

UK LEVEL: 5
UK CREDITS: 15

(Updated: Fall 2023)

PREREQUISITES:

WP 1010 Introduction to Academic Writing
WP 1111 Integrated Academic Writing and Ethics
EN 2216 Introduction to Language

CATALOG DESCRIPTION:

A study of word, sentence and utterance (contextualized) meaning. The course introduces significant notions and theories for the field of semantics and pragmatics and examines the semantics/pragmatics interface. It enhances understanding of how human communication takes place.

RATIONALE:

This course focuses on the study of the meanings of words and sentences and of meanings beyond words.

LEARNING OUTCOMES:

As a result of taking this course, the student should be able to:

1. Understand the different levels of semantics, such as lexical and compositional semantics;
2. Explain the different kinds of meaning and identify the relations between linguistic expressions, concepts and objects (sense, reference, denotation, extension/intension);
3. Describe how language is used to perform “speech acts”;
4. Demonstrate understanding between what is said and what is implied;
5. Explore a field-related issue in a coherent, unified written response using appropriate literature and/or methodology related to semantic and pragmatic concepts.

METHOD OF TEACHING AND LEARNING:

In congruence with the teaching and learning strategy of the college, the following tools are used:

- Lectures and class discussions.
- Homework assignments.
- Office hours held by the instructor to provide further assistance to students.
- Use of library facilities for further study and preparation for the exams
- Use of the Blackboard course management platform to further support communication, by posting lecture notes, assignment instruction, timely announcements, formative quizzes and online submission of assignments.

ASSESSMENT:

Summative:

1 st assessment: Essay (2,500 - 3000 words) – A unified and coherent essay (drawing on a minimum of 12 sources) on an issue discussed in class or a response to one (or more) assigned article(s) . <u>Timely submission of all the preparatory work is required. Failure to submit the preparatory material will result in an FA grade in the Assessment</u>	50%
Final assessment: Final Examination (2 hours) Essay question(s), short responses	50%

	<table border="1" style="width: 100%;"> <tr> <td style="width: 70%;">and/or problem solving on issues discussed in class</td> <td style="width: 30%;"></td> </tr> </table> <p>Formative:</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 70%;"> <ul style="list-style-type: none"> • Problem solving questions and in class quizzes; • short homework assignments which mainly constitute article summaries and critical appreciation of assigned articles; • collaborative wikis and class discussion(s) on issues discussed in class. </td> <td style="width: 30%; text-align: center; vertical-align: top;">0</td> </tr> <tr> <td>Mock exam</td> <td style="text-align: center; vertical-align: top;">0</td> </tr> </table> <p>The formative coursework aims to prepare students for the summative assessments.</p> <p>The essay tests Learning Outcomes 4. The final examination tests Learning Outcomes 1, 2 and 3.</p> <p>The final grade for this course will not be determined through grade averaging. Students are required to resit any failed assessments.</p>	and/or problem solving on issues discussed in class		<ul style="list-style-type: none"> • Problem solving questions and in class quizzes; • short homework assignments which mainly constitute article summaries and critical appreciation of assigned articles; • collaborative wikis and class discussion(s) on issues discussed in class. 	0	Mock exam	0
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Mock exam	0						

