

DEREE COLLEGE SYLLABUS FOR:						
HY 2070 AMERICAN HISTORY I (Updated Fall 2015)		UK LEVEL: 4 UK CREDITS: 15 US CREDITS: 3/0/3				
PREREQUISITES:	None.					
CATALOG DESCRIPTION:	The origin, development and ideals of American institutions from the discovery of the New World to the close of Reconstruction.					
RATIONALE:	No student should graduate from Deree College without some basic knowledge of U.S. history. Depending on their background and ideological proclivities, most students attending the College have dubious conceptions of the United States and its history. This course and its sequel, American History II, will challenge some of those conceptions.					
LEARNING OUTCOMES:	As a result of taking this course, the student should be able to: 1. Explain the importance of the cultural synthesis that resulted from the repeated waves of various ethnic groups into the United States. 2. Outline the evolution of the American political system and government as it developed from colonial administration through the Revolution to the end of the Civil War. 3. Explain the emerging sectionalism in colonial and post-Revolutionary America. 4. Demonstrate an understanding of the problems of slavery not only in the South but throughout the United States of America. 5. Demonstrate an understanding of the reasons for the Civil War and the collapse of the Union.					
METHOD OF TEACHING AND LEARNING:	In congruence with the teaching and learning strategy of the college, the following tools are used: - Classes consist of lectures and interactive learning (class discussions on contemporary as well as historical cases). - Office hours: Students are encouraged to make full use of the office hours of their instructor, where they can discuss the course material. - Use of a Blackboard site, where instructors can post lecture notes assignment instructions, timely announcements, and additional resources. - Use of library facilities: Students are encouraged to make use of the library facilities for further study as well as for preparation for the exams.					
ASSESSMENT:	Summative: <table><tr><td>In-class midterm examination (1-hour)</td><td>40%</td></tr><tr><td>Final examination (2-hour, comprehensive)</td><td>60%</td></tr></table> Formative:		In-class midterm examination (1-hour)	40%	Final examination (2-hour, comprehensive)	60%
In-class midterm examination (1-hour)	40%					
Final examination (2-hour, comprehensive)	60%					

	<table border="1" data-bbox="639 100 1382 180"> <tr> <td data-bbox="639 100 1203 180">In-class, 1-hour, "diagnostic" test – source based questions</td><td data-bbox="1203 100 1382 180">0</td></tr> </table> <p>The formative exam aims to prepare students for the summative examinations.</p> <p>The summative exams test learning outcomes 1 to 5.</p>	In-class, 1-hour, "diagnostic" test – source based questions	0
In-class, 1-hour, "diagnostic" test – source based questions	0		
INDICATIVE READING:	<p>REQUIRED READING: Brinkley, A. <i>American History. Volume I.</i> McGraw-Hill, latest edition.</p> <p>RECOMMENDED READING: Johnson, Paul. <i>A History of the American People.</i> Harper Perennial, 1999. McPherson, James. <i>Battle Cry of Freedom: The Civil War Era,</i> Oxford History of the United States. Oxford 2003. Zinn, Howard. <i>A People's History of the United States.</i> Harper Perennial, 2010.</p>		
INDICATIVE MATERIAL: (e.g. audiovisual, digital material, etc.)	<p>REQUIRED MATERIAL: N/A</p> <p>RECOMMENDED MATERIAL: N/A</p>		
COMMUNICATION REQUIREMENTS:	Written reports in Word. Oral reports using appropriate skills, in proper English.		
SOFTWARE REQUIREMENTS:	Word.		
WWW RESOURCES:	www.lib.berkeley.edu/ www.unc.edu/depts/csas/index.html www.historynet.com/.../american_history www.historycentral.com/USHistory.html		
INDICATIVE CONTENT:	<ol style="list-style-type: none"> 1. Introduction: Pre-Colombian Civilizations 2. Discovery and Exploration 3. The Colonial World 4. America and the British Empire 5. The American Revolution 6. The Confederation and the Constitution 7. The Federalist Period 8. The Era of Jefferson 9. The War of 1812 and Territorial Expansion 10. Nationalism, Sectionalism and Economic Expansion 11. The Age of Jackson 12. The North and the South 13. American Culture: The Romantic Age 14. The Sectional Crisis 15. Recession and Civil War 		

