

<b>DEREE COLLEGE SYLLABUS FOR GE 1000 GERMAN I</b>	
	<b>3/0/3 US credits</b>
(Updated Spring 2016)	
<b>PREREQUISITES:</b>	None
<b>CATALOG DESCRIPTION:</b>	Fundamental concepts of the German language and aspects of German culture. Essentials of German structure and basic vocabulary used to communicate in everyday situations. Four-skill-approach (listening, reading, speaking, writing) with emphasis on communicative competence. (CEFR-A1)
<b>RATIONALE:</b>	This is an introductory course for students with no prior knowledge of the German language. Students learn to understand the target language and to express themselves in everyday situations. After taking the class, they will be able to talk about themselves and to establish essential social contacts. This course is the first in a three-part series, which leads to proficiency in oral and written usage of modern colloquial German.
<b>LEARNING OUTCOMES:</b>	<p>The student who has completed this course will be able to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate understanding of simple spoken expressions, phrases and interactions related to basic familiar everyday needs provided the speech is slowly and clearly articulated.</li> <li>2. Demonstrate understanding of words, simple sentences and short texts containing basic, commonly used vocabulary.</li> <li>3. Take part in short and simple conversation related to basic familiar everyday needs.</li> <li>4. Compose very short sentences and simple short texts containing basic commonly used vocabulary.</li> <li>5. Demonstrate understanding of basic cultural similarities and differences.</li> </ol>
<b>METHODS OF TEACHING AND LEARNING :</b>	<p>In congruence with the teaching and learning strategy of the college, the following tools are used:  Classes encompass all four skills of language learning (i.e. reading and writing, listening and speaking).  Work in class concentrates on oral communication in German, reading and writing assignments are done mostly as homework.  Extensive Partner and group work reinforce the communicative aspect.</p> <p>Classes consist of interactive learning and the instructor is a guide, a source of information, and a facilitator in the learning process.</p> <p>Activities</p> <ul style="list-style-type: none"> <li>-listening activities with audio/video input (in and out of class)</li> <li>-instructor's and students' conclusion and synthesis regarding grammar and syntax</li> <li>-group and individual writing (in and out of class)</li> <li>-role plays imitating real life situations</li> <li>-presentations of basic German socio-cultural aspects</li> <li>-exercises with the workbooks and with internet sites (mainly out of</li> </ul>

	class)										
<b>ASSESSMENT:</b>	<table border="1"> <tr> <td> <b>Summative Portfolio</b> <ul style="list-style-type: none"> <li>• Assignments 25%</li> <li>• written project on a topic related to the target culture (5%)</li> </ul> </td> <td><b>30%</b></td> </tr> <tr> <td><b>In-class participation</b></td> <td><b>5%</b></td> </tr> <tr> <td><b>Midterm exam</b></td> <td><b>20%</b></td> </tr> <tr> <td> <b>Final exam</b> <ul style="list-style-type: none"> <li>• Written exam (30%)</li> <li>• Oral exam (15%)</li> </ul> </td> <td><b>45%</b></td> </tr> <tr> <td> <b>Formative coursework</b>            Diagnostic tests as well as listening, reading, speaking and writing activities.         </td> <td><b>0%</b></td> </tr> </table> <p>The formative coursework prepares students for successful completion of the summative coursework.</p> <p>The portfolio tests learning outcomes 4 and 5            The class participations tests learning outcomes 3, 4            The Midterm exam tests learning outcomes 1,2,4            The final written examination tests learning outcomes 1, 2, 4,and 5.            The final oral exam tests learning outcome 3</p> <p><b>The German Language Portfolio</b> includes short written assignments such as dialogs, e-mails, informal letters, forms, brief descriptions, songs, a short review of a German film, a project on a topic related to German culture, exercises and online activities.</p>	<b>Summative Portfolio</b> <ul style="list-style-type: none"> <li>• Assignments 25%</li> <li>• written project on a topic related to the target culture (5%)</li> </ul>	<b>30%</b>	<b>In-class participation</b>	<b>5%</b>	<b>Midterm exam</b>	<b>20%</b>	<b>Final exam</b> <ul style="list-style-type: none"> <li>• Written exam (30%)</li> <li>• Oral exam (15%)</li> </ul>	<b>45%</b>	<b>Formative coursework</b> Diagnostic tests as well as listening, reading, speaking and writing activities.	<b>0%</b>
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<p><b>INDICATIVE READING:</b></p>	<p><b>REQUIRED READING:</b></p> <p>Authors: Lemcke, Christiane et al.  Title: <i>Berliner Platz 1 neu. Deutsch im Alltag</i> (includes two CDs)  Publisher: Langenscheidt  Year: 2009  ISBN 978-3-468-47201-5</p> <p>Author: Seiffert, Christian.  Title: <i>Treffpunkt D-A-CH. Landeskundeheft.</i>  Publisher: Langenscheidt  Year: 2009  ISBN: 978-3-468-47216-9</p> <p><b>RECOMMENDED READING:</b>  Various handouts / online material assigned by instructor</p>
<p><b>INDICATIVE MATERIAL:</b></p>	<p><b>REQUIRED MATERIAL:</b></p> <p><b>RECOMMENDED MATERIAL:</b></p> <p>A dictionary of contemporary German</p> <p>Author: Lemcke, Christiane and Lutz Rohrmann  Title: <i>Intensivtrainer 1</i> (for Berliner Platz 1 neu)  Publisher: Langenscheidt  Year: 2009  ISBN: 978-3-468-47205-3</p> <p>For Instructor:  Author: Lösche, R.  Title: <i>Bilderbogen D-A-CH. Videoreportagen zur Landeskunde. DVD.</i>  Publisher: Langenscheidt  ISBN: 978-3-468-49508-3</p>
<p><b>COMMUNICATION REQUIREMENTS:</b></p>	<p>Verbal presentation skills, written assignments and project in Word and/or Power Point</p>

