

(Updated: Spring 2025)

PREREQUISITES:

None

CATALOG DESCRIPTION:

Fundamental concepts of the German language and aspects of German culture. Essentials of German structure and basic vocabulary used to communicate in everyday situations. Four-skill-approach (listening, reading, speaking, writing) with emphasis on communicative competence.

RATIONALE:

This is an introductory course for students with no prior knowledge of the German language. Students learn to understand the target language and to express themselves in everyday situations. After taking the class, they will be able to talk about themselves and to establish essential social contacts. This course is the first in a three-part series, which leads to proficiency in oral and written usage of modern colloquial German.

LEARNING OUTCOMES:

As a result of taking this course, the student should be able to:

1. Demonstrate understanding of simple spoken expressions, phrases and interactions related to basic familiar everyday needs provided the speech is slowly and clearly articulated.
2. Demonstrate understanding of words, simple sentences and short texts containing basic, commonly used vocabulary.
3. Take part in short and simple conversation related to basic familiar everyday needs.
4. Compose very short sentences and simple short texts containing basic commonly used vocabulary.
5. Demonstrate understanding of basic cultural similarities and differences.

METHOD OF TEACHING AND LEARNING:

In congruence with the teaching and learning strategy of the college, the following tools are used:

Classes encompass all four skills of language learning (i.e. reading and writing, listening and speaking).

Work in class concentrates on oral communication in German, reading and writing assignments are done mostly as homework.

Extensive Partner and group work reinforce the communicative aspect.

Classes consist of interactive learning and the instructor is a guide, a source of information, and a facilitator in the learning process.

Activities

-listening activities with audio/video input (in and out of class)

-instructor's and students' conclusion and synthesis regarding grammar and syntax

-group and individual writing (in and out of class)

-role plays imitating real life situations

-presentations of basic German socio-cultural aspects

- -exercises with the workbooks and with internet sites (mainly out of class)

ASSESSMENT:**Summative**1st assessment: Mid-term exam**20%**

	<table border="1" data-bbox="501 163 1361 436"> <tr> <td data-bbox="501 163 1126 253">2nd assessment: Portfolio: Assignments Written Project</td> <td data-bbox="1126 163 1361 253">25% 5%</td> </tr> <tr> <td data-bbox="501 253 1126 342">Final Assessment: Written Exam Oral exam</td> <td data-bbox="1126 253 1361 342">30% 15%</td> </tr> <tr> <td data-bbox="501 342 1126 436">In-class participation</td> <td data-bbox="1126 342 1361 436">5%</td> </tr> </table> <p data-bbox="501 479 627 510">Formative</p> <table border="1" data-bbox="501 510 1361 591"> <tr> <td data-bbox="501 510 1109 591">Diagnostic tests as well as listening, reading, speaking, and writing tasks.</td> <td data-bbox="1109 510 1361 591">0</td> </tr> </table> <p data-bbox="501 629 1520 660">The formative coursework prepares students for successful completion of the summative co</p> <p data-bbox="501 703 1059 734">The 1st summative assessment tests LOs 1, 2, 4</p> <p data-bbox="501 741 1023 772">The 2nd summative assessment tests LO 4, 5</p> <p data-bbox="501 779 1139 810">The final summative assessment tests LOs 1, 2, 3, 4, 5</p> <p data-bbox="501 817 963 848">The in-class participation tests LOs 3, 4</p> <p data-bbox="501 898 1520 1001">The German Language Portfolio includes short written assignments such as dialogs, e-m forms, brief descriptions, songs, a short review of a German film, a project on a topic relate exercises and online activities.</p> <p data-bbox="501 1050 1520 1153">The final grade for this module will be determined by averaging all summative assessment predetermined weights for each assessment. If the average grade is 40 or above, studen Students do not resit assessments in non-validated modules.</p>	2 nd assessment: Portfolio: Assignments Written Project	25% 5%	Final Assessment: Written Exam Oral exam	30% 15%	In-class participation	5%	Diagnostic tests as well as listening, reading, speaking, and writing tasks.	0
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Final Assessment: Written Exam Oral exam	30% 15%								
In-class participation	5%								
Diagnostic tests as well as listening, reading, speaking, and writing tasks.	0								
INDICATIVE READING:	<p data-bbox="485 1245 743 1276">REQUIRED READING:</p> <p data-bbox="485 1319 1520 1489">Authors: von Katja Wirth Title: Die Neue Linie 1 A1. Deutsch für Alltag und Beruf. Kurs- und Übungsbuch mit Audios and Videos. Publisher: Klett Publications ISBN 978-3-12-607275-5</p> <p data-bbox="485 1532 818 1563">RECOMMENDED READING:</p> <p data-bbox="485 1570 1294 1601">Glossary/ Various handouts / online material assigned by instructor</p>								
INDICATIVE MATERIAL: <i>(e.g. audiovisual, digital material, etc.)</i>	<p data-bbox="485 1635 758 1666">REQUIRED MATERIAL:</p> <p data-bbox="485 1673 549 1704">none</p> <p data-bbox="485 1742 831 1774">RECOMMENDED MATERIAL:</p> <p data-bbox="485 1780 935 1812">https://klett.gr/1038-die-neue-linie-1</p>								
COMMUNICATION REQUIREMENTS:	<p data-bbox="485 1881 1190 1946">Verbal presentation skills, written assignments and project in Word and/or Power Point</p>								
SOFTWARE REQUIREMENTS:	<p data-bbox="485 2020 858 2051">MS Office and Blackboard CMS</p> <p data-bbox="485 2058 956 2089">Enter any additional s/w requirements.</p>								

