

DEREE COLLEGE SYLLABUS FOR: GR 2202 MODERN GREEK III		US credits 3/0/3
(Updated Spring 2025)		
<b>PREREQUISITES:</b>	GR 1000 Modern Greek I <b>or</b> waiver GR 1101 Modern Greek II <b>or</b> waiver	
<b>CATALOG DESCRIPTION:</b>	The course develops student's listening, speaking, reading and writing skills in the Modern Greek language at the A2 Level of the Common European Framework of Reference for Languages (CEFR). Students acquire the ability to understand elementary-level narrative or expository texts and communicate with ease in a large variety of formal/informal everyday interactions in a Greek-speaking environment.	
<b>RATIONALE:</b>	Modern Greek III (Level A2 of the CEFR) is the third course in the Modern Greek sequence for students wishing to study Greek as a second language. This course focuses on the knowledge, skills and understanding involved in exchanging information, ideas and experiences at an elementary level in Modern Greek. Concomitantly, this course familiarizes students with essential aspects of Modern Greek social life and everyday culture. Students will develop the ability to perform a broad range of communicative tasks with ease and will learn to use elementary-level grammar and structural patterns of Modern Greek.	
<b>LEARNING OUTCOMES:</b>	<p><i>As a result of taking this course, the student should be able to:</i></p> <ol style="list-style-type: none"> <li><u>1.</u> Demonstrate understanding of the main points of short clear standard speech related to everyday communicative needs, provided the speech is slowly articulated.</li> <li><u>2.</u> Demonstrate understanding of simple sentences and short texts containing frequently used everyday vocabulary.</li> <li><u>3.</u> Take part in predictable interaction related to everyday communicative needs.</li> <li><u>4.</u> Compose short texts related to areas of immediate need using simple phrases and sentences linked with basic connectors.</li> <li><u>5.</u> Demonstrate understanding of similarities and differences between own and target culture.</li> </ol>	
<b>METHOD OF TEACHING AND LEARNING:</b>	<p>In congruence with the teaching and learning strategy of the college, the following tools are used:</p> <ul style="list-style-type: none"> <li>• Lectures and class discussions.</li> <li>• Homework assignments.</li> <li>• Office hours held by the instructor to provide further assistance to students.</li> <li>• Use of library facilities for further study and preparation for the exams</li> <li>• Use of the Blackboard course management platform to further support communication, by posting lecture notes, assignment instruction, timely announcements, formative quizzes, and online submission of assignments.</li> <li>• Large and small group activities.</li> <li>• Role plays</li> </ul>	

