

DEREE COLLEGE SYLLABUS FOR:									
HY 1000 LE SURVEY OF WORLD CIVILIZATIONS I (Previously: HY 1000 LE Survey of Western Civilization I) (Updated Fall 2022) US CREDITS: 3/0/3									
PREREQUISITES:	None								
CATALOG DESCRIPTION:	Broad historical account of past civilizations around the world from the ancient river-valley civilizations of southwest Asia to the dawn of the modern age in Western Europe (3,500 BCE- 1,500 CE); survey of every major historical epoch and geographical region; focus on sociocultural and economic affairs; prioritization on long-term processes that reflect both chronological and global themes in world history.								
RATIONALE:	The main objective of this course is to provide students with foundational knowledge of world history and to familiarize them with past cultures and peoples from around the world. Such knowledge and familiarity is crucial in a contemporary world of growing global interdependence and cultural contact and may also serve as a foundation for higher-level courses in many fields that assume such general knowledge.								
LEARNING OUTCOMES:	As a result of taking this course, students should be able to: <ol style="list-style-type: none"> 1. Demonstrate understanding of the main features of the political and socioeconomic organization of a range of past civilizations. 2. Demonstrate knowledge of the main features of a past civilization's cultural heritage as reflected in its arts, sciences, and literature. 3. Examine the importance of intellectual and cultural exchange among past civilizations around the world. 4. Illustrate understanding of historical continuity and change across time. 								
METHOD OF TEACHING AND LEARNING:	In congruence with the teaching and learning strategy of the college, the following tools are used: <ul style="list-style-type: none"> • Lectures and class discussions. • Homework assignments. • Office hours held by the instructor to provide further assistance to students. • Use of library facilities for further study and preparation for the examinations • Use of the Blackboard site to further support communication, by posting lecture notes, assignment instruction, timely announcements, formative quizzes and online submission of assignments. 								
ASSESSMENT:	<p>Summative:</p> <table border="1" style="width: 100%;"> <tr> <td>1st summative assessment: Midterm examination (identification questions, a visual question, and short essay questions)</td> <td style="text-align: center;">40%</td> </tr> <tr> <td>2nd summative assessment: Final examination (identification questions, visual questions, and short essay questions)</td> <td style="text-align: center;">60%</td> </tr> </table> <p>Formative:</p> <table border="1" style="width: 100%;"> <tr> <td>Chapter quizzes and writing exercises</td> <td style="text-align: center;">0%</td> </tr> <tr> <td> </td> <td> </td> </tr> </table>	1 st summative assessment: Midterm examination (identification questions, a visual question, and short essay questions)	40%	2 nd summative assessment: Final examination (identification questions, visual questions, and short essay questions)	60%	Chapter quizzes and writing exercises	0%		
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	<p>The 1st summative assessment tests LOs 1,2,3 The 2nd summative assessment tests LOs 1,2,3,4 The formative assessment prepares students for the exam</p> <p><i>The final grade for this module will be determined by averaging all summative (major) assessment grades, based on predetermined weights for each assessment. If the average grade is 40 and above, students pass the module. No resits for non-validated modules.</i></p>
<p>INDICATIVE READING:</p>	<p>REQUIRED READING:</p> <p>Philip J. Adler and Randal L. Pouwels, <i>World Civilizations</i>, Boston: Cengage Learning, latest edition</p> <p>RECOMMENDED READING:</p> <p>Ken Wolf, <i>Personalities and Problems: Interpretative Essays in World Civilizations</i>, Boston, Mass.: McGraw-Hill, 1998</p> <p>Daniel J. Boorstin, <i>The Seekers: The Story of Man's Continuing Quest to Understand his World</i>, New York: Random House, 1998</p> <p>Christopher Dawson, <i>Dynamics in World History</i>, Newburyport: Intercollegiate Studies Institute, 2014</p> <p>Felipe F. Armesto, <i>Civilizations</i>, London: Macmillan, 2000</p> <p>Peter N Sterns, <i>Gender in World History</i>, New York: Routledge, 2000</p> <p>Marco Cattaneo and Jasmina Trifoni, <i>Ancient Civilizations: World Heritage Sites</i>, Vercelli: White Star: [New York]: Distributed by Rizzoli International, 2004</p> <p>Charles K. Maisels, <i>Early Civilizations of the Old World: The Formative Histories of Egypt, the Levant, Mesopotamia, India, and China</i>, London and New York: Routledge, 1999</p> <p>Daniel R. Headrick, <i>Technology: A World History</i>, Oxford: Oxford University Press, 2009</p> <p>John Aberth, <i>Plagues in World History</i>, Lanham, Md.: Rowman & Littlefield Publishers, 2011</p> <p>Michael Fisher, <i>Migrations: A World History</i>, Oxford: Oxford University Press, 2013</p>
<p>COMMUNICATION REQUIREMENTS:</p>	<p>1. Active participation in lectures and class discussions with the instructor and fellow students 2. Produce clear and well-structured pieces of work using academic English</p>
<p>SOFTWARE REQUIREMENTS:</p>	<p>Microsoft Word</p>
<p>WWW RESOURCES:</p>	<p>https://www.loc.gov/collections/world-digital-library/about-this-collection/ World Digital Library: from the Library of Congress and UNESCO with timelines, interactive maps and historical documents</p>

	<p>http://www.eyewitnesstohistory.com/ Eyewitness to history: documents, photos, and audio clips for thousands of historical events ranging from the Ancient World through the 20th century</p> <p>https://www.hyperhistory.com/online_n2/History_n2/a.html HyperHistory covers 3,000 years of world history through timelines, lifelines, maps and graphics</p> <p>https://www.worldhistory.org/ World History Encyclopaedia with maps, definitions, articles, illustrations, 3D images and short videos</p> <p>https://www.khanacademy.org/humanities/whp-origins Khan Academy World History Project – Origins to the Present, with articles and short videos, review questions and quizzes to test your knowledge</p>
INDICATIVE CONTENT:	<p>Part I: Ancient Civilizations around the World (3.500-500 BCE)</p> <ol style="list-style-type: none"> 1. Mesopotamia – Sumerians and their successors 2. Early civilizations of the Nile, the Pharaoh and the kingdoms of Egypt 3. Central Asia and India – Indus valley civilizations 4. Ancient China –early China and the Shang dynasty, the Zhou Dynasty <p>Part II: Classical Civilizations in Eurasia (500 BCE-800 CE)</p> <ol style="list-style-type: none"> 1. Civilizations and empires in central and western Asia – Assyrians, Phoenicians, Persians and Hebrews 2. The Ancient Greek World 3. Alexander the Great and the Hellenistic world 4. Rome: From City-State to Empire 5. Iran and India – the new Persian Empires 6. Imperial China – the Qin emperor, the Han Dynasty, the Tang Dynasty <p>Part III: The Post-Classical Era and the Middle Ages (650-c.1500 CE)</p> <ol style="list-style-type: none"> 1. The Americans to the fifteenth century 2. The Islamic Empires 3. Africa, from Axum to 1400 CE 4. The rise and significance of the Mongol Empire 5. The European Middle Ages 6. The Renaissance

