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| DEREE COLLEGE SYLLABUS FOR: | | US credits 3/0/3 |
| EN 4439 DISCOURSE ANALYSIS (Updated Fall 2022) | | UK LEVEL 6 UK CREDITS 15 |
| PREREQUISITES: | WP 1010 Introduction to Academic Writing WP 1111 Integrated Academic Writing and Ethics WP 1212 Academic Writing and Research EN 2216 Introduction to Language | |
| CATALOG DESCRIPTION: | Comprehensive review of theories and approaches to the analysis of written and oral texts. The course will be useful for anyone interested in exploring how language functions in different social, political and cultural contexts. | |
| RATIONALE: | This course explores the most recent and relevant approaches to discourse and provides students with the empirical tools for the analysis of different types of texts. | |
| LEARNING OUTCOMES: | <p>Upon successful completion of this course, the student should be able to:</p> <ol style="list-style-type: none"> 1. Show an understanding of different theories and approaches to Discourse Analysis; 2. Apply the different tools of analysis on a variety of spoken and written texts; 3. Critically evaluate work done in the field and understand the function of different discourse structures in their social, political and cultural contexts; 4. Demonstrate ability to select appropriate literature and/or methodology to explore a field-related issue in written form. | |
| METHOD OF TEACHING AND LEARNING: | <p>In congruence with the teaching and learning strategy of the college, the following tools are used:</p> <ul style="list-style-type: none"> • Lectures, class discussions, workshop-style pair work and group work during class meetings; • Formative exercises and online learning tasks through the Blackboard online tools designed to help students acquire confidence and benefit from independent study; • Use of the Blackboard Learning platform to post lecture notes, assignment instructions, as well as additional resources; • Individualised assistance during office hours for further discussion of lecture material, additional reading, assignments and examinations. | |

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| <p>ASSESSMENT:</p> | <p>Summative:</p> <table border="1" data-bbox="665 199 1409 485"> <tr> <td data-bbox="665 199 1230 310"> <p>First Assessment: Portfolio of Data Analysis Assignments (approximately 2000 words in total)</p> </td> <td data-bbox="1230 199 1409 310"> <p>40%</p> </td> </tr> <tr> <td data-bbox="665 310 1230 485"> <p>Final Assessment: Research Paper 3,000-3,500 paper (minimum 14 sources) on a pre-approved topic; will require collection and analysis of data; use of secondary sources.</p> </td> <td data-bbox="1230 310 1409 485"> <p>60%</p> </td> </tr> </table> <p>Formative:</p> <table border="1" data-bbox="665 573 1409 745"> <tr> <td data-bbox="665 573 1230 745"> <p>Formative coursework In-class and out-of-class assignments; data analysis; student-lead discussions; research paper rough drafts; informal presentations of individual research.</p> </td> <td data-bbox="1230 573 1409 745"> <p>0</p> </td> </tr> </table> <p>The formative coursework prepares students for successful completion of the summative coursework.</p> <p>The portfolio of Data Analysis Assignments tests Learning Outcomes 1 and 2. The research paper tests Learning Outcomes 3 and 4.</p> <p>The final grade for this course will not be determined through grade averaging. Students are required to resit any failed assessments.</p> | <p>First Assessment: Portfolio of Data Analysis Assignments (approximately 2000 words in total)</p> | <p>40%</p> | <p>Final Assessment: Research Paper 3,000-3,500 paper (minimum 14 sources) on a pre-approved topic; will require collection and analysis of data; use of secondary sources.</p> | <p>60%</p> | <p>Formative coursework In-class and out-of-class assignments; data analysis; student-lead discussions; research paper rough drafts; informal presentations of individual research.</p> | <p>0</p> |
| <p>First Assessment: Portfolio of Data Analysis Assignments (approximately 2000 words in total)</p> | <p>40%</p> | | | | | | |
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| <p>Formative coursework In-class and out-of-class assignments; data analysis; student-lead discussions; research paper rough drafts; informal presentations of individual research.</p> | <p>0</p> | | | | | | |
| <p>INDICATIVE READING:</p> | <p>REQUIRED READING: Johnstone, B. (latest edition). <i>Discourse analysis</i>. Blackwell.</p> <p>RECOMMENDED READING: Antaki, C., Billig, M., Edwards, D., & Potter, J. (2003) Discourse Analysis Means Doing Analysis: a Critique of Six Analytic Shortcomings. <i>Discourse Analysis Online</i>, 1, (1).</p> <p>Biber, D., & Conrad, S. (2009). <i>Register, genre, and style</i>. Cambridge University Press.</p> <p>Blommaert, J. (2009). <i>Discourse. A critical introduction</i>. Cambridge University Press.</p> <p>Cameron, D. (2001). <i>Working with spoken discourse</i>. Sage Publications.</p> <p>Corbett, J. (2006). Genre and genre analysis. In Brown, E. K., & A. Anderson (Eds.), <i>Encyclopedia of language & linguistics</i>, (pp. 26–32). Elsevier.</p> <p>Cutting, J. (2002). <i>Pragmatics and discourse</i>. Routledge.</p> <p>Dynel, M. (2009). <i>Advances in discourse approaches</i>. Cambridge Scholars Publishing.</p> <p>Eggs, S., & Slade, D. (1997). <i>Analysing casual conversation</i>. Cassell.</p> <p>Fairclough, N. (1992). <i>Discourse and social change</i>. Polity Press.</p> <p>Georgakopoulou, A., & Goutsos, D. (1997). <i>Discourse analysis: An introduction</i>. Edinburgh University Press.</p> <p>Hasselgård, H. (2010). <i>Adjunct adverbials in English</i> (Ser. Studies in English language). Cambridge University Press.</p> <p>Jaworski, A., & Coupland, N. (Eds.). (1999). <i>The Discourse reader</i>. Routledge.</p> | | | | | | |

