

(Updated: Summer 2025)

<b>PREREQUISITES:</b>	GE 1000 (German I) or waiver
<b>CATALOG DESCRIPTION:</b>	Further concepts of German language and culture. Extended sentence structure and vocabulary used to communicate in everyday situations. Four-skill approach with emphasis on communicative competence. Reading of longer texts.
<b>RATIONALE:</b>	This is the second course in a three-part series that leads to proficiency in oral and written modern colloquial German. Emphasis is on communicative competence. In longer written and oral expression, students learn to assert themselves in everyday situations. They will be in a position to give information about themselves and their environment and to establish essential social and professional contacts. They will obtain greater insight into the culture and the way of life in German-speaking countries.
<b>LEARNING OUTCOMES:</b>	<p><i>As a result of taking this course, the student should be able to:</i></p> <ol style="list-style-type: none"> <li>1. 1. Demonstrate understanding of the main points of short, clear and simple speech on familiar everyday needs, provided the speech is slowly articulated.</li> <li>2. 2. Demonstrate understanding of simple sentences and texts containing commonly used vocabulary on familiar topics.</li> <li>3. 3. Take part in simple routine interactions requiring an exchange of information on familiar matters and activities.</li> <li>4. 4. Compose short texts related to areas of immediate need using simple phrases and sentences linked with basic connectors.</li> <li>5. 5. Demonstrate understanding of cultural similarities and differences.</li> </ol>
<b>METHOD OF TEACHING AND LEARNING:</b>	<p>In congruence with the teaching and learning strategy of the college, the following tools are used:</p> <p>In congruence with the teaching and learning strategy of the college, the following tools are used:</p> <p>Classes encompass all four skills of language learning (i.e. reading and writing, listening and speaking).</p> <p>Work in class concentrates on oral communication in German, reading and writing assignments are done mostly as homework.</p> <p>Extensive Partner and group work reinforce the communicative aspect.</p> <p>Classes consist of interactive learning and the instructor is a guide, a source of information, and a facilitator in the learning process.</p> <p>Activities</p> <ul style="list-style-type: none"> <li>-listening activities with audio/video input (in and out of class)</li> <li>-instructor's and students' conclusion and synthesis regarding grammar and syntax</li> <li>-group and individual writing (in and out of class)</li> <li>-role plays imitating real-life situations</li> <li>-presentations of basic German socio-cultural aspects</li> <li>-exercises with the workbooks and with internet sites (mainly out of class)</li> </ul>
<b>ASSESSMENT:</b>	Summative

	<table border="1" data-bbox="486 163 1347 472"> <tr> <td>1<sup>st</sup> assessment: Mid-term exam</td> <td>30%</td> </tr> <tr> <td>2<sup>nd</sup> assessment: 2 In-class Quizzes</td> <td>20%</td> </tr> <tr> <td>Final Assessment: Written Exam Oral exam</td> <td>30% 15%</td> </tr> <tr> <td>In-class participation</td> <td>5%</td> </tr> </table> <p><b>Formative</b></p> <table border="1" data-bbox="486 546 1347 629"> <tr> <td>Diagnostic tests as well as listening, reading, speaking, and writing tasks.</td> <td><b>0</b></td> </tr> </table> <p>The formative coursework prepares students for successful completion of the summative course.</p> <p>The 1<sup>st</sup> summative assessment tests LOs 1, 2, 4  The 2<sup>nd</sup> summative assessment tests LO 1, 2, 4  The final summative assessment tests LOs 1, 2, 3, 4, 5  The in-class participation tests LOs 3, 4</p> <p>The final grade for this module will be determined by averaging all summative assessment grades with predetermined weights for each assessment. If the average grade is 40 or above, students pass the module. Students do not resit assessments in non-validated modules.</p>	1 <sup>st</sup> assessment: Mid-term exam	30%	2 <sup>nd</sup> assessment: 2 In-class Quizzes	20%	Final Assessment: Written Exam Oral exam	30% 15%	In-class participation	5%	Diagnostic tests as well as listening, reading, speaking, and writing tasks.	<b>0</b>
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<p><b>INDICATIVE READING:</b></p>	<p><b>REQUIRED READING:</b></p> <p>Authors: von Katja Wirth  Title: Die Neue Linie 1 A2. Kurs- und Übungsbuch. Hybrid Ausgabe.  Publisher: Klett Publications  Year: 2024  ISBN 978-3-12-6072472.</p> <p><b>RECOMMENDED READING:</b>  Glossary/ Various handouts / online material assigned by instructor</p>										
<p><b>INDICATIVE MATERIAL:</b>  <i>(e.g. audiovisual, digital material, etc.)</i></p>	<p><b>REQUIRED MATERIAL:</b>  none</p> <p><b>RECOMMENDED MATERIAL:</b>  HYPERLINK "<a href="https://klett.gr/1038-die-neue-linie-1">https://klett.gr/1038-die-neue-linie-1</a>"  <a href="https://klett.gr/1038-die-neue-linie-1">https://klett.gr/1038-die-neue-linie-1</a></p>										
<p><b>COMMUNICATION REQUIREMENTS:</b></p>	<p>Verbal presentation skills, written assignments and project in Word and/or Power Point</p>										
<p><b>SOFTWARE REQUIREMENTS:</b></p>	<p>MS Office and Blackboard CMS  Enter any additional s/w requirements.</p>										

