

DEREE COLLEGE SYLLABUS FOR GE 1101 GERMAN II	
	3/0/3 US credits
(Updated Spring 2016)	
PREREQUISITES:	None
CATALOG DESCRIPTION:	Further concepts of German language and culture. Extended sentence structure and vocabulary used to communicate in everyday situations. Four-skill approach with emphasis on communicative competence. Reading of longer texts. (CEFR-A2)
RATIONALE:	This is the second course in a three-part series that leads to proficiency in oral and written modern colloquial German. Emphasis is on communicative competence. In longer written and oral expression, students learn to assert themselves in everyday situations. They will be in a position to give information about themselves and their environment and to establish essential social and professional contacts. They will obtain greater insight into the culture and the way of life in German-speaking countries.
LEARNING OUTCOMES:	<p>The student who has completed this course will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate understanding of the main points of short, clear and simple speech on familiar everyday needs, provided the speech is slowly articulated. 2. Demonstrate understanding of simple sentences and texts containing commonly used vocabulary on familiar topics. 3. Take part in simple routine interactions requiring an exchange of information on familiar matters and activities. 4. Compose short texts related to areas of immediate need using simple phrases and sentences linked with basic connectors. 5. Demonstrate understanding of cultural similarities and differences.
METHODS OF TEACHING AND LEARNING :	<p>In congruence with the teaching and learning strategy of the college, the following tools are used: Classes encompass all four skills of language learning (i.e. reading and writing, listening and speaking). Work in class concentrates on oral communication in German, reading and writing assignments are done mostly as homework. Extensive Partner and group work reinforce the communicative aspect.</p> <p>Classes consist of interactive learning and the instructor is a guide, a source of information, and a facilitator in the learning process.</p> <p>Activities</p> <ul style="list-style-type: none"> -listening activities with audio/video input (in and out of class) -instructor's and students' conclusion and synthesis regarding grammar and syntax -group and individual writing (in and out of class) -role plays imitating real life situations -presentations of basic German socio-cultural aspects -exercises with the workbooks and with internet sites (mainly out of class)

ASSESSMENT:	<table border="1"> <tr> <td data-bbox="667 226 1219 718"> Summative Portfolio <ul style="list-style-type: none"> • Assignments 25% • Written project on a topic related to the target culture (5%) </td> <td data-bbox="1219 226 1328 718" style="text-align: center;">30%</td> </tr> <tr> <td data-bbox="667 436 1219 485">In-class participation</td> <td data-bbox="1219 436 1328 485" style="text-align: center;">5%</td> </tr> <tr> <td data-bbox="667 506 1219 554">Midterm exam</td> <td data-bbox="1219 506 1328 554" style="text-align: center;">20%</td> </tr> <tr> <td data-bbox="667 575 1219 718"> Final exam <ul style="list-style-type: none"> • Written exam (30%) • Oral exam (15%) </td> <td data-bbox="1219 575 1328 718" style="text-align: center;">45%</td> </tr> </table>	Summative Portfolio <ul style="list-style-type: none"> • Assignments 25% • Written project on a topic related to the target culture (5%) 	30%	In-class participation	5%	Midterm exam	20%	Final exam <ul style="list-style-type: none"> • Written exam (30%) • Oral exam (15%) 	45%
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<p>INDICATIVE READING:</p>	<p>REQUIRED READING:</p> <p>Authors: Lemcke, Christiane et al. Title: <i>Berliner Platz 2 neu. Deutsch im Alltag</i> (includes two CDs) Publisher: Langenscheidt Year: 2010 ISBN 978-3-468-47221-3</p> <p>Author: Seiffert, Christian. Title: <i>Treffpunkt D-A-CH 1 Landeskundeheft 2.</i> Publisher: Langenscheidt Year: 2010 ISBN: 978-3-468-47236-7</p> <p>RECOMMENDED READING: Various handouts / online material assigned by instructor</p>
<p>INDICATIVE MATERIAL:</p>	<p>REQUIRED MATERIAL: none</p> <p>RECOMMENDED MATERIAL: A dictionary of contemporary German</p> <p>Author: Lemcke, Christiane and Lutz Rohrman Title: <i>Intensivtrainer 2</i> (for Berliner Platz 2 neu) Publisher: Langenscheidt Year: 2009 ISBN: 978-3-468-47225-1</p> <p>For Instructor: Author: Lösche, R. Title: <i>Bilderbogen D-A-CH. Videoreportagen zur Landeskunde. DVD.</i> Publisher: Langenscheidt ISBN: 978-3-468-49508-3</p>
<p>COMMUNICATION REQUIREMENTS:</p>	<p>Verbal presentation skills, written assignments and project in Word and/or Power Point</p>

SOFTWARE REQUIREMENTS:	Word and Power Point
WWW RESOURCES:	www.langenscheidt-unterrichtsportal.de/berliner-platz-neu http://www.goethe.de/lrn/duw/auf/sta/deindex.htm https://login.goethe.de/cas/login?service=https%3A%2F%2Fwww.goethe.de%2Fprj%2Fdfd%2Fservices%2Fcas%2F&locale=de&renew=false http://www.kaleidos.de/ www.deutsch-lernen-online.net http://www.duden.de/ www.deutschland.de http://www.swissinfo.org https://www.oesterreich.com www.griechenland.net

INDICATIVE CONTENT:			
	Communicative and vocabulary elements	Grammar elements	Civilization
Lektion 13	Speak about clothes, buy clothes, express likes and dislikes, understand ads	Comparative and superlative forms of adjectives, verbs with dative, demonstrative pronouns	Second-hand shops
Lektion 14	Speak about celebrations, presents, family and friends, reply to invitations	Possessive articles, verbs with two objects, past tense of modal verbs	Celebrations, family structures
Lektion 15	Express feelings, give reasons, ask for and give advice, talk about conflicts	Dependent clause with 'weil' and 'wenn'	My first/ my favorite German word
Review section, test training 5			
Lektion 16	Speak about school and education, express plans and wishes, understand information about the topic	Future tense, dependent clause with 'dass', perfect tense	The German education system
Lektion 17	Describe apartments, talk about furniture, express wishes	Prepositions with accusative and dative, subjunctive with 'würde' and 'hätte'	Living arrangements
Lektion 18	Discuss advantages and disadvantages of means of transport, express likes and dislikes and conditions	As a consequence: 'deshalb', passive constructions	(Public) transportation
Review section, test training 6			
Lektion 19	Describe people, speak about fashion and beauty, compliments, understand personal ads	Adjective endings in front of nouns, prepositions with accusative	Personal ads
Lektion 20	Speak about leisure time, express an opinion, give advice	Indefinite pronouns, reflexive pronouns in the accusative	Leisure time and clubs

Lektion 21	Speak about work and work experience, job search incl. telephone conversation, understand informal job biographies	Adjective endings in front of nouns, relative clauses (nominative and accusative)	The importance of work and leisure time
Review section, test training 7			
Lektion 22	Speak about the media, understand statistics, describe TV habits, argue	Article words 'welch-' and 'dies-', word formation (some adjectives, prefix 'un')	The history of TV in Germany
Lektion 23	Speak about politics, give reasons, express wishes, speak about the past	Verbs with prepositions, simple past tense	The German political system
Lektion 24	Speak about good and bad manners, invitations, rules of politeness, intercultural comparisons	Prepositions with dative (summary), dependent clauses (overview)	Intercultural differences, rules of politeness
Review section, test training 8			