

(Updated: Spring 2025)

PREREQUISITES:	None				
CATALOG DESCRIPTION:	Further concepts of German language and culture. Extended sentence structure and vocabulary used to communicate in everyday situations. Four-skill approach with emphasis on communicative competence. Reading of longer texts.				
RATIONALE:	This is the second course in a three-part series that leads to proficiency in oral and written modern colloquial German. Emphasis is on communicative competence. In longer written and oral expression, students learn to assert themselves in everyday situations. They will be in a position to give information about themselves and their environment and to establish essential social and professional contacts. They will obtain greater insight into the culture and the way of life in German-speaking countries.				
LEARNING OUTCOMES:	<p><i>As a result of taking this course, the student should be able to:</i></p> <ol style="list-style-type: none"> 1. Demonstrate understanding of the main points of short, clear and simple speech on familiar everyday needs, provided the speech is slowly articulated. 2. Demonstrate understanding of simple sentences and texts containing commonly used vocabulary on familiar topics. 3. Take part in simple routine interactions requiring an exchange of information on familiar matters and activities. 4. Compose short texts related to areas of immediate need using simple phrases and sentences linked with basic connectors. 5. Demonstrate understanding of cultural similarities and differences. 				
METHOD OF TEACHING AND LEARNING:	<p>In congruence with the teaching and learning strategy of the college, the following tools are used:</p> <p>In congruence with the teaching and learning strategy of the college, the following tools are used:</p> <p>Classes encompass all four skills of language learning (i.e. reading and writing, listening and speaking).</p> <p>Work in class concentrates on oral communication in German, reading and writing assignments are done mostly as homework.</p> <p>Extensive Partner and group work reinforce the communicative aspect.</p> <p>Classes consist of interactive learning and the instructor is a guide, a source of information, and a facilitator in the learning process.</p> <p>Activities</p> <ul style="list-style-type: none"> -listening activities with audio/video input (in and out of class) -instructor's and students' conclusion and synthesis regarding grammar and syntax -group and individual writing (in and out of class) -role plays imitating real-life situations -presentations of basic German socio-cultural aspects -exercises with the workbooks and with internet sites (mainly out of class) 				
ASSESSMENT:	<table border="1"> <tr> <td colspan="2">Summative</td> </tr> <tr> <td>1st assessment: Mid-term exam</td> <td>20%</td> </tr> </table>	Summative		1 st assessment: Mid-term exam	20%
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	<table border="1" data-bbox="501 163 1361 436"> <tr> <td data-bbox="501 163 1126 253">2nd assessment: Portfolio: Assignments Written Project</td> <td data-bbox="1126 163 1361 253">25% 5%</td> </tr> <tr> <td data-bbox="501 253 1126 342">Final Assessment: Written Exam Oral exam</td> <td data-bbox="1126 253 1361 342">30% 15%</td> </tr> <tr> <td data-bbox="501 342 1126 436">In-class participation</td> <td data-bbox="1126 342 1361 436">5%</td> </tr> </table> <p data-bbox="501 479 627 510">Formative</p> <table border="1" data-bbox="501 510 1361 591"> <tr> <td data-bbox="501 510 1109 591">Diagnostic tests as well as listening, reading, speaking, and writing tasks.</td> <td data-bbox="1109 510 1361 591">0</td> </tr> </table> <p data-bbox="501 631 1520 663">The formative coursework prepares students for successful completion of the summative co</p> <p data-bbox="501 705 1059 736">The 1st summative assessment tests LOs 1, 2, 4</p> <p data-bbox="501 743 1023 775">The 2nd summative assessment tests LO 4, 5</p> <p data-bbox="501 781 1139 813">The final summative assessment tests LOs 1, 2, 3, 4, 5</p> <p data-bbox="501 819 963 851">The in-class participation tests LOs 3, 4</p> <p data-bbox="501 898 1520 1003">The German Language Portfolio includes short written assignments such as dialogs, e-mails forms, brief descriptions, songs, a short review of a German film, a project on a topic related exercises and online activities.</p>	2 nd assessment: Portfolio: Assignments Written Project	25% 5%	Final Assessment: Written Exam Oral exam	30% 15%	In-class participation	5%	Diagnostic tests as well as listening, reading, speaking, and writing tasks.	0
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Final Assessment: Written Exam Oral exam	30% 15%								
In-class participation	5%								
Diagnostic tests as well as listening, reading, speaking, and writing tasks.	0								
INDICATIVE READING:	<p data-bbox="485 1097 743 1128">REQUIRED READING:</p> <p data-bbox="485 1169 1281 1339">Authors: von Katja Wirth Title: Die Neue Linie 1 A2. Kurs- und Übungsbuch. Hybrid Ausgabe. Publisher: Klett Publications Year: 2024 ISBN 978-3-12-6072472.</p> <p data-bbox="485 1420 1294 1482">RECOMMENDED READING: Glossary/ Various handouts / online material assigned by instructor</p>								
INDICATIVE MATERIAL: <i>(e.g. audiovisual, digital material, etc.)</i>	<p data-bbox="485 1523 758 1554">REQUIRED MATERIAL: none</p> <p data-bbox="485 1628 935 1693">RECOMMENDED MATERIAL: https://klett.gr/1038-die-neue-linie-1</p>								
COMMUNICATION REQUIREMENTS:	<p data-bbox="485 1767 1190 1832">Verbal presentation skills, written assignments and project in Word and/or Power Point</p>								
SOFTWARE REQUIREMENTS:	<p data-bbox="485 1906 954 1971">MS Office and Blackboard CMS Enter any additional s/w requirements.</p>								
WWW RESOURCES:	<p data-bbox="485 2009 1126 2074">https://klett.gr/1038-die-neue-linie-1 http://www.goethe.de/lrn/duw/auf/sta/deindex.htm</p>								