WWW RESOURCES:	<p>HYPERLINK "<a href="https://klett.gr/1038-die-neue-linie-1">https://klett.gr/1038-die-neue-linie-1</a>"  HYPERLINK  "<a href="http://www.goethe.de/lrn/duw/auf/sta/deindex.htm">http://www.goethe.de/lrn/duw/auf/sta/deindex.htm</a>"  <a href="http://www.goethe.de/lrn/duw/auf/sta/deindex.htm">http://www.goethe.de/lrn/duw/auf/sta/deindex.htm</a>  <a href="https://login.goethe.de/cas/login?service=https%3A%2F%2Fwww.goethe.de%2Fprj%2Fdfd%2Fservices%2Fcas%2F&amp;locale=de&amp;renew=false">https://login.goethe.de/cas/login?service=https%3A%2F%2Fwww.goethe.de%2Fprj%2Fdfd%2Fservices%2Fcas%2F&amp;locale=de&amp;renew=false</a>  <a href="http://www.kaleidos.de/">http://www.kaleidos.de/</a>  <a href="http://www.deutsch-lernen-online.net">www.deutsch-lernen-online.net</a>  <a href="http://www.duden.de/">http://www.duden.de/</a>  <a href="http://www.deutschland.de">www.deutschland.de</a>  <a href="http://www.swissinfo.org">http://www.swissinfo.org</a>  <a href="https://www.oesterreich.com">https://www.oesterreich.com</a>  <a href="http://www.griechenland.net">www.griechenland.net</a></p>
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INDICATIVE CONTENT:			
<b>Communicative and vocabulary elements</b>	<b>Grammar elements</b>	<b>Culture</b>	
Speak about clothes, buy clothes, express likes and dislikes, understand ads	Comparative and superlative forms of adjectives, verbs with dative, demonstrative pronouns	Second-hand shops	
Speak about celebrations, presents, family and friends, reply to invitations	Possessive articles, verbs with two objects, past tense of modal verbs	Celebrations, family structures	
Express feelings, give reasons, ask for and give advice, talk about conflicts	Dependent clause with 'weil' and 'wenn'	My first/ my favorite German word	
Speak about school and education, express plans and wishes, understand information about the topic	Future tense, dependent clause with 'dass', perfect tense	The German education system	
Describe apartments, talk about furniture, express wishes	Prepositions with accusative and dative, subjunctive with 'würde' and 'hätte'	Living arrangements	
Discuss advantages and disadvantages of means of transport, express likes and dislikes and conditions	As a consequence: 'deshalb', passive constructions	(Public) transportation	
Describe people, speak about fashion and beauty, compliments, understand personal ads	Adjective endings in front of nouns, prepositions with accusative	Personal ads	

Speak about leisure time, express an opinion, give advice	Indefinite pronouns, reflexive pronouns in the accusative	Leisure time and clubs
Speak about work and work experience, job search incl. telephone conversation, understand informal job biographies	Adjective endings in front of nouns, relative clauses (nominative and accusative)	The importance of work and leisure time
Speak about the media, understand statistics, describe TV habits, argue	Article words 'welch-' and 'dies-', word formation (some adjectives, prefix 'un')	The history of TV in Germany
Speak about politics, give reasons, express wishes, speak about the past	Verbs with prepositions, simple past tense	The German political system