

DEREE COLLEGE SYLLABUS FOR: GR 1101 MODERN GREEK II

3/0/3

(Updated) Fall 2019

PREREQUISITES: GR 1000 Modern Greek I or waiver

**CATALOG
DESCRIPTION:**

The course develops student's listening, speaking, reading and writing skills in the Modern Greek language at the A1+ Level of the Common European Framework of Reference for Languages (CEFR). Students acquire the ability to understand main points of simple narrative or informational texts on familiar topics, and communicate in a large variety of formal/informal everyday interactions in a Greek-speaking environment.

RATIONALE:

Modern Greek II (Level A1+ of the CEFR) is the second course in the Modern Greek sequence for students wishing to study Greek as a second language. This course focuses on the knowledge, skills and understanding involved in exchanging information, ideas and experiences at an elementary level in Modern Greek. Concomitantly, this course familiarizes students with basic aspects of Modern Greek social life and everyday culture. Students will develop the ability to perform a number of simple communicative tasks and will learn to use basic grammar and structural patterns of Modern Greek.

LEARNING OUTCOMES:

The student who has completed this course will be able to:

1. Demonstrate understanding of the main points of short, clear and simple speech on familiar everyday needs, provided the speech is slowly articulated.
2. Demonstrate understanding of simple sentences and short texts containing commonly used vocabulary on familiar topics.
3. Take part in simple routine interactions requiring an exchange of information on familiar matters and activities.
4. Compose short texts related to areas of immediate need using simple phrases and sentences.
5. Demonstrate understanding of similarities and differences between own and target culture.

**METHOD OF TEACHING AND
LEARNING:**

Classes employ interactive learning. Students collaborate mainly in groups of two or more for role-plays and other activities. Textbook content is supplemented with authentic materials aiming to introduce students to real context and expose them to natural examples of language use.

In congruence with the teaching and learning strategy of the college, the following tools are used:

Large and small group activities
Role plays
Listening comprehension exercises and activities with audio/video inputs
Group and/or individual writing tasks (in and out of class)
Peer editing activities
Outside-of-class activities linked to students' classroom activities

ASSESSMENT:**Summative:**

| | |
|---|------------|
| Coursework (portfolio) | 30% |
| <ul style="list-style-type: none"> • Assignments (25%) • Project on a topic relevant to the target culture (5%) | |
| Participation in in-class and outside-of-class activities | 5% |
| Midterm exam | 20% |
| Final examination | 45% |
| <ul style="list-style-type: none"> • Written (30%) • Oral (15%) | |
| Formative coursework | 0% |

The formative coursework prepares students for successful completion of the summative coursework.

The portfolio tests learning outcomes 4 and 5

The class participations tests learning outcomes 3, 4

The Midterm exam tests learning outcomes 1,2,4

The final written examination tests learning outcomes 1, 2, 4,and 5.

The final oral exam tests learning outcome 3

Outside-of-class activities: In this course learning is not confined to the classroom. Students participate in outside-of-class activities, which are linked to classroom experiences. These activities aim at engaging students in interaction with people of the host country in authentic situations. The instructor will specify the outside-of-class activity/activities that will be organized each term. Student participation in these activities is mandatory and it is included in the percentage of the final grade allocated to class participation.

INDICATIVE READING:**REQUIRED READING:**

Title: COMMUNICATE IN GREEK FOR BEGINNERS (+CD)

Authors: ARVANITAKIS KLEANTHES, ARVANITAKIS FROSSO

Publisher: Deltos

ISBN 978-960-7914-38-5

Title: COMMUNICATE IN GREEK FOR BEGINNERS - WORKBOOK TWO

Authors: ARVANITAKIS KLEANTHES, ARVANITAKIS FROSSO

Publisher: Deltos

ISBN 978-960-7914-40-8

Additional dialogs and drills provided by the instructor

RECOMMENDED READING:

none

INDICATIVE MATERIAL:**REQUIRED MATERIAL:**

none

RECOMMENDED MATERIAL:

“Filoglossia” online Modern Greek courses

Verbal presentation skills, written assignments in Word compatible format

SOFTWARE REQUIREMENTS:

Internet browser, Word compatible software

WWW RESOURCES:

<http://www.xanthi.ilsp.gr/filog>
online Modern Greek courses
<http://www.kypros.org/LearnGreek>
online Modern Greek courses
www.greek-language.com/historyofgreek
website about the history of the Greek language
http://www.greek-language.gr/greekLang/modern_greek/tools/lexica/triantafyllides/index.html
free online dictionary of Standard Modern Greek
<http://stixos.wordpress.com/>
website with lyrics of popular Greek songs
<http://www.foundalis.com/lan/greek.htm>
website about the Greek language
<http://quizlet.com/996698/modern-greek-98-words-most-frequent-flash-cards>
website with flashcards with most frequent Modern Greek words
http://www.lexilogos.com/english/greek_dictionary.htm
A set of resources (e.g. dictionaries) for the study of Modern Greek
<http://www.xanthi.ilsp.gr/dictionaries/>
Bilingual dictionaries by the Institute for Language & Speech Processing

INDICATIVE CONTENT:

1. Communicative functions
 - 1.1. Asking for & giving personal information (name, age, address, nationality, family members, occupation/studies)
 - 1.2. Ordering a drink or a meal
 - 1.3. Going out shopping and making purchases
 - 1.4. Using numbers (for sizes, prices etc.)
 - 1.5. Making plans for the future and arranging a meeting
 - 1.6. Asking for and receiving directions
 - 1.7. Describing one’s home. Renting an apartment
 - 1.8. Travelling and going on holiday; Buying tickets, finding a hotel and booking a room
 - 1.9. Talking about the weather, days of the week, months and seasons
 - 1.10. Making requests and comparisons in everyday conversational situations (e.g. customer interactions, formal/informal interpersonal communication)
2. Structure and grammar
 - 2.1. Nouns & adjectives (regular):
 - 2.1.1. Structure of the Noun Phrase
 - 2.1.2. Singular Genitive
 - 2.1.3. Plural **Nominative and Accusative**
 - 2.1.4. Diminutives
 - 2.2. Adjectives: Degrees
 - 2.3. Verbs (regular/irregular):
 - 2.3.1. **Present: Type B2, C2**
 - 2.3.2. Simple Tenses: **Future** (active/passive voice)
 - 2.3.3. Moods: Indicative, **simple** subjunctive
 - 2.4. Pronouns

- 2.4.1. Personal
- 2.4.2. Interrogative
- 2.4.3. Relative
- 2.5. Numbers: Cardinal (200-on) and ordinal
- 2.6. Adverbs of time

3. Cultural elements

- 3.1. Politeness
 - 3.1.1. Formal / informal “you” & forms of address
 - 3.1.2. ‘Positive’ vs. ‘negative’ politeness in Greek
 - 3.1.3. Formulaic speech acts
 - 3.1.4. Use of diminutives
- 3.2. ‘Pame mia volta?’: Social habits & cultural conventions associated with leisure & entertainment
- 3.3. Map of Athens: The historical center & public transport
- 3.4. Leaving for holidays: At the port/airport