	<ul style="list-style-type: none"> <li>• Listening comprehension activities.</li> <li>• Group and/or individual writing tasks (in and out of class).</li> <li>• Peer editing activities.</li> <li>• Outside-of-class activities linked to students' classroom activities.</li> </ul> <p>Classes employ interactive learning. Students collaborate mainly in groups of two or more for role-plays and other activities. Textbook content is supplemented with authentic materials aiming to introduce students to real context and expose them to natural examples of language use.</p>
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<b>ASSESSMENT:</b>	<p><b>Summative</b></p> <table border="1" style="width: 100%;"> <tr> <td>1<sup>st</sup> assessment: Mid-term exam</td> <td style="text-align: right;"><b>20%</b></td> </tr> <tr> <td>2<sup>nd</sup> assessment: Portfolio: Assignments</td> <td style="text-align: right;"><b>25%</b></td> </tr> <tr> <td style="text-align: center;">Written Project</td> <td style="text-align: right;"><b>5%</b></td> </tr> <tr> <td>Final Assessment: Written Exam</td> <td style="text-align: right;"><b>30%</b></td> </tr> <tr> <td style="text-align: center;">Oral exam</td> <td style="text-align: right;"><b>15%</b></td> </tr> <tr> <td>In-class participation</td> <td style="text-align: right;"><b>5%</b></td> </tr> </table> <p><b>Formative</b></p> <table border="1" style="width: 100%;"> <tr> <td>Diagnostic tests as well as listening, reading, speaking, and writing tasks.</td> <td style="text-align: center;"><b>0</b></td> </tr> </table> <p>The formative coursework prepares students for successful completion of the summative coursework.</p> <p>The 1<sup>st</sup> summative assessment tests LOs 1, 2, 4  The 2<sup>nd</sup> summative assessment tests LO 4, 5  The final summative assessment tests LOs 1, 2, 3, 4, 5  The in-class participation tests LOs 3, 4</p> <p>Outside-of-class activities: In this course learning is not confined to the classroom. Students participate in outside-of-class activities, which are linked to classroom experiences. These activities aim at engaging students in interaction with people of the host country in authentic situations. The instructor will specify the outside-of-class activity/activities that will be organized each term. Student participation in these activities is mandatory and it is included in the percentage of the final grade allocated to class participation.</p> <p>The final grade for this module will be determined by averaging all summative assessment grades, based on the predetermined weights for each assessment. If the average grade is 40 or above, students pass the module. Students do not resit assessments in non-validated modules.</p>	1 <sup>st</sup> assessment: Mid-term exam	<b>20%</b>	2 <sup>nd</sup> assessment: Portfolio: Assignments	<b>25%</b>	Written Project	<b>5%</b>	Final Assessment: Written Exam	<b>30%</b>	Oral exam	<b>15%</b>	In-class participation	<b>5%</b>	Diagnostic tests as well as listening, reading, speaking, and writing tasks.	<b>0</b>
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<b>INDICATIVE READING:</b>	<p><b>REQUIRED READING:</b>  Authors: Froso Arvanitaki, Kleantlis Arvanitakis, Panayiotis Makropoulos, Viviana Tzovara  Title: <b>Pes to Ellinika A1 A2</b></p>
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	<p>Edition: Deltos Year: 2022 ISBN: 78-960-7914-46-0</p> <p><b>RECOMMENDED READING:</b> none</p>
<b>INDICATIVE MATERIAL:</b>	<p><b>REQUIRED MATERIAL:</b> none</p> <p><b>RECOMMENDED MATERIAL:</b> “Filoglossia” online Modern Greek courses</p>
<b>COMMUNICATION REQUIREMENTS:</b>	Verbal presentation skills, written assignments in Word compatible format.
<b>SOFTWARE REQUIREMENTS:</b>	Internet browser, Word compatible software
<b>WWW RESOURCES:</b>	<p><a href="http://www.xanthi.ilsp.gr/filog">http://www.xanthi.ilsp.gr/filog</a> online Modern Greek courses</p> <p><a href="http://www.kypros.org/LearnGreek">http://www.kypros.org/LearnGreek</a> www.greek-language.com/historyofgreek website about the history of the Greek language</p> <p><a href="http://www.greek-language.gr/greekLang/modern_greek/tools/lexica/triantafyllides/index.html">http://www.greek-language.gr/greekLang/modern_greek/tools/lexica/triantafyllides/index.html</a> free online dictionary of Standard Modern Greek</p> <p><a href="http://stixos.wordpress.com/">http://stixos.wordpress.com/</a> website with lyrics of popular Greek songs</p> <p><a href="http://www.foudalis.com/lan/greek.htm">http://www.foudalis.com/lan/greek.htm</a> website about the Greek language</p> <p><a href="http://quizlet.com/996698/modern-greek-98-words-most-frequent-flash-cards">http://quizlet.com/996698/modern-greek-98-words-most-frequent-flash-cards</a> website with flashcards with most frequent Modern Greek words</p> <p><a href="http://www.lexilogos.com/english/greek_dictionary.htm">http://www.lexilogos.com/english/greek_dictionary.htm</a> A set of resources (e.g. dictionaries) for the study of Modern Greek</p> <p><a href="http://www.xanthi.ilsp.gr/dictionaries/">http://www.xanthi.ilsp.gr/dictionaries/</a> Bilingual dictionaries by the Institute for Language &amp; Speech Processing</p> <p><a href="http://www.athinorama.gr/">http://www.athinorama.gr/</a> online Arts &amp; Entertainment guide</p>
<b>INDICATIVE CONTENT:</b>	<p>1. <u>Communicative functions</u></p> <p>1.1. Asking for &amp; giving information about one’s personal life and family</p> <p>1.2. Going out shopping and making purchases</p> <p>1.3. Making plans for the future (e.g. travel arrangements, vacationing, etc.)</p> <p>1.4. Asking for and receiving directions</p> <p>1.5. Filling in an application form (e.g. for a job or college application, for home phone service, etc.)</p> <p>1.6. Describing a person or a place</p> <p>1.7. Communicating online: chatting, e-mailing and searching the net for information in Greek</p> <p>1.8. Making requests and comparisons in everyday conversational situations (e.g. customer interactions, formal/informal interpersonal communication)</p> <p>1.9. Discussing past events in one’s life</p> <p>2. <u>Structure and grammar</u></p> <p>2.1. Nouns &amp; adjectives: Genitive (plural)</p>

	<ul style="list-style-type: none"><li>2.2. Feminine nouns in -η, -εις</li><li>2.3. Adjectives:<ul style="list-style-type: none"><li>2.3.1. Degrees</li><li>2.3.2. -ος, -ια/-η, -ο</li><li>2.3.3. πολύς, πολλή, πολύ</li></ul></li><li>2.4. Verbs (regular/irregular):<ul style="list-style-type: none"><li>2.4.1. Simple Tenses: Past (active/passive voice)</li><li>2.4.2. Moods: Simple imperative</li></ul></li><li>2.5. Pronouns:<ul style="list-style-type: none"><li>2.5.1. Personal pronouns as direct and indirect objects</li><li>2.5.2. Possessive (δικό μου)</li></ul></li><li>2.6. Prepositions of place</li><li>2.7. Conditionals: Type A</li><li>3. <u>Cultural elements</u><ul style="list-style-type: none"><li>3.1. Politeness:<ul style="list-style-type: none"><li>3.1.1. Discourse markers of positive politeness in Greek</li><li>3.1.2. Request strategies in formal and informal conversation in Greek</li></ul></li><li>3.2. Greek social media</li></ul></li></ul>
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