

DEREE COLLEGE SYLLABUS FOR:	
HEL 2501 HONORS THESIS I	
Honors Seminar (Summer II 2018)	US CREDITS: 1/0/1
PREREQUISITES:	Three Honors Seminars
CATALOG DESCRIPTION:	Introduction to selecting a research topic and preparing for a thesis. Overview of research methodology and engagement with library research. Preparation of the Honors Thesis Proposal.
RATIONALE:	Choosing a thesis topic and the relevant advisor require preliminary work. This course will help students to select the Honors Thesis topic, choose a Thesis Advisor and develop the Honors Thesis Proposal. Through a series of assignments students will be guided through the requirements of Thesis preparation and will be provided with the relevant tools for their research project.
LEARNING OUTCOMES:	As a result of taking this course, the student will be able to: <ol style="list-style-type: none"> 1. Develop a clear understanding of the research topic. 2. Identify an appropriate research methodology for the Honors Thesis. 3. Select appropriate resources through primary and/or secondary research and prepare a literature review. 4. Prepare an appropriate thesis proposal.
METHOD OF TEACHING AND LEARNING:	In congruence with the teaching and learning strategy of the college, the following tools are used: <ul style="list-style-type: none"> - Weekly sessions with the instructor to engage in research methodology. - One-on-one meetings with the instructor to follow up on research process. - Use of a Blackboard site, where the instructor will post relevant materials.
ASSESSMENT:	<p><u>Coursework:</u> Various assignments will help students focus their ideas and generate a thesis topic related to their respective area of research in order to finally produce the thesis proposal. Student work will be peer reviewed, as class time will be organized in workshop format.</p> <p><u>Final Project: The Honors Thesis Proposal.</u> The Honors Thesis Proposal is a short paper (1,200—2,000 words, including a bibliography) that outlines the student's intended Thesis project. It comprises the following sections:</p> <ul style="list-style-type: none"> • Statement of research question or focus of creative activity • Rationale for choosing the specific Thesis topic • Literature review for background and context

	<ul style="list-style-type: none"> • Description of the format of the Honors Thesis (scientific research, creative project, etc.) • Description of the methodology (how the project will be executed) • Collected Bibliography on the topic <p><u>Grading for this course is Pass/Fail</u></p>
READING LIST:	Selection of readings from recommended material
RECOMMENDED MATERIAL:	<p>Elbow, Peter. 1981. <i>Writing With Power: Techniques for Mastering the Writing Process</i>. Oxford: Oxford University Press.</p> <p>Graff, Gerald and Cathy Birkenstein. 2006. <i>"They say/I say": The Moves That Matter in Academic Writing</i>. New York: W.W. Norton & Company.</p> <p>Lipson, Charles. 2005. <i>How to Write a BA Thesis (A Practical Guide from your first ideas to your finished paper)</i>. Chicago: University of Chicago Press.</p> <p>Shrunk, William Jr., E.B. White, Charles Osgood, and Roger Angell. 2002. <i>The Elements of Style</i>. Allyn and Bacon.</p> <p>Turabian, Kate L. 1996. <i>A Manual for Writers of Term Paper, Theses, and Dissertations</i>, 6th edition (Chicago Guides to Writing, Editing and Publishing). University of Chicago Press.</p> <p>MLA Handbook for Writers and Research Papers. 2009. New York: Modern Language Association of America.</p>
COMMUNICATION REQUIREMENTS:	Written reports in Word, using appropriate English. Knowledge of PowerPoint is an advantage, as it may be required in either writing or oral presentations.
SOFTWARE REQUIREMENTS:	Microsoft Office, Microsoft Powerpoint
WWW RESOURCES:	<p>http://www.honors.colostate.edu</p> <p>http://writingcenter.unc.edu</p>
INDICATIVE CONTENT:	<ol style="list-style-type: none"> I. Getting Started Introduction Useful Nuts and Bolts II. Framing your Topic Taking effective Notes and avoiding plagiarism Refining the topic, writing a Proposal and beginning the research process III. Consulting your research What is good Thesis research Using case studies effectively Every Thesis should have a thesis IV. Writing one's Best Effective Opening, Smooth Transition, and Strong Closings Good editing makes good writing Presenting information visually

	<p>V. Working at the best of one's ability Working efficiently Overcoming problems</p> <p>VI. Scheduling and Completing the thesis Thesis time schedule Tips and reminders Frequently asked questions</p> <p>VII. Thesis Defence and Second Readers: Question and Answer</p> <p>VIII. Citing sources</p>
--	--