DEREE COLLEGE SYLLABUS F	OR: US CRI	EDITS: 3/0/3
HT 3037 TRAVEL AND TRANSPORT – LEVEL 5 (Updated Fall 2021)  UK CREDITS: 15		
PREREQUISITES:		
CATALOG DESCRIPTION:	The role of transport in tourism and its impact on the tourist destinations. Focus on components of the tra tourism intermediaries.	
RATIONALE:	The course provides a thorough examination of tourist transport, its role in the tourism system and overall travel experience as well as the role of government, supply and demand issues and the management of tourist transport provision. Modes of transport, impacts for destinations and transport routes, regulations and policies are also examined.	
LEARNING OUTCOMES:	As a result of taking this course, students should be able	e to:
	<ol> <li>Examine the broad international and national bus context within which the travel and transport indust</li> <li>Critically discuss aspects of travel and transport, suc of the industry characteristics of various mod transportation economics, interoperability of diffesupport services.</li> <li>Explain the impacts of travel and transport on a communities and transit routes and the resulmanagement implications and trends.</li> </ol>	ry operates.  Ch as the structure less of transport, erent modes and destinations, host
METHOD OF TEACHING AND LEARNING:	In congruence with the learning and teaching strategy of t following tools are used:	he college, the
	Class lectures, interactive learning (class discussion and practical problems solved in class.	ons, group work)
	Individual paper: The student addresses a topic on travel and transport industry, by relating to literar relevant theory frameworks.	
	Exercises and primary source documents are assign the solutions of which are reviewed in class.	ed as homework,
	Office hours: students are encouraged to make full hours of their instructor, where they can ask question paper, and/or go over lecture material.	
	Use of Blackboard, where instructors post lecture no instructions, timely announcements, as well as addit	
ASSESSMENT:	Summative:  First Assessment: In-class written examination (One-hour, closed-book)  Final Assessment: Individual assignment (2,500-3,000 words)	60%
	Formative:  In-class discussions of case studies, homework tasks	0%
	The formative and coursework assessments aim to pre the unseen assessments.	pare students for

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	The first assessment tests Learning Outcomes 1 and 2. The final assessment tests Learning Outcomes 1, 2 and 3.	
	The final grade for this module will be determined by averaging all summative assessment grades, based on the predetermined weights for each assessment. If students pass the comprehensive assessment that tests all Learning Outcomes for this module and the average grade for the module is 40 or higher, students are not required to resit any failed assessments.	
INDICATIVE READING:	REQUIRED MATERIAL:	
	Dileep, M. R. (2019). <i>Tourism, Transport and Travel Management</i> (1st ed.). Routledge.	
	RECOMMENDED READING:	
	BOOKS	
	Buhalis, D. & Laws, E. (2002). Tourism Distribution Channels:     Practices, Issues and Transformations, London: Continuum.	
	Bruce, P. J., Gao, Y. & King, J. M. C. (Eds.). (2017). Airline Operations: A Practical Guide. Routledge.	
	Doganis, R. (2019). Flying Off Course: Airline Economics and Marketing. Routledge.	
	• Gibson, P. & Parkman, R. (2018). <i>Cruise Operations Management</i> . Routledge.	
	Gross, S. & Klemmer, L. (2014). <i>Introduction to Tourism Transport</i> . CABI Tourism Texts.	
	• Kasarda, J. D., & Appold, S. J. (2014) Planning a competitive aerotropolis. In <i>The economics of international airline transport</i> (pp. 281-308). Emerald Group Publishing Limited.	
	Rodrigue J.P., Comtois, C., & Slack, B (2013). <i>The Geography of Transport Systems</i> (3 <sup>rd</sup> ed.), London: Routledge.	
	• Truxal, S. (2013). Competition and Regulation in the Airline Industry: Puppets in Chaos (1st ed.). Routledge.	
	ARTICLES	
	• Cavallaro, F. & Dianin, A. (2020). Cross-border public transport as a driver for tourism in the alps. <i>Transportation Research Procedia</i> , 48, 2446–2461. <a href="https://doi.org/10.1016/j.trpro.2020.08.262">https://doi.org/10.1016/j.trpro.2020.08.262</a>	
	• Chainas, K. (2012). The Optimization of the Greek Coastal Shipping Transportation Network. <i>Tourismos</i> , 7(1), 351-366.	
	• Chang, Y. (2013). Exploring cabin safety services needs of elderly air passengers. <i>Current Issues in Tourism</i> , 16(4), 407-412.	
	• Dickinson, J. E., Lumsdon, L. M., & Robbins, D. (2011). Slow travel: issues for tourism and climate change. <i>Journal of Sustainable Tourism</i> , 19(3), 281-300.	
	• Gross, S., & Grimm, B. (2018). Sustainable mode of transport choices at the destination – public transport at German destinations.	

	Tourism Review, 73(3), 401–420. <a href="https://doi.org/10.1108/TR-11-2017-0177">https://doi.org/10.1108/TR-11-2017-0177</a> .	
	• Gunter, U. (2017). Tourism, public transport and sustainable mobility. <i>Tourism Management</i> , 63, 366–367. <a href="https://doi.org/10.1016/j.tourman.2017.07.010">https://doi.org/10.1016/j.tourman.2017.07.010</a>	
	• Huang, Y. (2016). Understanding China's Belt & Road initiative: motivation, framework and assessment. <i>China Economic Review</i> , 40, 314-321.	
	• Nawijn, J., & Peeters, P. M. (2010). Travelling 'green': is tourists' happiness at stake?. <i>Current Issues in Tourism</i> , 13(4), 381-392.	
	• Sachs, J. D. (2015). Achieving the sustainable development goals. Journal of International Business Ethics, 8(2), 53	
INDICATIVE MATERIAL: (e.g. audiovisual, digital material,	REQUIRED MATERIAL: N/A RECOMMENDED MATERIAL: N/A	
etc.)		
COMMUNICATION REQUIREMENTS:	Use of appropriate academic conventions as applicable in oral and written communications.	
SOFTWARE REQUIREMENTS:	Blackboard, MS Office, search engines	
WWW RESOURCES:	Students are expected to use the internet at their own discretion to select information on the 'individual project'.  www.etc-corporate.org/ www.pata.org www.unwto.org/en www.wttc.org www.iata.org www.iata.org www.ectaa.org/	
INDICATIVE CONTENT:	<ol> <li>Understanding tourist transport: Concepts and methods of analysis</li> <li>The role of government policy and tourist transport</li> <li>The analysis, use and provision of tourist transport</li> <li>Managing tourist transport provision</li> <li>Airline operations and management</li> <li>The low-cost model</li> <li>Low-cost airlines and destination development</li> <li>The human and environmental impact of tourist transport</li> <li>Trends in tourist transport</li> <li>International travel and transport regulations and policies</li> <li>Supply and demand in travel and transport</li> <li>Modes of transport</li> <li>Impacts of travel and transport on destinations and transit routes</li> <li>Transport economics</li> <li>Supporting industries and services</li> </ol>	