

EN 3317 FUNDAMENTALS OF SECOND LANGUAGE LEARNING

(Updated Fall 2022)

UK LEVEL 5**UK CREDITS 15****PREREQUISITES:**

WP 1010 Introduction to Academic Writing
 WP 1111 Integrated Academic Writing and Ethics
 EN 2216 Introduction to Language

CATALOG DESCRIPTION:

Comprehensive and critical analysis of the theoretical foundations, principles and strategies of second language learning. This course is useful for anyone who may be considering teaching languages as a second language/foreign language.

RATIONALE:

Knowledge of the theories of second language learning are necessary to recognise and evaluate the different contexts and processes affecting second language learners.

LEARNING OUTCOMES:

As a result of taking this course, the student should be able to:

1. Develop knowledge of theoretical perspectives on first and second language;
2. Apply general theories of learning to second language learning;
3. Distinguish individual learner differences by identifying various linguistic, psychological and socio-cultural factors in second language learning;
4. Demonstrate ability to select appropriate literature and/or methodology to explore a field-related issue in written form.

METHOD OF TEACHING AND LEARNING:

In congruence with the teaching and learning strategy of the college, the following tools are used:

- Lectures, class discussions, workshop-style pair work and group work during class meetings;
- Formative exercises and online learning tasks through the Blackboard online tools designed to help students acquire confidence and benefit from independent study;
- Use of the Blackboard Learning platform to post lecture notes, assignment instructions, additional resources" in the method of teaching and learning.
- Other relevant educational material placed on reserve in the library;
- Individualised assistance during office hours for further discussion of lecture material, additional reading, assignments and examinations.

ASSESSMENT**Summative:**

First Assessment: Written assignment profiling the experience of a second language learner Detailed profile of a second language learner derived from interviews with learner, reflecting scholarly reading and covering different aspects of second language learning OR Unified and coherent essay on an issue relating to second language acquisition Assignments should be 2500 – 3000 words, using at least 12 sources	50%
Final Assessment: Final Examination Essay questions; definitions of terms; and or application of concepts studied	50%

Formative:

Homework assignments; problem-solving questions; article summaries	0
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The formative coursework prepares students for successful completion of the summative coursework.

The written assignment tests Learning Outcomes 1, 2, 3 and 4. The final examination tests Learning Outcomes 1, 2 and 3.

The final grade for this course will not be determined through grade averaging. Students are required to resit any failed assessments.

INDICATIVE READING:**REQUIRED READING:**

Brown, H. D. (latest ed.). *Principles of language learning and teaching: A course in second language acquisition*. Pearson.

RECOMMENDED READING:

Lightbown, M.P., & Spada, S. (latest edition). *How languages are learned*. Oxford University Press.
 Mitchell, R., & Myles, F. (2004). *Second language learning theories*. Arnold, Hodder Education.
 Spolsky, B. (Latest edition). *Conditions for second language learning*. Oxford University Press.
 Williams M., & Burden, R. (latest edition). *Psychology for language teachers: A social constructivist approach*. Cambridge University Press.

REFERENCE BOOKS:

Crystal, D. (2018). *The Cambridge encyclopedia of the English language*. Cambridge University Press.
 Johnson, K., & Johnson, H. (Eds.). (latest edition). *Encyclopedic dictionary of applied linguistics*. Blackwell Publishers.

<p>INDICATIVE MATERIAL: (e.g. audio-visual, digital material, etc.)</p>	<p>REQUIRED MATERIAL: Power points and videos posted on BB</p> <p>RECOMMENDED MATERIAL: Power points and videos posted on BB</p>
<p>COMMUNICATION REQUIREMENTS:</p>	<p>Using verbal and written skills using academic English.</p>
<p>SOFTWARE REQUIREMENTS:</p>	<p>Turnitin, Microsoft Office (Word, PowerPoint), Blackboard</p>
<p>WWW RESOURCES:</p>	<p>http://www.cal.org http://LINGUISTlist.org http://www.nabmvt.nl/publicaties/00010/ http://www.tandf.co.uk/journals/rlj http://e-flt.nus.edu.sg/main.htm http://lt.msu.edu/ http://www.indiana.edu/~hlw/ http://LINGUISTlist.org www.IJFLT.com</p>
<p>INDICATIVE CONTENT:</p>	<ul style="list-style-type: none"> • Overview of the field of second language acquisition (SLA) • Perspectives on human learning and their relevance to SLA • Theories of language learning and their relevance to SLA • Psychological factors and SLA • Socio-cultural factors in SLA • Linguistic factors in SLA • Individual differences in SLA