DEREE COLLEGE SYLLABUS FOR:	US credits 3/0/3
EN 3304 SOCIOLINGUISTICS (Updated Fall 2022)	**UK LEVEL 5** **UK CREDITS 15**

PREREQUISITES:	WP 1010 Introduction to Academic Writing WP1111 Integrated Academic Writing and Ethics EN 2216 Introduction to Language
CATALOG DESCRIPTION:	The course examines how speakers use language to express their social and cultural identity, the relationship between language and social factors (e.g., gender, age, social class), but also issues such as multilingualism, language attitudes, language policies and language change.
RATIONALE:	This course aims to provide students with insight into the social functions of language and into the ways in which language is used to convey social meaning.
LEARNING OUTCOMES:	Upon successful completion of this course, to student should be able to: 1. Understand different sociolinguistic theories; 2. Analyse language in different social and cultural contexts; 3. Understand principles of sociolinguistic variation and mechanisms of language change; 4. Demonstrate ability to select appropriate literature and/or methodology to explore a field-related issue in written form.
METHOD OF TEACHING AND LEARNING:	In congruence with the teaching and learning strategy of the college, the following tools are used: • Lectures and class discussions; • Formative exercises and online learning tasks through the Blackboard online tools designed to help students acquire confidence and benefit from independent study; • Use of the Blackboard Learning platform to post lecture notes, assignment instructions, announcements, as well as additional resources; • Other relevant educational material placed on reserve in the library; • Individualised assistance during office hours for further discussion of lecture material, additional reading, assignments and examinations.

ASSESSMENT:	Summative:	
	First Assessment: **Essay (2,500 – 3,000 words)** One unified and coherent essay (drawing on at least 12 sources) on an issue discussed in class	**50%**
	Final Assessment: **Final Examination (2 hours)** Essay questions; definition of terms; and/or application of concepts studied	**50%**

Formative:

Annotated Bibliography; Working Outline; and/or article summaries	**0**

The formative coursework prepares students for successful completion of the summative coursework.

The essay tests Learning Outcome 4.
The final examination tests Learning Outcomes 1, 2 and 3.

The final grade for this course will not be determined through grade averaging. Students are required to resit any failed assessments.

INDICATIVE READING:	**REQUIRED READING:** Holmes, J., & Wilson, N. (2022). *An introduction to sociolinguistics* (6th ed.). Routledge: Taylor Francis Group. https://doi.org/10.4324/9780367821852

ADDITIONAL BACKGROUND READING:

Ball, M. J., (Ed.). (2010). *Routledge handbook of sociolinguistics around the world.* Routledge.

Bayley, R., Cameron, R., & Lucas, C. (Eds.). (2013). *The Oxford handbook of sociolinguistics*. Oxford: Oxford University Press.

Chambers, J. K., & Schilling-Estes, N. (Eds.). (2013). *The handbook of language variation and change* (2nd ed.). Wiley-Blackwell. https://doi.org/10.1002/9781118335598

Labov, W. (2012). *Dialect diversity in America: the politics of language change.* University of Virginia Press. https://web-p-ebscohost-com.acg.idm.oclc.org/ehost/detail/detail?vid=0&sid=f9e6840b-eac3-45db-ac65-5046e10d700b%40redis&bdata=JnNjb3BlPXNpdGU%3d#AN=2358351&db=nlebk

Labov, W. (2009). The social stratification of (r) in New York City department stores. In N. Coupland & A. Jaworski (Eds.), *The New Sociolinguistics Reader* (pp. 49-59). Palgrave Macmillan.

Milroy, L. (2000). Britain and the United States: Two Nations Divided by the Same Language (and Different Language Ideologies). *Journal of Linguistic Anthropology*, *10*(1), 56–89. http://www.jstor.org/stable/43103225

Soukup, B. (2001). 'Y'all come back now, y'hear!?' Language attitudes in the United States towards Southern American English. *Views*, *10*(2), 56-68.

Cameron, D. (2013). The one, the many and the Other: Representing multi- and mono-lingualism in post-9/11 verbal hygiene. *Critical Multilingualism Studies 1*(2), 59-77. file:///C:/Users/User/Desktop/Cameron_THE%20ONE_%20THE%20MANY.pdf

Below a link to the April 13, 2012 talk upon which the above article is based: https://www.youtube.com/watch?v=wbz5KPQrUAs&ab_channel=UAGermanDepartment

Milroy, J., & Milroy, L. (2012). *Authority in language: investigating standard English.* Routledge. http://public.ebookcentral.proquest.com/choice/publicfullrecord.aspx?p=956969

Giles, H., & Watson, B. M. (Eds.). (2013). *The social meanings of language, dialect and accent: international perspectives on speech styles.* Peter Lang.

Trudgill, P. (2004). *New Dialect Formation: The Inevitability of Colonial Englishes*. Blackwell.

Jones, M., & Singh, I. (2013). *Exploring language change*. Taylor and Francis.

Coates, J. (2016). *Women, men and language: a sociolinguistic account of gender differences in language* (3rd ed.). Routledge.

Smith, J., & Durham, M. (2019). *Sociolinguistic Variation in Children's Language: Acquiring Community Norms* (*Studies in Language Variation and Change*). Cambridge University Press. https://doi.org/10.1017/9781316779248

Mihalicek, V., & Wilson, C. (Eds.). (2016). *Language files*: *Materials for an introduction to language and linguistics* (12th ed.). The Ohio State University Press.

Meyerhoff, M. (2019). *Introducing sociolinguistics.* Routledge: Taylor Francis Group.

Oxford English Dictionary (online) www.oed.com/ (Great resource on a variety of topics, including language change and variation, in addition to dictionary entries

INDICATIVE MATERIAL: *(e.g. audio-visual, digital material, etc.)*	**REQUIRED MATERIAL:** Power points and videos will be posted on BB **RECOMMENDED MATERIAL:** Recordings of native speakers of English dialects and English spoken in the accents of other languages **https://www.dialectsarchive.com/** Exploring the diversity in phonetics across language families covering hundreds of regional languages, dialects and accents. **https://soundcomparisons.com/#/en/Englishes/map/brother/Lgs_SIn** Do You Speak American? A PBS series with many links, quizzes, videos, and essays about language variation in the United States http://www.pbs.org/speak/ More info will be posted on BB
COMMUNICATION REQUIREMENTS:	Using verbal and written skills using academic English.
SOFTWARE REQUIREMENTS:	Turnitin, Blackboard, Microsoft Office (Word, Excel, PowerPoint), Google Forms, Sketch Engine

WWW RESOURCES:	**Journals** 　　*@Language in Society.* 　　*@Journal of Sociolinguistics.* 　　*@Language Variation and Change.* 　　*@Research on Language and Social Interaction.*
INDICATIVE CONTENT:	• **Sociolinguistic Variation** 　Regional and social dialects 　Standard and vernacular languages • **Language and Gender** 　'Sexist' language • **Stylistic Variation** 　Accommodation theory 　Register • **Politeness** 　Politeness markers in different languages (emphasis on Greek and English) • **Language Change** 　Reasons for language change • **Language Maintenance and Shift** 　Language shift, death and revival • **Multilingualism** 　Diglossia; Bilingualism and multilingualism; 　Code switching and code mixing 　Pidgins and Creoles 　Lingua Francas • **Language Planning** 　National and official languages 　Planning for an official national language