

DEREE COLLEGE SYLLABUS FOR: GR 2202 MODERN GREEK III

3/0/3

(Updated Spring 2016)

PREREQUISITES:

GR 1000 Modern Greek I **or** waiver
GR 1101 Modern Greek II **or** waiver

CATALOG DESCRIPTION:

The course develops student's listening, speaking, reading and writing skills in the Modern Greek language at the A2 Level of the Common European Framework of Reference for Languages (CEFR). Students acquire the ability to understand elementary-level narrative or expository texts, and communicate with ease in a large variety of formal/informal everyday interactions in a Greek-speaking environment.

RATIONALE:

Modern Greek III (Level A2 of the CEFR) is the third course in the Modern Greek sequence for students wishing to study Greek as a second language. This course focuses on the knowledge, skills and understanding involved in exchanging information, ideas and experiences at an elementary level in Modern Greek. Concomitantly, this course familiarizes students with essential aspects of Modern Greek social life and everyday culture. Students will develop the ability to perform a broad range of communicative tasks with ease and will learn to use elementary-level grammar and structural patterns of Modern Greek.

LEARNING OUTCOMES:

The student who has completed this course will be able to:

1. Demonstrate understanding of the main points of short clear standard speech related to everyday communicative needs, provided the speech is slowly articulated.
2. Demonstrate understanding of simple sentences and short texts containing frequently used everyday vocabulary.
3. Take part in predictable interaction related to everyday communicative needs.
4. Compose short texts related to areas of immediate need using simple phrases and sentences linked with basic connectors.
5. Demonstrate understanding of similarities and differences between own and target culture.

METHOD OF TEACHING AND LEARNING:

Classes employ interactive learning. Students collaborate mainly in groups of two or more for role-plays and other activities. Textbook content is supplemented with authentic materials aiming to introduce students to real context and expose them to natural examples of language use.

In congruence with the teaching and learning strategy of the college, the following tools are used:

Large and small group activities
Role plays
Listening comprehension exercises and activities with audio/video inputs
Group and/or individual writing tasks (in and out of class)
Peer editing activities
Outside-of-class activities linked to students' classroom activities

ASSESSMENT:

Summative:	
Coursework (portfolio)	30%
<ul style="list-style-type: none"> • Assignments (25%) • Project on a topic relevant to the target culture (5%) 	
Participation in in-class and outside-of-class activities	5%
Midterm exam	20%
Final examination	45%
<ul style="list-style-type: none"> • Written (30%) • Oral (15%) 	
Formative	0%

The formative coursework prepares students for successful completion of the summative coursework.

The portfolio tests learning outcomes 4 and 5
 The class participations tests learning outcomes 3, 4
 The Midterm exam tests learning outcomes 1,2,4
 The final written examination tests learning outcomes 1, 2, 4,and 5.
 The final oral exam tests learning outcome 3

Outside-of-class activities: In this course learning is not confined to the classroom. Students participate in outside-of-class activities, which are linked to classroom experiences. These activities aim at engaging students in interaction with people of the host country in authentic situations. The instructor will specify the outside-of-class activity/activities that will be organized each term. Student participation in these activities is mandatory and it is included in the percentage of the final grade allocated to class participation.

INDICATIVE READING:**REQUIRED READING:**

ΕΠΙΚΟΙΝΩΝΗΣΤΕ ΕΛΛΗΝΙΚΑ 2 (Units 1-12), Κλεάνθης & Φρόσω Αρβανιτάκη, εκδ. ΔΕΛΤΟΣ, ISBN: 978-960-8464-14-8.

ΕΠΙΚΟΙΝΩΝΗΣΤΕ ΕΛΛΗΝΙΚΑ 2, Βιβλίο Ασκήσεων 2Α, Κλεάνθης & Φρόσω Αρβανιτάκη, εκδ. ΔΕΛΤΟΣ, ISBN: 978-960-7914-23-1.

Additional dialogues and drills provided by the instructor.

RECOMMENDE READING:**INDICATIVE MATERIAL:****REQUIRED MATERIAL:**

none

RECOMMENDED MATERIAL:

“Filoglossia” online Modern Greek courses

COMMUNICATION REQUIREMENTS:

Verbal presentation skills, written exercises in Word compatible format

**SOFTWARE
REQUIREMENTS:**

Internet browser, Word compatible software

WWW RESOURCES:

<http://www.xanthi.ilsp.gr/filog>
online Modern Greek courses
<http://www.kypros.org/LearnGreek>
online Modern Greek courses
www.greek-language.com/historyofgreek
website about the history of the Greek language
http://www.greek-language.gr/greekLang/modern_greek/tools/lexica/triantafyllides/index.html
free online dictionary of Standard Modern Greek
<http://stixos.wordpress.com/>
website with lyrics of popular Greek songs
<http://www.foundalis.com/lan/greek.htm>
website about the Greek language
<http://quizlet.com/996698/modern-greek-98-words-most-frequent-flash-cards>
website with flashcards with most frequent Modern Greek words
http://www.lexilogos.com/english/greek_dictionary.htm
A set of resources (e.g. dictionaries) for the study of Modern Greek.
<http://www.xanthi.ilsp.gr/dictionaries/>
Bilingual dictionaries by the Institute for Language & Speech Processing
<http://www.athinorama.gr/>
online Arts & Entertainment guide

INDICATIVE CONTENT:

1. Communicative functions
 - 1.1. Asking for & giving information about one's personal life and family
 - 1.2. Going out shopping and making purchases
 - 1.3. Making plans for the future (e.g. travel arrangements, vacationing, etc.)
 - 1.4. Asking for and receiving directions
 - 1.5. Filling in an application form (e.g. for a job or college application, for home phone service, etc.)
 - 1.6. Describing a person or a place
 - 1.7. Communicating online: chatting, e-mailing and searching the net for information in Greek
 - 1.8. Making requests and comparisons in everyday conversational situations (e.g. customer interactions, formal/informal interpersonal communication)
 - 1.9. Discussing past events in one's life
2. Structure and grammar
 - 2.1. Nouns & adjectives: Genitive (plural)
 - 2.2. Feminine nouns in -η, -εις
 - 2.3. Adjectives:
 - 2.3.1. Degrees
 - 2.3.2. -ος, -ια/-η, -ο
 - 2.3.3. πολύς, πολλή, πολύ
 - 2.4. Verbs (regular/irregular):
 - 2.4.1. Simple Tenses: Past (active/passive voice)
 - 2.4.2. Moods: Simple imperative
 - 2.5. Pronouns:
 - 2.5.1. Personal pronouns as direct and indirect objects
 - 2.5.2. Possessive (δικό μου)
 - 2.6. Prepositions of place
 - 2.7. Conditionals: Type A
3. Cultural elements
 - 3.1. Politeness:
 - 3.1.1. Discourse markers of positive politeness in Greek
 - 3.1.2. Request strategies in formal and informal

conversation in Greek
3.2. Greek social media