DEREE COLLEGE SYLLABUS FOR: **ES 4328 ENVIRONMENTAL GOVERNANCE IN THE EUROPEAN UNION** **3/0/3**	
(Previously ES 4328 Environmental Policies in the EU) (Updated Fall 2022)	**UK LEVEL: 6** **UK CREDITS:15**
PREREQUISITES:	ES 1000 Environmental Science: Ecosystems and Biodiversity ES 1010 Environmental Science: Energy Resources and Pollution ES 3216 Environmental Policy and Legislation
CATALOG DESCRIPTION:	The course discusses the the growing global role of EU environmental and sustainable development policies, introduces and examines the major European and global environmental issues, the Environment Action Programme to 2030 and the renewed Sustainable Development strategy as well as the integration of environmental issues in the decisions and activities of other policy sectors.
RATIONALE:	EU Environmental policy is one of the success stories in the world. The analysis of the institutional framework of environmental policy in the EU will be attempted, also with the fundamental relationship between environmental policy and economic integration that represents an ongoing effort. Environmental policy challenges are examined in respect with environmental quality, nature protection, climate change, and sustainable consumption and production. Moreover, the course will consider the Renewed EU Sustainable Development Strategy and the economic environmental integration providing students with an understanding of the EU's policy-making role and also between EU actors and the international community.
LEARNING OUTCOMES:	As a result of taking this course, the student should be able to: 1. Explain the process of environmental policy making in the EU, including the roles of the various stakeholders. 2. Demonstrate knowledge of the principles and rules that constitute EC Environmental policy making and key environmental issues. 3. Identify the interests of the key actors formulating European Community environmental policy and law, such as member states, institutions and interest-groups. 4. Examine the implementation and enforcement of European Union environmental law. 5. Evaluate and explain the success or failure of key policy paradigms within the EU and the future challenges and opportunities for EU environmental policies. 6. Develop ability for presenting and communicating in a written form through academic papers or orally though debates and presentations current and future environmental policies.
METHOD OFTEACHING AND LEARNING:	In congruence with the learning and teaching strategy of the college, the following tools are used: • Class lectures, interactive learning (class discussions, group work), video presentations, and case studies discussed in class. • Exercises and primary source documents are assigned as homework, the answers and critical response to which are reviewed in class • Use of a blackboard site, where instructors post lecture notes, assignment instructions, timely announcements, as well as additional resources. • Students' projects and presentations. • Office hours: students are encouraged to make full use of the office

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<tr><td></td><td>hours of their instructor, where they can ask questions, see their exam paper, and/or go over lecture/lab material.</td></tr>
<tr><td>ASSESSMENT:</td><td>Summative:
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<tr><td>Project (3,000-3,500 words)</td><td>50%</td></tr>
<tr><td>Final examination (2 hours, comprehensive):</td><td>50%</td></tr>
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Formative:
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<tr><td>Critical response to selected questions during the semester – including a sample test</td><td>0%</td></tr>
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The formative tests aim to prepare students for the final examination and for the research project.
The student project primarily tests learning outcomes 4, 5, 6 and 7, and depending on the topic, learning outcomes 1 and/or 2 and/or 3.
The final examination tests all learning outcomes.

Students are required to resit failed assessments in this module.</td></tr>
<tr><td>INDICATIVE READING:</td><td>Required Reading:
Jordan, A., & Gravey, V., Eds. 2021. Environmental Policy in the EU: Actors, Institutions and Processes (4th ed.). Routledge.
Recommended Readings:
Haigh N. 2016. EU Environmental Policy. Routledge
Jordan, A. and Adelle, C. 2013. Environmental Policy in the European Union: Actors, Institutions and Processes. 3rd ed. Routledge.</td></tr>
<tr><td>INDICATIVE MATERIAL:
(e.g. audiovisual, digital material, etc.)</td><td>REQUIRED MATERIAL:
N/A

RECOMMENDED MATERIAL:
N/A</td></tr>
<tr><td>COMMUNICATION REQUIREMENTS:</td><td>Verbal skills using academic/professional English</td></tr>
<tr><td>SOFTWARE REQUIREMENTS:</td><td>Word, PowerPoint, Excel, Blackboard CMS</td></tr>
<tr><td>WWW RESOURCES:</td><td>European Commission, DG Environment https://ec.europa.eu/environment/index_en
EU Sustainable Development Goals https://ec.europa.eu/info/strategy/international-strategies/sustainable-development-goals_en
EU Environmental Strategies https://ec.europa.eu/environment/strategy_en
EU Environmental Policy summaries https://eur-lex.europa.eu/summary/chapter/20.html
European Green Deal https://ec.europa.eu/info/energy-climate-change-environment_en
European Environment Agency https://www.eea.europa.eu/
Organization for Economic Cooperation and Development, (OECD) Environment Directorate - https://www.oecd.org/environment/
IMPEL European Union Network for the Implementation and Enforcement of Environmental Law https://www.impel.eu/</td></tr>
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INDICATIVE CONTENT:	1. The Development of European environmental policy 2. The EU institutions and environmental policy making 3. The Sustainable Development Strategy and the 8th Environmental Action Programme 4. Policies on environmental challenges: Climate Change, Water, Air, Waste, Chemicals, Sustainable Consumption and Production, Biodiversity 5. Integrating pollution control 6. Implementation of environmental legislation 7. Evaluation of environmental policy 8. Future challenges and opportunities