

DEREE COLLEGE SYLLABUS FOR:								
HY2015: History of the Roman Empire (Previously: History of Rome) (Updated Fall 2025)		UK LEVEL: 4 UK CREDITS:15 US CREDITS: 3/0/3						
PREREQUISITES:	N/A							
CATALOG DESCRIPTION:	Survey of Roman history from the time of the Etruscans to the crisis of the 3 rd century AD and the reign of Diocletian. (1000 B.C. to 305A.D.). Political theories and practices with particular focus on imperial Rome.							
RATIONALE:	This course is fundamental for any student interested in the Roman foundations of Western culture. It completes the sequence of ancient history courses.							
LEARNING OUTCOMES:	As a result of taking this course, the student should be able to: 1. Demonstrate understanding of the social and economic problems of Rome relative to its conquests and expansion outside Italy. 2. Demonstrate knowledge of the Hellenistic, Anatolian and Christian influences on Roman culture. 3. Examine the Roman imperial administrative, legal, military, and cultural contributions to the Mediterranean world. 4. Explain the reasons for the decline and fall of Rome.							
METHOD OF TEACHING AND LEARNING:	In congruence with the teaching and learning strategy of the college, the following tools are used: <ul style="list-style-type: none">• Lectures and class discussions.• Homework assignments.• Office hours held by the instructor to provide further assistance to students.• Use of the library facilities for further study and for preparation for the examinations• Use of the Blackboard site to further support communication, by posting lecture notes, assignment instruction, timely announcements, formative quizzes and online submission of assignments.							
ASSESSMENT:	<table><tr><td colspan="2">Summative:</td></tr><tr><td>1st assessment: Portfolio of Assessments Portfolio components: Essay on a selected topic P/F Essay on the same selected topic (1200 words) Reflective-essay (600 words)</td><td> 35% 15%</td></tr><tr><td>2nd assessment: final examination (essay-type questions)</td><td>50%</td></tr></table>		Summative:		1 st assessment: Portfolio of Assessments Portfolio components: Essay on a selected topic P/F Essay on the same selected topic (1200 words) Reflective-essay (600 words)	 35% 15%	2 nd assessment: final examination (essay-type questions)	50%
Summative:								
1 st assessment: Portfolio of Assessments Portfolio components: Essay on a selected topic P/F Essay on the same selected topic (1200 words) Reflective-essay (600 words)	 35% 15%							
2 nd assessment: final examination (essay-type questions)	50%							

	<p>Formative:</p> <table border="1"> <tr> <td>Active participation in class discussions</td><td>0%</td></tr> <tr> <td>Worksheets and review questions</td><td>0%</td></tr> </table> <p>The 1st summative assessment tests LOs 1, 2. The 2nd summative assessment tests LOs 2, 3, 4. The formative assessments aim to prepare students for the final examination</p> <p><i>Students are required to resit failed assessments in this module.</i></p>	Active participation in class discussions	0%	Worksheets and review questions	0%
Active participation in class discussions	0%				
Worksheets and review questions	0%				
INDICATIVE READING:	<p>REQUIRED READING: LeGlay, M. et, al. <i>A History of Rome</i>. Blackwell, latest edition. Livy, <i>The Rise of Rome: Books 1-5</i>, trans, T.J. Luce, Oxford University Press: Reissue edition 2009. Suetonius, <i>The Lives of the Twelve Caesars</i> Translated with an Introduction and Notes by Catharine Edwards. Oxford University Press: 2009. Plutarch, <i>Roman Lives</i> Translated by Robin Waterfield, with Introductions and Notes by Philip A. Stadter. Oxford University Press: 2009.</p> <p>RECOMMENDED READING: Beard, M. <i>SPQR: A History of Ancient Rome</i>. London 2016 Bradley, K. <i>Key Themes in Ancient History: Slavery and Society at Rome</i>. New York, latest edition. Goldsworthy, A. <i>Pax Romana: War, Peace and Conquest in the Roman World</i>, New Haven, 2016. Perkins, B., <i>The Fall of Rome: And the End of Civilization</i>. Oxford, 2005. Potter, D., <i>The Roman Empire at Bay A.D. 180-395</i>, London, 2014 Woolf, G. <i>Rome: An Empire's Story</i>. New York, 2012.</p>				
INDICATIVE MATERIAL: (e.g. audiovisual, digital material, etc.)	<p>REQUIRED MATERIAL:</p> <p>RECOMMENDED MATERIAL:</p>				
COMMUNICATION REQUIREMENTS:	Written and verbal presentation skills using proper English				
SOFTWARE REQUIREMENTS:	MSOffice; Blackboard CMS				
WWW RESOURCES:	www.fordham.edu/halsall/ www.livius.org/li-ln/livy/livy.htm www.perseus.tufts.edu				

INDICATIVE CONTENT:

1. Primitive Italy: early inhabitants; the Etruscans
2. Early Latium and Rome: The making of the Republic and Roman Imperialism
 - 2.1. Political organization and expansion in Italy (264-121 B.C.)
 - 2.2. Effects of success on Rome and Italy; the struggle of the Orders.
 - 2.3. The Punic Wars and Effects of the Expansion
 - 2.4. The Gracchan Reforms
3. The Decay of the Roman Republic (133-31 B.C.)
 - 3.1. Civil Wars and the rise of personalities
 - 3.2. Julius Caesar: his rise to power, and assassination
 - 3.3. The rise of Octavian
4. The Principate (31 B.C. – A.D. 14)
 - 4.1. The political organization of Octavius
 - 4.2. Economic, social, cultural and religious conditions in the Augustan Age
5. The Successors: The Julio-Claudians to the Flavians
 - 5.1. The Julio-Claudian period (A.D. 14-68); initial internal problems; insanity and corruption; the beginnings of Christianity
 - 5.2. The Year of the Four Emperors (A.D. 68-69)
 - 5.3. The Flavians (A.D. 68-96): Vespasian, Titus, Domitian; the "levelling" of Roman imperial authority to the provinces
6. The Empire Expands: The Antonines (A.D. 96-192)
 - 6.1. The Five Good Emperors: Nerva, Trajan, Hadrian, A. Pius, Marcus Aurelius.
 - 6.2. Enlightened despotism; administrative progress; the first Germanic pressures.
7. The Decline of the Roman Empire: The Crisis of the 3rd century
 - 7.1. The Severan Dynasty (A.D. 193- 235)
 - 7.2. The Age of Anarchy (A.D. 235- 284)
 - 7.3. Emperor Valerian and the Sassanid Empire
 - 7.4. The Palmyrene Empire
 7. 5. Emperor Aurelian and the Gallic Empire
8. The Late Roman Empire:
 - 8.1. The Dominate of Diocletian (A.D. 285-305)
 - 8.2. The Germanic tribes and the Christians: new horizons
 - 8.3. Tetrarchy
9. The Legacy of Greco-Roman Culture to Western Civilization