

<b>DEREE COLLEGE SYLLABUS FOR:</b>		<b>US credits 3/0/3</b>
<b>EN 4975 SELECTED TOPICS IN LINGUISTICS</b> (Updated Fall 2022)		<b>UK LEVEL 6</b> <b>UK CREDITS 15</b>
<b>PREREQUISITES:</b>	WP 1010 LE Introduction to Academic Writing WP 1111 LE Integrated Academic Writing and Ethics WP 1212 LE Academic Writing and Research EN 2216 LE Introduction to Language EN 3373 Introduction to Research in Linguistics And four more courses in Linguistics	
<b>CATALOG DESCRIPTION:</b>	In this capstone course, senior undergraduate students probe a specific area of linguistics culminating in a research project using primary and secondary research. Topics may vary every year depending on student interest and expertise of staff. Topic selected is not covered, or only partially covered in the rest of the program curriculum.	
<b>RATIONALE:</b>	Advanced undergraduates engage in an in-depth study of an area of linguistics, carry out primary and secondary research and analysis of data; construct arguments on fundamental linguistic issues that stimulate further thinking and elicit productive criticism; and present their findings in written and oral form.	
<b>LEARNING OUTCOMES:</b>	Upon successful completion of this course, the student should be able to: <ol style="list-style-type: none"> <li>1. Demonstrate understanding of the basic principles and paradigms of research within the field of linguistics;</li> <li>2. Construct a research question appropriate to the chosen topic;</li> <li>3. Create and execute a small-scale research study using appropriate primary and secondary research methodology, following institutional guidelines on research with human subjects;</li> <li>4. Demonstrate a high level of information literacy competence in accessing and critically evaluating relevant literature in the field;</li> <li>5. Present and discuss the research in appropriate academic written and oral formats.</li> </ol>	

**METHOD OF TEACHING AND LEARNING:**

In congruence with the teaching and learning strategy of the college, the following tools are used:

- Lectures, class discussions, workshop-style pair work and group work during class meetings;
- Formative exercises and online learning tasks through the Blackboard online tools designed to help students acquire confidence and benefit from independent study;
- Use of the Blackboard Learning platform to post lecture notes, assignment instructions, timely announcements, as well as additional resources;
- Other relevant educational material placed on reserve in the library;
- Individualised assistance during office hours for further discussion of lecture material, additional reading, assignments and examinations.

**ASSESSMENT:**

**Summative:**

<b>First Assessment:</b> <b>Research Proposal and Annotated Bibliography</b> of 15+ proposed sources for the research project	<b>15%</b>
<b>Second Assessment:</b> <b>20-minute Oral Presentation</b> explaining and justifying the methodology chosen for the research project	<b>15%</b>
<b>Final Assessment:</b> <b>Extended Research Paper</b> (4,000-4,500 words) A project on a preapproved topic: use of primary sources and 15+ secondary sources; assessed through the written evidence and an oral defence	<b>70%</b>

**Formative:**

Short writing assignments in-class and out-of-class; data collection and analysis; problem-solving strategies; article reviews	<b>0</b>
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The formative coursework prepares students for successful completion of the summative coursework.

The annotated bibliography tests Learning Outcome 4.  
The oral presentation tests Learning Outcome 3.  
The research paper tests Learning Outcomes 1, 2, 3, 4 and 5.

**If students pass the final written paper that tests all Learning Outcomes for this module and the average grade for the module is 40 or higher, they are not required to resit any failed assessments.**

	<p><b>The final grade for this module will be determined by averaging all summative assessment grades, based on the predetermined weights for each assessment.</b></p>
<p><b>INDICATIVE READING:</b></p>	<p><b>REQUIRED READING:</b> Academic Phrasebank - The University of Manchester: <a href="http://www.phrasebank.manchester.ac.uk/">http://www.phrasebank.manchester.ac.uk/</a></p> <p><b>RECOMMENDED READING:</b> Blaxter, L., Hughes, C., &amp; Tight, M. (2010). <i>How to research</i>. (4th ed.). Open University Press. Dornyei, Z. (2007). <i>Research methods in applied linguistics</i>. Oxford University Press.</p>
<p><b>INDICATIVE MATERIAL:</b> (e.g. audio-visual, digital material, etc.)</p>	<p><b>REQUIRED MATERIAL:</b> Varies from semester to semester.</p> <p><b>RECOMMENDED MATERIAL:</b> Varies from semester to semester.</p>
<p><b>COMMUNICATION REQUIREMENTS:</b></p>	<p>Using verbal and written skills using academic English.</p>
<p><b>SOFTWARE REQUIREMENTS:</b></p>	<p>Microsoft Office (Word, PowerPoint, Excel) Blackboard, Turnitin, SPSS, NVivo, Sketch Engine</p>
<p><b>WWW RESOURCES:</b></p>	<p>Varies from semester to semester.</p>
<p><b>INDICATIVE CONTENT:</b></p>	<ul style="list-style-type: none"> <li>• Scientific, interpretive &amp; critical research paradigms</li> <li>• Quantitative and qualitative research methodologies</li> <li>• Formulating a research question</li> <li>• Data collection tools: surveys, questionnaires, interviews, observation, experiments &amp; quasi-experiments, content analysis</li> <li>• Basic quantitative &amp; qualitative data analysis</li> <li>• Research ethics</li> <li>• Designing, planning and executing a small-scale research project</li> <li>• Writing up a research study following APA conventions</li> </ul>