

| | | | | | | | | | | |
|--|--|--|-------------------|--|---|------------|--|------------|--|------------|
| DEREE COLLEGE SYLLABUS FOR: | | US credits 3/0/3 | | | | | | | | |
| EN 2216 LE INTRODUCTION TO LANGUAGE (Updated Fall 2022) | | UK LEVEL 4 UK CREDITS: 15 | | | | | | | | |
| PREREQUISITES: | WP1010 Introduction to Academic Writing WP1111 Integrated Academic Writing and Ethics | | | | | | | | | |
| CATALOG DESCRIPTION: | A descriptive account of human language as a linguistic system with well-defined components; exploration of its primary function in society as a communication tool as well as of its biological foundation; and familiarisation with terminology needed to describe the various language phenomena. | | | | | | | | | |
| RATIONALE: | This course aims to introduce students to key terms and concepts necessary for the systematic study of language: its grammatical aspects, its biological and psychological foundations, its function in society, and the way it changes through time and space. | | | | | | | | | |
| LEARNING OUTCOMES: | <p>Upon successful completion of this course, the student should be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate an understanding of the components of language (e.g., words, sounds, sentences); 2. Recognise how language changes synchronically and diachronically; 3. Demonstrate an understanding of the interrelation between language and society, especially issues of identity and diversity in the global community; 4. Demonstrate an understanding of the cognitive aspect of language. | | | | | | | | | |
| METHOD OF TEACHING AND LEARNING: | <p>In congruence with the teaching and learning strategy of the college, the following tools are used:</p> <ul style="list-style-type: none"> • Lectures, class discussions, workshop-style pair work and group work during class meetings; • Formative exercises and online learning tasks through the Blackboard online tools designed to help students acquire confidence and benefit from independent study; • Use of the Blackboard Learning platform to post lecture notes, assignment instructions, as well as additional resources; • Other relevant educational material placed on reserve in the library; • Individualised assistance during office hours for further discussion of lecture material, additional reading, assignments and examinations. | | | | | | | | | |
| ASSESSMENT: | <table border="1"> <tr> <td colspan="2">Summative:</td> </tr> <tr> <td>First Assessment: In-class Test 1 (1 hour) short essay questions; definitions and/or problem-solving exercises</td> <td align="center">25%</td> </tr> <tr> <td>Second Assessment: In-class Test 2 (1 hour) short essay questions; definitions and/or problem-solving exercises</td> <td align="center">25%</td> </tr> <tr> <td></td> <td align="center">50%</td> </tr> </table> | | Summative: | | First Assessment: In-class Test 1 (1 hour) short essay questions; definitions and/or problem-solving exercises | 25% | Second Assessment: In-class Test 2 (1 hour) short essay questions; definitions and/or problem-solving exercises | 25% | | 50% |
| Summative: | | | | | | | | | | |
| First Assessment: In-class Test 1 (1 hour) short essay questions; definitions and/or problem-solving exercises | 25% | | | | | | | | | |
| Second Assessment: In-class Test 2 (1 hour) short essay questions; definitions and/or problem-solving exercises | 25% | | | | | | | | | |
| | 50% | | | | | | | | | |

| | | | | | |
|---|--|--|--|---|----------|
| | <table border="1" data-bbox="667 138 1409 289"> <tr> <td data-bbox="667 138 1230 289"> Final Assessment: Portfolio Collection of 3 pieces of written responses (total approx. 2000 words) </td> <td data-bbox="1230 138 1409 289"></td> </tr> </table> <p data-bbox="667 317 792 344">Formative:</p> <table border="1" data-bbox="667 373 1409 520"> <tr> <td data-bbox="667 373 1230 520"> Formative coursework In-class and homework exercises; quizzes; article summaries; class/group discussions; mock exam. </td> <td data-bbox="1230 373 1409 520" style="text-align: center;">0</td> </tr> </table> <p data-bbox="667 548 1446 604">The formative coursework prepares students for successful completion of the summative coursework.</p> <p data-bbox="667 632 1187 720">In-class test 1 tests Learning Outcome 1. In-class test 2 tests Learning Outcome 2. The portfolio tests Learning Outcomes 3 and 4.</p> <p data-bbox="667 747 1398 835">The final grade for this course will not be determined through grade averaging. Students are required to resit any failed assessments.</p> | Final Assessment: Portfolio Collection of 3 pieces of written responses (total approx. 2000 words) | | Formative coursework In-class and homework exercises; quizzes; article summaries; class/group discussions; mock exam. | 0 |
| Final Assessment: Portfolio Collection of 3 pieces of written responses (total approx. 2000 words) | | | | | |
| Formative coursework In-class and homework exercises; quizzes; article summaries; class/group discussions; mock exam. | 0 | | | | |
| <p data-bbox="228 894 500 921">INDICATIVE READING:</p> | <p data-bbox="667 894 927 921">REQUIRED READING:</p> <p data-bbox="667 926 1317 982">Yule, G. (latest edition). <i>The study of language</i>. Cambridge University Press.</p> <p data-bbox="667 1010 992 1037">RECOMMENDED READING:</p> <p data-bbox="667 1041 1382 1129">Fromkin, V., Rodman, R., & Hyams, N. (2013). <i>An introduction to language</i> (10th international ed.). Wadsworth Cengage Learning.</p> <p data-bbox="667 1136 1430 1213">Mihalicek, V., & Wilson, C. (Eds.). (2016). <i>Language files: Materials for an introduction to language and linguistics</i> (12th ed.). The Ohio State University Press.</p> <p data-bbox="667 1220 1442 1297">Sandoval, J. B. & Deham, K. (2021). <i>Thinking like a linguist. An introduction to the science of language</i>. Cambridge University Press.</p> <p data-bbox="667 1356 1463 1465">Students will be assigned at least one additional reading material per topic covered in the syllabus selected from References for Further Reading appearing at the end of each chapter of their required textbook or from the library databases.</p> | | | | |
| <p data-bbox="228 1524 602 1612">INDICATIVE MATERIAL: (e.g. audio-visual, digital material, etc.)</p> | <p data-bbox="667 1524 943 1551">REQUIRED MATERIAL:</p> <p data-bbox="667 1608 1008 1635">RECOMMENDED MATERIAL:</p> <p data-bbox="667 1640 1089 1667">Power points and videos posted on BB</p> | | | | |
| <p data-bbox="228 1734 440 1782">COMMUNICATION REQUIREMENTS:</p> | <p data-bbox="667 1734 1463 1812">With the exception of the in-class examinations, all written work must be word-processed on Word and adhere to APA guidelines for manuscript format and documentation.</p> | | | | |
| <p data-bbox="228 1871 440 1919">SOFTWARE REQUIREMENTS:</p> | <p data-bbox="667 1871 1300 1898">Microsoft Office (Word, PowerPoint), Blackboard, Turnitin</p> | | | | |

| | |
|----------------------------|--|
| WWW RESOURCES: | Jurgen Handke's <i>The virtual linguistics laboratory</i> https://www.youtube.com/user/LinguisticsMarburg/videos The Ling Space: https://www.youtube.com/channel/UCdZcGRaBV-VRRyU4t6Ur0mw |
| INDICATIVE CONTENT: | <ol style="list-style-type: none">1. Introduction to linguistics2. The components of language: sounds, words and sentences, lexical meaning and utterance meaning3. Language and the brain: speech errors, speech impairments4. The stages of language acquisition and the importance of input5. Language in society: variations of language, language and identity6. Language change |