INDICATIVE READING:	<p>REQUIRED READING: Griffiths, Patrick. (2017) <i>An introduction to English semantics and pragmatics</i>. Edinburgh University Press. Hurford, J., & Heasley, B. (2010). <i>Semantics: A course book</i>. (2nd ed.). Cambridge University Press.</p> <p>RECOMMENDED READING: Alston, P. W. (2000). <i>Illocutionary acts and sentence meaning</i>. Cornell University Press. Archakis, A., & Tsakona, V. (2010): "The wolf wakes up inside them, grows werewolf hair and reveals all their bullying": The Representation of Parliamentary Discourse in Greek Newspapers. <i>Journal of Pragmatics</i>, 4 (2), 912-23. Austin, J. (1962). <i>How to do things with words</i>. Harvard University Press. Barron, A., Gu, Y., Steen, G., & Routledge. (2017). <i>The Routledge handbook of pragmatics</i>. Routledge. Blommaert, J. (2009). Ethnography and democracy: Hymes' political theory of language. <i>Text & Talk</i>, 29(3), 257-276. Cruse, A. (2006). <i>Glossary of semantics and pragmatics</i>. Edinburgh University Press. Cruse, D. (2015). <i>Meaning in language: An introduction to semantics and pragmatics</i>. Oxford University Press. Elbourne, P. (2011). <i>Meaning: A Slim Guide to Semantics</i>. Oxford University Press. Grundy, P. (2008). <i>Doing pragmatics</i>. Hodder Education. Hidayat, A. (2016). Speech Acts: Force Behind Words. <i>English Education: Journal Tadris Bahasa Inggris IAIN Raden Intan</i>, 9(1),1-12. doi:10.24042/ee-jtbi.v9i1.415. House, J. (2000). Understanding misunderstanding: A pragmatic-discourse approach to analysing mismanaged rapport in talk across</p>
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	<p>cultures. In H. Spencer-Oatey (Eds.), <i>Culturally speaking - Managing rapport through talk across cultures</i> (pp. 146-164). Continuum.</p> <p>Hymes, D. (1964). Introduction: Toward Ethnographies of Communication. <i>American Anthropologist</i>, 66(6), 1-34. Retrieved from http://www.jstor.org/stable/668159</p> <p>Jaszcolt, K.M. (2002). <i>Semantics and pragmatics: Meaning in language and discourse</i>. Longman/Pearson Education Ltd.</p> <p>Kaur, J. (2011). Intercultural communication in English as a lingua franca: Some sources of misunderstanding. <i>Intercultural Pragmatics</i>, 8 (1), 93-116.</p> <p>Lo Bianco, J., & Crozet, C. (Eds.). (2003). <i>Teaching invisible culture - Classroom practice and theory</i>. Language Australia Ltd.</p> <p>Meihami, H., & Khanlarzadeh, M. (2015). Pragmatic Content in Global and Local ELT Textbooks: A Micro Analysis Study. <i>Sage Open</i> DOI: 10.1177/2158244015615168</p> <p>Mey, J. (2001). <i>Pragmatics: An introduction</i>. Oxford, UK: Blackwell.</p> <p>Riemer, N. (2016). <i>The Routledge Handbook of Semantics</i>. Routledge.</p> <p>Seith, K. (2012, June). <i>Could your language affect your ability to save money?</i> [video file].</p> <p>Tatsuki, D., & Houck, N. (Eds.). (2010). <i>Pragmatics: Teaching speech acts</i>. Alexandria, VA: 2 Teachers of English to Speakers of Other Languages.</p> <p>Wierzbicka, A. (2003). <i>Cross-cultural pragmatics: The semantics of human interaction</i> Mouton de Gruyter.</p>
<p>INDICATIVE MATERIAL: (e.g. audiovisual, digital material, etc.)</p>	<p>REQUIRED MATERIAL: Power points and videos posted on BB</p> <p>RECOMMENDED MATERIAL: Power points and videos posted on BB</p>
<p>COMMUNICATION REQUIREMENTS:</p>	<p>Using verbal and written skills using academic English.</p>
<p>SOFTWARE REQUIREMENTS:</p>	<p>MS Office and Blackboard CMS Google Forms, Sketch Engine</p>
<p>WWW RESOURCES:</p>	<p>Handke, J. (2013). Semantics and Pragmatics. <i>The Virtual Linguistics Campus</i>. https://oer-vlc.de/</p> <p>Semantics and Pragmatics: an introduction (n.d.). Retrieved from https://www.canil.ca/course/semantics-and-pragmatics-2/</p> <p>Semantics and its Relationship with Pragmatics (n.d.). Retrieved from https://www.youtube.com/watch?v=8wSJTBG2oJo</p> <p>www.LINGUISTlist.org http://www.sciencedirect.com/science/journal/03782166</p> <p>http://www.lingoa.eu/faqs/faq-english/</p> <p>Journal of Semantics http://jos.oxfordjournals.org/?vm=r</p> <p>Journal of Pragmatics http://www.elsevier.com/wps/find/journaldescription.cws_home/505593/description#description</p>
<p>INDICATIVE CONTENT:</p>	<ul style="list-style-type: none"> • Introduction to semantics as a scientific discipline

- Sentences
- Utterances
- Propositions
- **Words as meaningful units**
 - Reference and sense,
 - Sense relations;
- **Lexeme meaning**
 - Componential analysis
- **Semantic (lexical) fields;**
 - Collocations and idioms
- **Sentence meaning**
 - Truth conditions,
 - Tautologies
 - Contradictions
- **Pragmatics: an overview**
 - Semantics and Pragmatics: the interface
 - Implicatures
 - Presuppositions
- **Figurative language**
 - Literal and figurative usage
 - Irony and humour
 - Metaphor and simile
- **Utterance in context**
 - Given and new material
- **Doing things with words**
 - Speech acts
- **The socio-cultural aspect of Pragmatics**