DEREE COLLEGE SYLLABUS FOR: EN 2216 INTRODUCTION TO LANGUAGE	3/0/3

(Updated: Fall 2023)	**UK LEVEL: 4** **UK CREDITS: 15**

PREREQUISITES:	WP1010 Introduction to Academic Writing WP1111 Integrated Academic Writing and Ethics
CATALOG DESCRIPTION:	A descriptive account of human language as a linguistic system with well-defined components; exploration of its primary function in society as a communication tool as well as of its biological foundation; and familiarisation with terminology needed to describe the various language phenomena.
RATIONALE:	This course aims to introduce students to key terms and concepts necessary for the systematic study of language: its grammatical aspects, its biological and psychological foundations, its function in society, and the way it changes through time and space.
LEARNING OUTCOMES:	*As a result of taking this course, the student should be able to:* 1. Demonstrate an understanding of the components of language (e.g., words, sounds, sentences); 2. Recognise how language changes synchronically and diachronically; 3. Demonstrate an understanding of the interrelation between language and society, especially issues of identity and diversity in the global community; 4. Demonstrate an understanding of the cognitive aspect of language.
METHOD OF TEACHING AND LEARNING:	In congruence with the teaching and learning strategy of the college, the following tools are used: • Lectures and class discussions. • Homework assignments. • Office hours held by the instructor to provide further assistance to students. • Use of library facilities for further study and preparation for the exams • Use of the Blackboard course management platform to further support communication, by posting lecture notes, assignment instruction, timely announcements, formative quizzes and online submission of assignments.
ASSESSMENT:	Summative:

1st assessment: **In-class Test 1 (1 hour)** short essay questions; definitions and/or problem-solving exercises	**25%**
Second Assessment: **In-class Test 2 (1 hour)** short essay questions; definitions and/or problem-solving exercises	**25%**

Final assessment: **Portfolio** Collection of at least 3 pieces of written responses (total approx. 2000 words)	**50%**

Formative:

In-class and homework exercises; quizzes; article summaries; class/group discussions; mock exam.	**0**

The formative coursework aims to prepare students for the summative assessments.

The in-class test 1 tests Learning Outcome 1.
The in-class test 2 tests Learning Outcomes 2 and 4.
The portfolio tests Learning Outcomes 3 and 4.

The final grade for this course will not be determined through grade averaging. Students are required to resit any failed assessments.

INDICATIVE READING:	**REQUIRED READING:** Yule, G. (latest edition*). The study of language*. Cambridge University Press. **RECOMMENDED READING:** Fromkin, V., Rodman, R., & Hyams, N. (2013). *An introduction to language* (10th international ed.). Wadsworth Cengage Learning. Mihalicek, V., & Wilson, C. (Eds.). (2016). *Language files*: *Materials for an introduction to language and linguistics* (12th ed.). The Ohio State University Press. Sandoval, J. B. & Deham, K. (2021). *Thinking like a linguist. An introduction to the science of language*. Cambridge University Press. Students will be assigned at least one additional reading material per topic covered in the syllabus selected from ***References for Further Reading*** appearing at the end of each chapter of their required textbook or from the library databases.
INDICATIVE MATERIAL: *(e.g. audiovisual, digital material, etc.)*	**REQUIRED MATERIAL:** Click or tap here to enter text. **RECOMMENDED MATERIAL:** Power points and videos posted on BB
COMMUNICATION REQUIREMENTS:	With the exception of the in-class examinations, all written work must be word-processed on Word and adhere to APA guidelines for manuscript format and documentation.
SOFTWARE REQUIREMENTS:	MS Office and Blackboard CMS Enter any additional s/w requirements.
WWW RESOURCES:	Jurgen Handke's *The virtual linguistics laboratory* *https://www.youtube.com/user/LinguisticsMarburg/videos*

	The Ling Space: https://www.youtube.com/channel/UCdZcGRaBV-VRRyU4t6Ur0mw
INDICATIVE CONTENT:	1. Introduction to linguistics 2. The components of language: sounds, words and sentences, lexical meaning and utterance meaning 3. Language and the brain: speech errors, speech impairments 4. The stages of language acquisition and the importance of input 5. Language in society: variations of language, language and identity 6. Language change