UK LEVEL: 6
UK CREDITS: 15

(Updated: Fall 2023)

PREREQUISITES:	WP 1010 LE Introduction to Academic Writing WP 1111 LE Integrated Academic Writing and Ethics WP 1212 LE Academic Writing and Research EN 2216 LE Introduction to Language EN 3373 Introduction to Research in Linguistics And four more courses in Linguistics
CATALOG DESCRIPTION:	In this capstone course, senior undergraduate students probe a specific area of linguistics culminating in a research project using primary and secondary research. Topics may vary every year depending on student interest and expertise of staff. Topic selected is not covered, or only partially covered in the rest of the program curriculum.
RATIONALE:	Advanced undergraduates engage in an in-depth study of an area of linguistics, carry out primary and secondary research and analysis of data; construct arguments on fundamental linguistic issues that stimulate further thinking and elicit productive criticism; and present their findings in written and oral form.
LEARNING OUTCOMES:	*As a result of taking this course, the student should be able to:* 1. Demonstrate understanding of the basic principles and paradigms of research within the field of linguistics; 2. Construct a research question appropriate to the chosen topic; 3. Create and execute a small-scale research study using appropriate primary and secondary research methodology, following institutional guidelines on research with human subjects; 4. Demonstrate a high level of information literacy competence in accessing and critically evaluating relevant literature in the field; 5. Present and discuss the research in appropriate academic written and oral formats.
METHOD OF TEACHING AND LEARNING:	In congruence with the teaching and learning strategy of the college, the following tools are used: • Lectures and class discussions. • Homework assignments. • Office hours held by the instructor to provide further assistance to students. • Use of library facilities for further study and preparation for the exams • Use of the Blackboard course management platform to further support communication, by posting lecture notes, assignment instruction, timely announcements, formative quizzes and online submission of assignments.

ASSESSMENT:	Summative:	
	1st assessment: **Research Proposal and Annotated Bibliography** of 15+ proposed sources for the research project	**15%**
	Second Assessment: **20-minute Oral Presentation** explaining and justifying the methodology chosen for the research project	**15%**
	Final assessment: **Extended Research Paper** (4,000-4,500 words) A project on a preapproved topic: use of primary sources and 15+ secondary sources; assessed though the written evidence and an oral defence. <u>Timely submission of all the preparatory work is required. Failure to submit the preparatory material will result in an FA grade in the Extended Research Paper.</u>	**70%**
	Formative:	
	Short writing assignments in-class and out-of-class; data collection and analysis; problem-solving strategies; article reviews	**0**
	The formative coursework aims to prepare students for the summative assessments. The annotated bibliography tests Learning Outcome 4. The oral presentation tests Learning Outcome 3. The research paper test Learning Outcomes 1, 2, 3, 4 and 5. **If students pass the final written paper that tests all Learning Outcomes for this module and the average grade for the module is 40 or higher, they are not required to resit any failed assessments. The final grade for this module will be determined by averaging all summative assessment grades, based on the predetermined weights for each assessment**.	
INDICATIVE READING:	**REQUIRED READING:** Academic Phrasebank - The University of Manchester: http://www.phrasebank.manchester.ac.uk/ **RECOMMENDED READING:** Blaxter, L., Hughes,C., & Tight, M. (2010). *How to research.* (4th ed.). Open University Press. Dornyei, Z. (2007). *Research methods in applied linguistics.* Oxford University Press.	
INDICATIVE MATERIAL: *(e.g. audiovisual, digital material, etc.)*	**REQUIRED MATERIAL:** Varies from semester to semester. **RECOMMENDED MATERIAL:**	

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COMMUNICATION REQUIREMENTS:	Using verbal and written skills using academic English.
SOFTWARE REQUIREMENTS:	MS Office and Blackboard CMS SPSS, NVivo, Sketch Engine
WWW RESOURCES:	Varies from semester to semester.
INDICATIVE CONTENT:	• Scientific, interpretive & critical research paradigms • Quantitative and qualitative research methodologies • Formulating a research question • Data collection tools: surveys, questionnaires, interviews, observation, experiments & quasi-experiments, content analysis • Basic quantitative & qualitative data analysis • Research ethics • Designing, planning and executing a small-scale research project • Writing up a research study following APA conventions