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| | <p>Juez, L. A. (2010). <i>Perspectives on discourse analysis: Theory and practice</i>. Cambridge Scholars.</p> <p>Kress, G. (2011). Multimodal discourse analysis. In Gee, J. P., & M. Handford (Eds.), <i>The Routledge handbook of discourse analysis</i>. Routledge. https://www.routledgehandbooks.com/doi/10.4324/9780203809068.ch3</p> <p>Leeuwen, T. (2006). Critical discourse analysis. In Brown, E. K., and A. Anderson (Eds.), <i>Encyclopedia of language & linguistics</i>, (pp. 290–94). Elsevier.</p> <p>Liddicoat, A. (2007). <i>An introduction to conversation analysis</i>. Continuum.</p> <p>O'Keeffe, A., & McCarthy, M. (2010). <i>The Routledge handbook of corpus linguistics</i> (ser. Routledge handbooks in applied linguistics). Taylor & Francis.</p> <p>Paltridge, B. (latest edition). <i>Discourse analysis: An introduction</i>. Bloomsbury (Continuum series).</p> <p>Pridham, F. (2001). <i>The language of conversation</i>. Routledge.</p> <p>Renkema, J. (2004). <i>Introduction to discourse studies</i>. John Benjamins.</p> <p>Schiffrin, D. (1994). <i>Approaches to discourse</i>. Blackwell.</p> <p>Schiffrin, D., Tannen, D., & Hamilton, H. E. (Eds.). (2001). <i>The handbook of discourse analysis</i>. Blackwell.</p> <p>Sutherland, S. (2015). <i>A beginner's guide to discourse analysis</i>. Palgrave Macmillan.</p> <p>Tannen, D. (2005). <i>Conversational style: Analysing talk among friends</i> (2nd ed.). Oxford University Press.</p> <p>Vásquez, C. (2014). <i>The Discourse of Online Consumer Reviews</i>, Bloomsbury Publishing.</p> <p>Weiss, G., & Wodak, R. (2003). <i>Critical Discourse Analysis: Theory and Interdisciplinarity</i>. London: Palgrave.</p> <p>Wooffitt, R. (2005). <i>Conversation analysis and discourse analysis</i>. Sage.</p> |
| <p>INDICATIVE MATERIAL: (e.g. audio-visual, digital material, etc.)</p> | <p>REQUIRED MATERIAL: PowerPoints posted on BB</p> <p>RECOMMENDED MATERIAL: Videos posted on BB</p> |
| <p>COMMUNICATION REQUIREMENTS:</p> | <p>All written work must be word-processed on Word and adhere to APA guidelines for manuscript format and documentation.</p> |
| <p>SOFTWARE REQUIREMENTS:</p> | <p>Microsoft Office (Word, Power Point, Excel), Turnitin, Blackboard, SPSS, NVivo, Sketch Engine</p> |
| <p>WWW RESOURCES:</p> | <p>http://extra.shu.ac.uk/daol/resources/ http://www.discourses.org/Resources.html http://www.discourses.org/resources/websites/</p> <p>Text and Talk Journal website: http://www.degruyter.de/journals/text/detail.cfm</p> <p>Discourse Processes Journal website: http://www.tandf.co.uk/journals/titles/0163853X.asp</p> |

INDICATIVE CONTENT:

- Introduction to discourse analysis
- Discourse and world
- Intention and interpretation
- Discourse structure: parts and sequences
- Participants in discourse: relationships, roles, identities
- Prior texts, prior discourses
- Discourse and medium