DEREE COLLEGE SYLLABUS FOR:	US credits 3/0/3
EN 3373 INTRODUCTION TO RESEARCH IN LINGUISTICS (Previously: EN 3373 Approaches to Language Studies) (Updated Fall 2022)	**UK LEVEL 5** **UK CREDITS 15**

PREREQUISITES:	WP 1010 Introduction to Academic Writing WP 1111 Integrated Academic Writing and Ethics EN 2216 Introduction to Language *Students are strongly encouraged to register for the course as soon as they complete L4 courses.*
CATALOG DESCRIPTION:	Through exploring an overarching theme in a field of linguistics, students gain an understanding of how knowledge is constructed in the discipline. Focus is on understanding the research process; disciplinary research methods and practices; further development of skills of accessing, analysis and interpretation of linguistics texts and development of discipline-specific academic writing skills.
RATIONALE:	This course introduces students to the basic concepts, types, process, and methods of research for linguistics and TESOL. This course enables students to become more effective as readers, novice researchers, and writers, and apply these skills in their other linguistics courses in the program.
LEARNING OUTCOMES:	Upon successful completion of this course, the student should be able to: 1. Understand how research is carried out in the different fields of linguistics: identify research paradigms, methodologies and methods; 2. Refine information literacy skills to access and read critically a variety of academic information sources (print and electronic) which explore a selected course theme, determining relevance and authority, and identifying and evaluating the research methodology used, and critically analyse the sources in written form; 3. Demonstrate an understanding of how a project is communicated through the production of the introduction and literature review sections; 4. Select appropriate data collection tools for a research project and show understanding of how the data may be analysed.
METHOD OF TEACHING AND LEARNING:	In congruence with the teaching and learning strategy of the college, the following tools are used: • Lectures, class discussions, workshop-style pair work and group work during class meetings; • Formative exercises and online learning tasks through the Blackboard online tools designed to help students acquire confidence and benefit from independent study; • Use of the Blackboard Learning platform to post lecture notes, assignment instructions, as well as additional resources; • Other relevant educational material placed on reserve in the library; • Individualised assistance during office hours for further discussion of lecture material, additional reading, assignments and examinations.
ASSESSMENT:	**Summative:**

	First Assessment: **Critical Evaluation of Sources (**1200 – 1500 words). 4 -6 sources are provided by the instructor and students critically evaluate their relevance and quality, identify and comment on the research paradigms, methodologies and methods of the given sources	**20%**
	Second Assessment: **Introduction & Literature Review of** hypothetical research study on an independently chosen topic (1500 – 1800 words) using 8 – 10 sources	**40%**
	Final Assessment: **20-minute Oral Presentation (using PPT slides or a poster) of the design for the research study in Assignment 2,** creating appropriate and effective data collection tool(s), and describing the method of data analysis	**40%**

Formative:

Group/pair oral presentations describing an example of a data collection tool; workshops describing tools for linguistic analysis; essay drafts, research activities, and all other in-class and out-of-class assignments in preparation for the assessments.	**0**

The formative coursework prepares students for successful completion of the summative coursework.

Assignment 1 assesses Learning Outcomes 1 and 2.
Assignment 2 assesses Learning Outcomes 2 and 3.
Assignment 3 assesses Learning Outcome 4.

The final grade for this course will not be determined through grade averaging. Students are required to resit any failed assessments.

INDICATIVE READING:	**REQUIRED READING:** Salkind, N (2012). *100 Questions (and Answers) about Research Methods.* Sage. **RECOMMENDED READING:** Buckingham, L. (2016). *Doing a research project in English studies.* Routledge. Wray, A., & Bloomer, A. (2012). *Projects in linguistics and language studies.* Routledge. Eddington, D. (2015). *Statistics for linguists: A step-by-step guide for novices.* Cambridge Scholars.
INDICATIVE MATERIAL: *(e.g. audio-visual, digital material, etc.)*	**REQUIRED MATERIAL:** Power points posted on BB **RECOMMENDED MATERIAL:** Power points posted on BB

COMMUNICATION REQUIREMENTS:	Using verbal and written skills using academic English.
SOFTWARE REQUIREMENTS:	Microsoft Office (Word, Power Point, Excel) Blackboard, SPSS, NVivo, Sketch Engine
WWW RESOURCES:	Academic Phrasebank - The University of Manchester: http://www.phrasebank.manchester.ac.uk/ International Linguistics Community Online: extensive web directory of resources for linguists worldwide. http://linguistlist.org/ **Linguistics and TESL Journals** • Computational Linguistics • ELT Journal • Journal of Linguistics • Language Learning & Technology • Lingua • Linguistic Inquiry • The Linguistic Review • TESL-EJ • TESOL Quarterly • Theoretical Linguistics
INDICATIVE CONTENT:	• Research paradigms, methodologies and methods in different fields of linguistics • The ethics of research with human subjects • Reading and understanding research about linguistics • Developing critical information literacy & skills of rhetorical analysis • Writing the introduction and literature review for a research study • Evaluating and creating data collection tools • Selecting appropriate software for analysing linguistic data • Using appropriate writing skills for academic writing in the discipline