

DEREE COLLEGE SYLLABUS FOR:					
HY 2028 THE BIRTH OF MODERN EUROPE (Updated Fall 2015)	UK LEVEL: 4 UK CREDITS:15 US CREDITS: 3/0/3				
PREREQUISITES:	None				
CATALOG DESCRIPTION:	The period from the High Middle Ages (12 th c.) to the Religious Wars (16 th -17 th c.) when the foundations of Modern Europe were laid.				
RATIONALE:	This course is fundamental for any student interested in the formation of modern European civilization. It introduces the student to the origins and development of basic European institutions.				
LEARNING OUTCOMES:	As a result of taking this course, the student should be able to: 1. Examine the economic changes during the High Middle Ages and their interrelation with political, social and cultural changes. 2. Outline the reasons for the rise of monarchy, cities, social classes, guilds and the nation-state. 3. Define Humanism recognizing its origins, characteristics, variations and its contribution in shaping 'new Europe'. 4. Examine the varieties and upheavals of reformation and counter-reformation. 5. Demonstrate understanding of the influence of religion, technology, monarchy, and economic developments in setting the foundations of Modern Europe.				
METHOD OFTEACHING AND LEARNING:	In congruence with the teaching and learning strategy of the college, the following tools are used: - Classes consist of lectures and interactive learning (class discussions on the issues arising from the historical subject matter illustrating continuity and change). - Office hours: Students are encouraged to make full use of the office hours of their instructor, where they can discuss the course material. - Use of a Blackboard site, where instructors can post lecture notes assignment instructions, timely announcements, and additional resources. - Use of library facilities: Students are encouraged to make use of the library facilities for further study as well as for preparation for the exams.				
ASSESSMENT:	Summative: <table border="1" data-bbox="636 1703 1382 1852"> <tr> <td>Mid-term examination: (1-hour),essay – type questions with choice involved</td> <td>40%</td> </tr> <tr> <td>Final examination: (2-hour),essay –type questions with choice involved</td> <td>60%</td> </tr> </table>	Mid-term examination: (1-hour),essay – type questions with choice involved	40%	Final examination: (2-hour),essay –type questions with choice involved	60%
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	<p>Formative:</p> <table border="1" data-bbox="638 138 1382 180"> <tr> <td data-bbox="638 138 1190 180">Take home essay assignment – source based</td> <td data-bbox="1190 138 1382 180" style="text-align: center;">0</td> </tr> </table> <p>The formative aims to prepare students for the summative midterm examination. The midterm essay examination tests Learning Outcomes 1 & 2 The final essay examinations tests Learning Outcomes 1 through 5</p>	Take home essay assignment – source based	0
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<p>INDICATIVE READING:</p>	<p>REQUIRED READING: Mundy, John H., <i>Europe in the High Middle Ages, 1150-1309</i>. Third edition, London; New York: Longman, 2000. Rice E.F. and Grafton A., <i>The Foundations of Early Modern Europe</i>, second edition, New York; London: W. W. Norton & Co, 1994.</p> <p>RECOMMENDED READING: Bryce D. Lyon, ed., <i>The high Middle Ages, 1000-1300</i>, New York Free Press of Glencoe, 1964. (sources) Burke, Peter, <i>The Renaissance</i>, London: Macmillan, c1987. Duplessis, Robert S, <i>Transitions to capitalism in early modern Europe</i>, Cambridge, United Kingdom. New York, NY. Cambridge University Press, 1997. Ferguson, W. K. <i>Europe in Transition, 1300-1520</i>. Boston: Houghton Mifflin, [c1962] Lachmann, Richard, <i>Capitalists in spite of themselves: elite conflict and economic transitions in early modern Europe</i>, New York: Oxford University Press 2000. Spitz, L. W. <i>The Renaissance and Reformation Movements</i>, Chicago: Rand McNally, 1971.</p>		
<p>INDICATIVE MATERIAL: (e.g. audiovisual, digital material, etc.)</p>	<p>REQUIRED MATERIAL: N/A RECOMMENDED MATERIAL: N/A</p>		
<p>COMMUNICATION REQUIREMENTS:</p>	<p>Verbal skills using academic/professional English</p>		
<p>SOFTWARE REQUIREMENTS:</p>	<p>None.</p>		
<p>WWW RESOURCES:</p>	<p>www.fordham.edu/halsall/ http://www8.georgetown.edu/departments/medieval/labyrinth/ http://guides.lib.washington.edu/content.php?pid=72388&sid=535844</p>		
<p>INDICATIVE CONTENT:</p>	<ol style="list-style-type: none"> 1. Introduction: <ol style="list-style-type: none"> 1.1. Feudalism: its meaning, nature and evolution. 1.2. Various forms of feudalism. 		

2. The High Middle Ages.
 - 2.1. Economic Revival and Social Change.
 - 2.2. The development of commerce and its rise of towns.
 - 2.3. Social and political consequences.
3. The Early National Monarchies.
 - 3.1. The First Parliaments.
 - 3.2. Conflicts of ideologies and classes.
4. The Age of the Hundred Years War.
 - 4.1. Military innovations.
 - 4.2. Political and economic consequences.
5. Europe in transition.
 - 5.1. The Waning of the middle Ages.
 - 5.2. Renaissance and the “new culture”.
6. European society and culture in an age of opportunities and insecurities.
7. The foundations of European states.
 - 7.1. The middle classes.
 - 7.2. Capitalism.
 - 7.3. The “new world”.
8. The Religious Revolutions of the 16th Century.
 - 8.1. Social, political and ideological consequences.