

**UK LEVEL: 5**  
**UK CREDITS: 15**

(Updated: Fall 2023)

**PREREQUISITES:**

WP 1010 Introduction to Academic Writing  
WP 1111 Integrated Academic Writing and Ethics  
EN 2216 Introduction to Language

**CATALOG DESCRIPTION:**

Comprehensive and critical analysis of the theoretical foundations, principles and strategies of second language learning. This course is useful for anyone who may be considering teaching languages as a second language/foreign language.

**RATIONALE:**

Knowledge of the theories of second language learning are necessary to recognise and evaluate the different contexts and processes affecting second language learners.

**LEARNING OUTCOMES:**

*As a result of taking this course, the student should be able to:*

1. Develop knowledge of theoretical perspectives on first and second language;
2. Apply general theories of learning to second language learning;
3. Distinguish individual learner differences by identifying various linguistic, psychological and socio-cultural factors in second language learning;
4. Demonstrate ability to select appropriate literature and/or methodology to explore a field-related issue in written form.

**METHOD OF TEACHING AND LEARNING:**

In congruence with the teaching and learning strategy of the college, the following tools are used:

- Lectures and class discussions.
- Homework assignments.
- Office hours held by the instructor to provide further assistance to students.
- Use of library facilities for further study and preparation for the exams
- Use of the Blackboard course management platform to further support communication, by posting lecture notes, assignment instruction, timely announcements, formative quizzes and online submission of assignments.

**ASSESSMENT:**

Summative:

<p><b>1<sup>st</sup> assessment: Written assignment profiling the experience of a second language learner.</b> Detailed profile of a second language learner derived from interviews with learner, reflecting scholarly reading and covering different aspects of second language learning <b>OR Unified and coherent essay</b> on an issue relating to second language acquisition. Assignments should be 2500 – 3000 words, using at least 12 sources. <u>Timely submission of all the preparatory work is required. Failure to submit the preparatory material will result in an FA grade in the Assessment.</u></p>	<b>50%</b>
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	<table border="1" data-bbox="641 145 1444 250"> <tr> <td data-bbox="641 145 1252 250">Final assessment: <b>Final Examination</b>. Essay questions; definitions of terms; and or application of concepts studied</td> <td data-bbox="1252 145 1444 250"><b>50%</b></td> </tr> </table> <p data-bbox="641 286 778 318"><b>Formative:</b></p> <table border="1" data-bbox="641 318 1444 432"> <tr> <td data-bbox="641 318 1252 394">Homework assignments; problem-solving questions; article summaries</td> <td data-bbox="1252 318 1444 394"><b>0</b></td> </tr> <tr> <td data-bbox="641 394 1252 432"></td> <td data-bbox="1252 394 1444 432"></td> </tr> </table> <p data-bbox="641 472 1509 537">The formative coursework aims to prepare students for the summative assessments.</p> <p data-bbox="641 577 1390 645">The written assignment tests Learning Outcomes 1, 2, 3 and 4. The final examination tests Learning Outcomes 1, 2 and 3.</p> <p data-bbox="641 685 1509 752"><b>The final grade for this course will not be determined through grade averaging. Students are required to resit any failed assessments.</b></p>	Final assessment: <b>Final Examination</b> . Essay questions; definitions of terms; and or application of concepts studied	<b>50%</b>	Homework assignments; problem-solving questions; article summaries	<b>0</b>		
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Homework assignments; problem-solving questions; article summaries	<b>0</b>						
<b>INDICATIVE READING:</b>	<p data-bbox="641 824 900 855"><b>REQUIRED READING:</b></p> <p data-bbox="641 860 1437 927">Brown, H. D. (latest ed.). <i>Principles of language learning and teaching: A course in second language acquisition</i>. Pearson.</p> <p data-bbox="641 967 975 999"><b>RECOMMENDED READING:</b></p> <p data-bbox="641 1003 1422 1070">Lightbown, M.P., &amp; Spada, S. (latest edition). <i>How languages are learned</i>. Oxford University Press.</p> <p data-bbox="641 1075 1449 1142">Mitchell, R., &amp; Myles, F. (2004). <i>Second language learning theories</i>. Arnold, Hodder Education.</p> <p data-bbox="641 1146 1350 1214">Spolsky, B. (Latest edition). <i>Conditions for second language learning</i>. Oxford University Press.</p> <p data-bbox="641 1218 1449 1321">Williams M., &amp; Burden, R. (latest edition). <i>Psychology for language teachers: A social constructivist approach</i>. Cambridge University Press.</p> <p data-bbox="641 1361 884 1393"><b>REFERENCE BOOKS:</b></p> <p data-bbox="641 1397 1374 1464">Crystal, D. (2018). <i>The Cambridge encyclopedia of the English language</i>. Cambridge University Press.</p> <p data-bbox="641 1469 1398 1536">Johnson, K., &amp; Johnson, H. (Eds.). (latest edition). <i>Encyclopedic dictionary of applied linguistics</i>. Blackwell Publishers.</p>						
<b>INDICATIVE MATERIAL:</b> (e.g. audiovisual, digital material, etc.)	<p data-bbox="641 1608 912 1639"><b>REQUIRED MATERIAL:</b></p> <p data-bbox="641 1644 1102 1675">Power points and videos posted on BB</p> <p data-bbox="641 1715 991 1747"><b>RECOMMENDED MATERIAL:</b></p> <p data-bbox="641 1751 1102 1783">Power points and videos posted on BB</p>						
<b>COMMUNICATION REQUIREMENTS:</b>	Using verbal and written skills using academic English.						
<b>SOFTWARE REQUIREMENTS:</b>	MS Office and Blackboard CMS Enter any additional s/w requirements.						
<b>WWW RESOURCES:</b>	<a href="http://www.cal.org">http://www.cal.org</a> <a href="http://LINGUISTlist.org">http://LINGUISTlist.org</a> <a href="http://www.nabmvt.nl/publicaties/00010/">http://www.nabmvt.nl/publicaties/00010/</a> <a href="http://www.tandf.co.uk/journals/rlj">http://www.tandf.co.uk/journals/rlj</a> <a href="http://e-flt.nus.edu.sg/main.htm">http://e-flt.nus.edu.sg/main.htm</a> <a href="http://ilt.msu.edu/">http://ilt.msu.edu/</a> <a href="http://www.indiana.edu/~hlw/">http://www.indiana.edu/~hlw/</a>						

	<a href="http://LINGUISTlist.org">http://LINGUISTlist.org</a> <a href="http://www.IJFLT.com">www.IJFLT.com</a>
<b>INDICATIVE CONTENT:</b>	<ul style="list-style-type: none"><li>• Overview of the field of second language acquisition (SLA)</li><li>• Perspectives on human learning and their relevance to SLA</li><li>• Theories of language learning and their relevance to SLA</li><li>• Psychological factors and SLA</li><li>• Socio-cultural factors in SLA</li><li>• Linguistic factors in SLA</li><li>• Individual differences in SLA</li></ul>