DEREE COLLEGE SYLLABUS FOR:

HY 3147 TOPICS IN HISTORY **UK LEVEL 5**

UK CREDITS: 15

(Updated Fall 2025) **US CREDITS:3/0/3**

PREREQUISITES:	HY2038-Introduction to Historical studies
CATALOG DESCRIPTION:	Understanding of the conceptual, historiographical, and methodological dimensions of a broad theme in comparative history; investigation of continuities and changes over time; exploration of historical debates of the topic under examination, and discussion of primary sources.
RATIONALE:	This course provides an opportunity for students to deepen their knowledge on a particular historical subject in a period they have already covered. At the same time, it exposes students to historical themes in a field which they would wish to expand at a subsequent stage of their studies.
LEARNING OUTCOMES:	As a result of taking this module, the student should be able to: 1. Examine the past around a particular theme or set of themes in a regional or temporal context 2. Understand historians' arguments and interpretations regarding the course theme(s) 3. Develop skills of utilizing both secondary and primary textual and other sources 4. Develop team work and research skills
METHOD OF TEACHING AND LEARNING:	In congruence with the teaching and learning strategy of the college, the following tools are used: • Lectures and class discussions on secondary material and some primary sources • Homework assignments. • Office hours held by the instructor to provide further assistance to students. • Use of library facilities for further study and preparation for the examinations Use of the Blackboard site to further support communication, by posting lecture notes, assignment instruction, timely announcements, formative quizzes and online submission of assignments.
ASSESSMENT:	**Summative:** 1st assessment: Group project — 10% 2nd assessment: Term Paper (2,500 words) — 50% Final assessment: Final examination (2-hour),essay –type questions with choice involved — 40% **Formative:** Active participation in class discussions — 0% Draft paper and annotated bibliography — 0% The 1st summative assessment tests LO 4 The 2nd summative assessment 2 tests LOs 2,3,4 The final summative assessment tests LOs 1, 2

	The formative assessment aims to prepare students for the exams. *Students are required to resit failed assessments in this module.*
INDICATIVE READING:	**REQUIRED READING:** Varies according to the course topic, theme or issue chosen **RECOMMENDED READING:** Varies according to the course topic, theme or issue chosen
INDICATIVE MATERIAL: *(e.g. audiovisual, digital material, etc.)*	**REQUIRED MATERIAL:** Varies according to the course topic, theme or issue chosen **RECOMMENDED MATERIAL:** Varies according to the course topic, theme or issue chosen
COMMUNICATION REQUIREMENTS:	Proper academic written and oral presentation and referencing
SOFTWARE REQUIREMENTS:	MS Office , Blackboard CMS
WWW RESOURCES:	Students are expected to use databases available through the ACG library Other resources vary according to the course topic, theme or issue chosen
INDICATIVE CONTENT:	Varies according to the course topic, theme or issue chosen **Possible Topics/ Themes/ Issues include:** Slaves and slavery in the US Maritime History The Golden Age of Piracy The Aegean Bronze Age: Between East and West Early European culture Themes of travel writing in the Mediterranean

REVISED Bloom's Taxonomy Action Verbs

Definitions	I. Remembering	II. Understanding	III. Applying	IV. Analyzing	V. Evaluating	VI. Creating
Bloom's Definition	Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.	Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.	Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.	Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.
Verbs	• Choose • Define • Find • How • Label • List • Match • Name • Omit • Recall • Relate • Select • Show • Spell • Tell • What • When • Where • Which • Who • Why	• Classify • Compare • Contrast • Demonstrate • Explain • Extend • Illustrate • Infer • Interpret • Outline • Relate • Rephrase • Show • Summarize • Translate	• Apply • Build • Choose • Construct • Develop • Experiment with • Identify • Interview • Make use of • Model • Organize • Plan • Select • Solve • Utilize	• Analyze • Assume • Categorize • Classify • Compare • Conclusion • Contrast • Discover • Dissect • Distinguish • Divide • Examine • Function • Inference • Inspect • List • Motive • Relationships • Simplify • Survey • Take part in • Test for • Theme	• Agree • Appraise • Assess • Award • Choose • Compare • Conclude • Criteria • Criticize • Decide • Deduct • Defend • Determine • Disprove • Estimate • Evaluate • Explain • Importance • Influence • Interpret • Judge • Justify • Mark • Measure • Opinion • Perceive • Prioritize • Prove • Rate • Recommend • Rule on • Select • Support • Value	• Adapt • Build • Change • Choose • Combine • Compile • Compose • Construct • Create • Delete • Design • Develop • Discuss • Elaborate • Estimate • Formulate • Happen • Imagine • Improve • Invent • Make up • Maximize • Minimize • Modify • Original • Originate • Plan • Predict • Propose • Solution • Solve • Suppose • Test • Theory

Anderson, L. W., & Krathwohl, D. R. (2001). A taxonomy for learning, teaching, and assessing, Abridged Edition. Boston, MA: Allyn and Bacon.