WWW RESOURCES:	https://klett.gr/1038-die-neue-linie-1 http://www.goethe.de/lrn/duw/auf/sta/deindex.htm https://login.goethe.de/cas/login?service=https%3A%2F%2Fwww.goethe.de%2Fprj%2Fdfd%2Fservices%2Fcas%2F&locale=de&renew=false http://www.kaleidos.de/ www.deutsch-lernen-online.net http://www.duden.de/ www.deutschland.de http://www.swissinfo.org https://www.oesterreich.com www.griechenland.net
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INDICATIVE CONTENT:	
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Communicative and vocabulary elements	Grammar elements	Culture
Say hello and good-bye, introduce oneself and others, speak about names, countries of origin, languages	The alphabet, statements and questions, question words, present tense of verbs	Basic info: German speaking countries, formal vs. informal
Question: how are you, what would you like to drink, say telephone numbers and addresses	Numbers up to 200, personal pronouns, verb position, yes/no questions	How to say numbers and prices
Shopping dialogs in the flea market, talk about prices, describe objects, understand small ads	Numbers up to 1 million, def. and indef. articles, articles and pronouns	Flea markets, telephone conversations, for sale ads
Time of day, the clock, describe daily activities, make appointments	Separable prefix verbs, sentence structure with time indications	Time Conventions (punctuality, meal times etc.)
Shopping dialogs (food), write shopping lists, understand recipes	Amounts, plural of nouns, the accusative	Shopping for food
Speak about one's family, how to say dates, speak about birthdays, speak about events in the past	Possessive articles, ordinal numbers, past tense of 'sein' and 'haben'	Customs when celebrating birthdays
Say where buildings are located, ask about and give directions, preparations for a new job	Dative, prepositions with dative, imperative	Sightseeing in Berlin

Understand ads for housing, obtain information about housing, express preferences	Modal verbs 'wollen' and 'können', perfect tense with 'haben'	(Ads for) housing
Speak about the past in regard to personal information, an informal CV	Perfect tense with 'sein,' some prepositions with dative	A trip to Vienna
Body parts, conversations at the doctor's, read and speak about fitness, describe health problems, make appointments	Modal verbs 'dürfen' and 'sollen,' yes/no/doch, imperative forms	At the doctor's
Book a trip, hotel information, buy tickets, speak about the weather, understand ads for trips	Personal pronouns nominative/accusative , prepositions with accusative and dative, es-constructions	Short trips, weather and climate