

DEREE COLLEGE SYLLABUS FOR:							
HY 1001 LE SURVEY OF WORLD CIVILIZATIONS II (Previously: HY 1001 LE Survey of Western Civilization II) US CREDITS: 3/0/3 (Updated Fall 2022)							
PREREQUISITES:	None						
CATALOG DESCRIPTION:	Broad historical account of the development of the world since 1500 CE; survey of major historical events and geographical regions; focus on socio-political and economic affairs; prioritization on long-term processes that reflect both chronological and global themes in world history.						
RATIONALE:	The sequel to Survey of World Civilizations I familiarizes students with human experience since 1500 CE. This is crucial in a contemporary world of growing global interdependence and cultural contact. It may also serve as a foundation for higher-level courses in many fields that assume such general knowledge.						
LEARNING OUTCOMES:	As a result of taking this course, students should be able to: <ol style="list-style-type: none"> 1. Demonstrate understanding of the main features of the political and socioeconomic organization of a range of past civilizations. 2. Demonstrate knowledge of the main features of a past civilization's cultural heritage as reflected in its arts, sciences, and literature. 3. Examine the importance of interconnectedness among past civilizations around the world. 4. Illustrate understanding of historical continuity and change across time. 						
METHOD OF TEACHING AND LEARNING:	In congruence with the teaching and learning strategy of the college, the following tools are used: <ul style="list-style-type: none"> • Lectures and class discussions. • Homework assignments. • Office hours held by the instructor to provide further assistance to students. • Use of library facilities for further study and preparation for the examinations • Use of the Blackboard site to further support communication, by posting lecture notes, assignment instruction, timely announcements, formative quizzes and online submission of assignments. 						
ASSESSMENT:	<p>Summative:</p> <table border="1" style="width: 100%;"> <tr> <td>1st summative assessment: Midterm examination (identification questions, a visual question, and short essay question)</td> <td style="text-align: center;">40%</td> </tr> <tr> <td>2nd summative assessment: Final examination (identification questions, visual questions, and short essay questions)</td> <td style="text-align: center;">60%</td> </tr> </table> <p>Formative:</p> <table border="1" style="width: 100%;"> <tr> <td>Chapter quizzes and writing exercises</td> <td style="text-align: center;">0%</td> </tr> </table> <p>The 1st summative assessment tests LOs 1,2,3</p>	1 st summative assessment: Midterm examination (identification questions, a visual question, and short essay question)	40%	2 nd summative assessment: Final examination (identification questions, visual questions, and short essay questions)	60%	Chapter quizzes and writing exercises	0%
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2 nd summative assessment: Final examination (identification questions, visual questions, and short essay questions)	60%						
Chapter quizzes and writing exercises	0%						

	<p>The 2nd summative assessment tests LOs 1,2,3,4 The formative assessment prepares students for the exams</p> <p><i>The final grade for this module will be determined by averaging all summative (major) assessment grades, based on predetermined weights for each assessment. If the average grade is 40 and above, students pass the module. No resits for non-validated modules.</i></p>
<p>INDICATIVE READING:</p>	<p>REQUIRED READING:</p> <p>Philip J. Adler and Randal L. Pouwels, <i>World Civilizations</i>, Boston: Cengage Learning, latest edition</p> <p>RECOMMENDED READING:</p> <p>Albert Craig, William A. Graham, Donald Kagan, Steven Ozment, Frank M. Turner, <i>Revel for the Heritage of world civilizations volume 2 since 1500</i>, Pearson, 2015</p> <p>Ken Wolf, <i>Personalities and Problems: Interpretative Essays in World Civilizations</i>, Boston, Mass.: McGraw-Hill, 1998</p> <p>Daniel J. Boorstin, <i>The Seekers: The Story of Man's Continuing Quest to Understand his World</i>, New York: Random House, 1998</p> <p>Christopher Dawson, <i>Dynamics in World History</i>, Newburyport: Intercollegiate Studies Institute, 2014</p> <p>Felipe F. Armesto, <i>Civilizations</i>, London: Macmillan, 2000</p> <p>Peter N Sterns, <i>Gender in World History</i>, New York: Routledge, 2000</p> <p>Daniel R. Headrick, <i>Technology: A World History</i>, Oxford: Oxford University Press, 2009</p> <p>John Aberth, <i>Plagues in World History</i>, Lanham, Md.: Rowman & Littlefield Publishers, 2011</p> <p>Michael Fisher, <i>Migrations: A World History</i>, Oxford: Oxford University Press, 2013</p> <p>William Duiker, Jackson J. Spielvogel, <i>World History</i>, Cengage Learning, 2018</p>
<p>COMMUNICATION REQUIREMENTS:</p>	<p>1. Active participations in lectures and class discussions with the instructor and fellow students</p> <p>2. Produce clear and well-structured pieces of work using academic English</p>
<p>SOFTWARE REQUIREMENTS:</p>	<p>Microsoft Word</p>
<p>WWW RESOURCES:</p>	<p>https://www.loc.gov/collections/world-digital-library/about-this-collection/ World Digital Library: from the Library of Congress and UNESCO with timelines, interactive maps and historical documents</p> <p>http://www.eyewitnesstohistory.com/ Eyewitness to history:</p>

	<p>documents, photos, and audio clips for thousands of historical events ranging from the Ancient World through the 20th century</p> <p>https://www.hyperhistory.com/online_n2/History_n2/a.html HyperHistory covers 3,000 years of world history through timelines, lifelines, maps and graphics</p> <p>https://www.worldhistory.org/ World History Encyclopaedia with maps, definitions, articles, illustrations, 3D images and short videos</p> <p>https://www.khanacademy.org/humanities/whp-origins Khan Academy World History Project – Origins to the Present, with articles and short videos, review questions and quizzes to test your knowledge</p>
INDICATIVE CONTENT:	<p>Part I: Webs of Interaction (1400-1700 CE)</p> <ol style="list-style-type: none"> 1. Maritime Explorations in the 1400s 2. European overseas Empires and their effects 3. Religious division and political consolidation in Europe 4. The Empires of Western and Southern Asia 5. Africa in the Era of expansion 6. China from the Ming through the Early Qing Dynasty 7. Japan and Southeast Asia in the era of European expansion <p>Part II: Revolutions, Ideologies and the Age of Empires (1700-1920CE)</p> <ol style="list-style-type: none"> 1. Scientific revolution of the 17th c. 2. The Age of Enlightenment 3. Liberalism and the challenge to absolute monarchy 4. Europe: new ideas, new nations 5. Industrial Revolution 6. European imperialism in the non-western world 7. The Islamic world 8. China in the Age of Imperialism 9. Latin America: from independence to dependent states <p>Part III: The 20th century</p> <ol style="list-style-type: none"> 1. World War I 2. The Russian Revolution 3. Interwar period 4. World War II 5. The period of the Cold War 6. Decolonization of the non-western world 7. Mao's China 8. Latin America in the 20th century 9. Re-emergence of the Muslim world 10. Towards a new millennium

