500 words)	60%									
Final assessment: Final examination (comprehensive with essay questions and responses to gobbets)	30%									

	<p>Formative:</p> <table border="1"> <tr> <td>Gobbet exercises on primary sources</td><td>0%</td></tr> <tr> <td>Term paper proposal and annotated bibliography</td><td>0%</td></tr> </table> <p>The 1st summative assessment tests LO 1 The 2nd assessment tests LOs 3, 4 The final assessment tests LOs 2, 3 The formative assessments prepare students for the first and second summative assessments</p> <p><i>Students are required to resit failed assessments in this module.</i></p>	Gobbet exercises on primary sources	0%	Term paper proposal and annotated bibliography	0%
Gobbet exercises on primary sources	0%				
Term paper proposal and annotated bibliography	0%				
<p>INDICATIVE READING:</p>	<p>REQUIRED READING: Leffler & Westad (eds), <i>The Cambridge History of the Cold War</i> Volumes I, II, and III, Cambridge, 2012</p> <p>Westad, Odd Arne. <i>The Cold War: A World History</i>, Basic Books, 2019.</p> <p>RECOMMENDED READING: Brower, Daniel R. <i>The world since 1945: a brief history</i>. Pearson education, 2004.</p> <p>Jussi Hanhimaki and Odd Arne Westad, <i>The Cold War: A history in Documents and eyewitness accounts</i>, Oxford University Press, 2004.</p> <p><i>The Oxford Handbook of the Cold War</i> (2013)</p> <p>Dillon, Michael. <i>China: a modern history</i>. I. B. Taurus & Co, 2010.</p> <p>Gaddis, John Lewis. <i>The Cold War</i>. Penguin, 2007.</p> <p>Hal Brands, <i>Latin America's Cold War</i>, Harvard University Press, 2012.</p> <p>Vladislav Zubok, <i>Collapse: The Fall of the Soviet Union</i>, Yale University Press, 2021</p> <p>Smith, Helmut Walser. <i>The Oxford Handbook of Modern German History</i>. (Oxford handbooks of history), Oxford University press, 2011.</p>				
<p>INDICATIVE MATERIAL: (e.g. audiovisual, digital material, etc.)</p>	<p>REQUIRED MATERIAL: N/A</p> <p>RECOMMENDED MATERIAL: N/A</p>				
<p>COMMUNICATION REQUIREMENTS:</p>	<p>Verbal skills using academic / professional English.</p>				
<p>SOFTWARE REQUIREMENTS:</p>	<p>MSOffice; Blackboard CMS</p>				
<p>WWW RESOURCES:</p>	<p>www.cnn.com/SPECIAL/col.war/</p>				

	www.cnn.com/SPECIAL/col.war/ Cold War International History Project, Wilson Center Digital National Security Archive Avalon Project- Documents in Law, History and Diplomacy The Parallel history Project on Cooperative Security
INDICATIVE CONTENT:	<ol style="list-style-type: none"> 1. Origins of Cold War 2. The division of Europe 3. A new Asia 4. The Korean War 5. The Sino-Soviet Alliance 6. The Soviet bloc 7. Decolonization and Cold War 8. The Making of the West 9. Third World projects and the Non-aligned Movement 10. The Cold war and Latin America 11. The Age of Brezhnev 12. China from Mao to Deng 13. The Long 1970s 14. Reagan and US foreign policy 15. Gorbachev 16. The End of the Cold War in Europe 17. The World the Cold War Made