	https://login.goethe.de/cas/login?service=https%3A%2F%2Fwww.goethe.de%2Fpri%2Fdfd%2Fservices%2Fcas%2F&locale=de&renew=false http://www.kaleidos.de/ www.deutsch-lernen-online.net http://www.duden.de/ www.deutschland.de http://www.swissinfo.org https://www.oesterreich.com www.griechenland.net
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INDICATIVE CONTENT:	
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Communicative and vocabulary elements	Grammar elements	Culture
Speak about clothes, buy clothes, express likes and dislikes, understand ads	Comparative and superlative forms of adjectives, verbs with dative, demonstrative pronouns	Second-hand shops
Speak about celebrations, presents, family and friends, reply to invitations	Possessive articles, verbs with two objects, past tense of modal verbs	Celebrations, family structures
Express feelings, give reasons, ask for and give advice, talk about conflicts	Dependent clause with 'weil' and 'wenn'	My first/ my favorite German word
Speak about school and education, express plans and wishes, understand information about the topic	Future tense, dependent clause with 'dass', perfect tense	The German education system
Describe apartments, talk about furniture, express wishes	Prepositions with accusative and dative, subjunctive with 'würde' and 'hätte'	Living arrangements
Discuss advantages and disadvantages of means of transport, express likes and dislikes and conditions	As a consequence: 'deshalb', passive constructions	(Public) transportation
Describe people, speak about fashion and beauty, compliments, understand personal ads	Adjective endings in front of nouns, prepositions with accusative	Personal ads
Speak about leisure time, express an opinion, give advice	Indefinite pronouns, reflexive pronouns in the accusative	Leisure time and clubs

Speak about work and work experience, job search incl. telephone conversation, understand informal job biographies	Adjective endings in front of nouns, relative clauses (nominative and accusative)	The importance of work and leisure time
Speak about the media, understand statistics, describe TV habits, argue	Article words 'welch-' and 'dies-', word formation (some adjectives, prefix 'un')	The history of TV in Germany
Speak about politics, give reasons, express wishes, speak about the past	Verbs with prepositions, simple past tense	The German political system