<b>SOFTWARE REQUIREMENTS:</b>	Word and Power Point
<b>WWW RESOURCES:</b>	<a href="http://www.langenscheidt-unterrichtsportal.de/berliner-platz-neu">www.langenscheidt-unterrichtsportal.de/berliner-platz-neu</a> <a href="http://www.goethe.de/lrn/duw/auf/sta/deindex.htm">http://www.goethe.de/lrn/duw/auf/sta/deindex.htm</a> <a href="https://login.goethe.de/cas/login?service=https%3A%2F%2Fwww.goethe.de%2Fprj%2Fdfd%2Fservices%2Fcas%2F&amp;locale=de&amp;renew=false">https://login.goethe.de/cas/login?service=https%3A%2F%2Fwww.goethe.de%2Fprj%2Fdfd%2Fservices%2Fcas%2F&amp;locale=de&amp;renew=false</a> <a href="http://www.kaleidos.de/">http://www.kaleidos.de/</a> <a href="http://www.deutsch-lernen-online.net">www.deutsch-lernen-online.net</a> <a href="http://www.duden.de/">http://www.duden.de/</a> <a href="http://www.deutschland.de">www.deutschland.de</a> <a href="http://www.swissinfo.org">http://www.swissinfo.org</a> <a href="https://www.oesterreich.com">https://www.oesterreich.com</a> <a href="http://www.griechenland.net">www.griechenland.net</a>

<b>INDICATIVE CONTENT:</b>			
	<b>Communicative and vocabulary elements</b>	<b>Grammar elements</b>	<b>Civilization</b>
Lektion 1	Say hello and good-bye, introduce oneself and others, speak about names, countries of origin, languages	The alphabet, statements and questions, question words, present tense of verbs	Basic info: German speaking countries, formal vs. informal
Lektion 2	Question: how are you, what would you like to drink, say telephone numbers and addresses	Numbers up to 200, personal pronouns, verb position, yes/no questions	How to say numbers and prices
Lektion 3	Shopping dialogs in the flea market, talk about prices, describe objects, understand small ads	Numbers up to 1 million, def. and indef. articles, articles and pronouns	Flea markets, conventions in telephone conversations, for sale ads
Review section, test training 1			
Lektion 4	Time of day, the clock, describe daily activities, make appointments	Separable prefix verbs, sentence structure with time indications	Conventions in regard to time (punctuality, meal times etc.)
Lektion 5	Shopping dialogs (food), write shopping lists, understand recipes	Amounts, plural of nouns, the accusative	Shopping for food
Lektion 6	Speak about one's family, how to say dates, speak about birthdays, speak about events in the past	Possessive articles, ordinal numbers, past tense of 'sein' and 'haben'	Customs when celebrating birthdays
Review section, test training 2			
Lektion 7	Say where buildings are located, ask about and give directions, preparations for a new job	Dative, prepositions with dative, imperative	Sightseeing in Berlin
Lektion 8	Understand ads for housing, obtain information about housing, express preferences	Modal verbs 'wollen' and 'können', perfect tense with 'haben'	(Ads for) housing

Lektion 9	Speak about the past in regard to personal information, an informal CV	Perfect tense with 'sein,' some prepositions with dative	A trip to Vienna
Review section, test training 3			
Lektion 10	Speak about work and jobs, express one's preferences, professional telephone conversations, understand job ads	Syntax: review, modal verb 'müssen,' ordinal numbers	Job ads, professional telephone conversations
Lektion 11	Body parts, conversations at the doctor's, read and speak about fitness, describe health problems, make appointments	Modal verbs 'dürfen' and 'sollen,' yes/no/doch, imperative forms	At the doctor's
Lektion 12	Book a trip, hotel information, buy tickets, speak about the weather, understand ads for trips	Personal pronouns nominative/accusative, prepositions with accusative and dative, es-constructions	Short trips, weather and climate
Review section, test training 4			