

DEREE COLLEGE SYLLABUS FOR:												
HY 3030 SURVEY OF CHINESE CIVILIZATION		UK LEVEL: 5										
(Updated Fall 2015)		UK CREDITS: 15										
		US CREDITS: 3/0/3										
PREREQUISITES:	None.											
CATALOG DESCRIPTION:	A survey of Chinese history and civilization from Antiquity to the end of 20th century. Emphasis on cultural and political evolution.											
RATIONALE:	The course is useful to students who wish to be exposed to the achievements of the Chinese people who created one of the oldest and most significant non-western civilizations.											
LEARNING OUTCOMES:	As a result of taking this course, the student should be able to: 1. Demonstrate an understanding of the evolution of Chinese civilization and history 2. Outline the influence China exerted in Asia 3. Summarize the achievements of Chinese people in the areas of technology, philosophy, political and religious institutions 4. Identify the similarities, differences and interplay of the Western and Asian cultures, through the Chinese historical experience											
METHOD OF TEACHING AND LEARNING:	In congruence with the teaching and learning strategy of the college, the following tools are used: - Classes consist of lectures and interactive learning (class discussions on contemporary as well as historical cases). - Office hours: Students are encouraged to make full use of the office hours of their instructor, where they can discuss the course material. - Use of a Blackboard site, where instructors can post lecture notes assignment instructions, timely announcements, and additional resources. - Use of library facilities: Students are encouraged to make use of the library facilities for further study as well as for preparation for the exams.											
ASSESSMENT:	<table><tr><td colspan="2">Summative:</td></tr><tr><td>Term Paper (2,500 to 3,000 words)</td><td>40%</td></tr><tr><td>Final examination (2-hour) – essay type questions</td><td>60%</td></tr></table> <table><tr><td colspan="2">Formative:</td></tr><tr><td>An annotated bibliography in preparation for the research paper</td><td>0</td></tr></table> The term paper tests learning outcomes 1 to 4.		Summative:		Term Paper (2,500 to 3,000 words)	40%	Final examination (2-hour) – essay type questions	60%	Formative:		An annotated bibliography in preparation for the research paper	0
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	The final examination tests learning outcomes 1 to 4.
INDICATIVE READING:	<p>Required textbook:</p> <p>Gernet Jacques, 'A History of Chinese Civilization', Cambridge UP, latest edition, ISBN 0 521 49781 7.</p> <p>Further recommended reading:</p> <p>Ebrey, Patricia Buckley, Women and the family in Chinese history, Routledge, 2003</p> <p>Harrer, Heinrich ; translated from the German by Ewald Osers, Return to Tibet : Tibet after the Chinese occupation, New York : J.P. Tarcher/Putnam, c1998.</p> <p>Hsu, Immanuel C.Y., The rise of modern China, New York: Oxford University Press, 2000.</p> <p>Kampen, Thomas Mao Zedong, Zhou Enlai and the evolution of the Chinese communist leadership, Denmark: NIAS Pub., 2000.</p> <p>Meisner, Maurice, Mao's China and after: a history of the People's Republic, New York, NY: Free Press, c1999.</p> <p>Mungello, D.E., The great encounter of China and the West, 1500-1800, Lanham, Md : Rowman & Littlefield Publishers, c1999.</p> <p>Pepper, Suzanne, Civil war in China: the political struggle, 1945-1949, Lanham, Md.: Roman & Littlefield Publishers, c1999.</p> <p>Wang, Aihe, Cosmology and political culture in early China, Cambridge, UK; New York: Cambridge University Press, 2000.</p> <p>Wong, J.Y., Deadly dreams: opium, imperialism, and the Arrow War (1856-1860) in China, Cambridge [U.K.] ; New York : Cambridge University Press, 1998.</p>
INDICATIVE MATERIAL: (e.g. audiovisual, digital material, etc.)	<p>REQUIRED MATERIAL: N/A</p> <p>RECOMMENDED MATERIAL: N/A</p>
COMMUNICATION REQUIREMENTS:	Written reports in Word. Oral reports using appropriate skills, in proper English.
SOFTWARE REQUIREMENTS:	Word.
WWW RESOURCES:	http://www.chinaculture.org http://depts.washington.edu/chinaciv/index.htm http://china.org.cn/english/index.htm http://www.fordham.edu/halsall/eastasia/eastasiasbook.html

<p>INDICATIVE CONTENT:</p>	<p>Introduction The land and the people of China; The Han majority; the non-Han minorities; the mixed cultures of China.</p> <ol style="list-style-type: none"> 1. From the Archaic monarchy to the Centralized State; 2. Cultural development from the 10th. to the 3rd. centuries B.C.; emphasis on the ideas of Confucius, Lau Tzu, the Taoists, and Mencius. 3. The evolution of the Han state and Empire; political, economic and philosophical developments from the 3rd. century B.C. to the 2nd. century A.D. and the penetration of Buddhism to China. 4. From the golden age of the Tang Dynasty to the new world; expansion, administrative, political, social, military developments and Chinese influences in Asia, 7th.c. A.D. to the 14th.c. 5. From the Ming Dynasty to the European infiltration; urban, technical, and mercantile developments; threats and crisis, 17th.c.; frontier problems; influences of Chinese civilization on Europe; borrowings from China and European imperialism. 6. China 'crucified'; the breakdown of the traditional society; political developments in the 19th.c. 7. From the Japanese invasion of 1937 to the Red Army and the civil war 1946-1949; the People's Republic of China. 8. The role and personality of Mao Tse-tung; the early years; the Marxist teacher; the revolutionary years; the political commissar of the Front Army; the Soviet model; 9. From the rapture with the Soviet Union 1959/1960 to the Cultural revolution 1965; the death of Mao 1976 and sequel to the '90s.
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