

DEREE COLLEGE SYLLABUS FOR:		US credits 3/0/3				
EN 2113 UNDERSTANDING ENGLISH GRAMMAR (Previously: EN 2113 The Structure of the English Language) (Updated Spring 2022)		UK LEVEL 4 UK CREDITS 15				
PREREQUISITES:	WP 1010 Introduction to Academic Writing					
CATALOG DESCRIPTION:	The course provides a study of concepts and categories of English grammar through the investigation of sentence structure.					
RATIONALE:	The course is a survey of the structure of contemporary English grammar. The goal is to familiarise students with the terminology used to describe the structure of English phrases and clauses as well as with the fundamentals of grammatical analysis of authentic written texts.					
LEARNING OUTCOMES:	<p>Upon successful completion of this course, the student should be able to:</p> <ol style="list-style-type: none"> 1. Explain functions of word categories, phrases and clauses; 2. Demonstrate understanding of the way in which sentences are constructed; 3. Identify and solve problems of usage; 4. Apply meta-language to talk about the English language. 					
METHOD OF TEACHING AND LEARNING:	<p>In congruence with the teaching and learning strategy of the college, the following tools are used:</p> <ul style="list-style-type: none"> • Active learning & teaching model used, class discussions, workshop-style pair & group work; • Formative exercises and online learning tasks through the Blackboard online tools designed to help students acquire confidence and benefit from independent study; • Use of the Blackboard Learning platform to post lecture notes, assignment instructions, as well as additional resources; • Other relevant educational material placed on reserve in the library; • Individualised assistance during office hours for further discussion of lecture material, additional reading, assignments and examinations. 					
ASSESSMENT:	<p>Summative:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;"> First Assessment: Midterm Examination (1 hour) Definitions; problem solving; short question(s) and answer(s); and/or fill in the gap </td> <td style="text-align: center; vertical-align: middle; padding: 5px;">40%</td> </tr> <tr> <td style="padding: 5px;"> Final Assessment: Final Examination (2 hours) Problem solving; short question(s) and answer(s); and/or text editing. </td> <td style="text-align: center; vertical-align: middle; padding: 5px;">60%</td> </tr> </table> <p>Formative:</p>		First Assessment: Midterm Examination (1 hour) Definitions; problem solving; short question(s) and answer(s); and/or fill in the gap	40%	Final Assessment: Final Examination (2 hours) Problem solving; short question(s) and answer(s); and/or text editing.	60%
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	<table border="1"> <tr> <td data-bbox="667 138 1230 197"> Formative Coursework In-class and homework exercises; quizzes </td> <td data-bbox="1230 138 1409 197"> 0 </td> </tr> </table> <p>The formative coursework prepares students for successful completion of the summative coursework.</p> <p>The midterm examination tests Learning Outcomes 1 and 2. The final examination tests Learning Outcomes 3 and 4.</p> <p>The final grade for this course will not be determined through grade averaging. Students are required to resit any failed assessments.</p>	Formative Coursework In-class and homework exercises; quizzes	0
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INDICATIVE READING:	REQUIRED READING: Greenbaum, S., & Gerard, N. (2013). <i>An introduction to English grammar</i> (3 rd ed.). Taylor & Francis Group. <p>RECOMMENDED READING: Huddleston, R., & Pullum, G.K. (latest edition). <i>A student's introduction to English grammar</i>. Cambridge University Press. Collins Cobuild (2017). <i>English grammar</i> (latest edition). Collins. Leech, G., & Svartvik, J. (2003). <i>Communicative grammar of English</i> (3rd ed.). Taylor & Francis Group. Lobeck, A., & Denham, K. (2014). <i>Navigating English Grammar: A Guide to analysing real language</i>. Wiley-Blackwell. Crystal, D. (2017). <i>Making sense: the glamorous story of English grammar</i>. Oxford University Press. Eppler, E.D., & Ozón, G. (2013). <i>English Words and Sentences: An introduction</i>. Cambridge University Press.</p>		
INDICATIVE MATERIAL: (e.g. audio-visual, digital material, etc.)	REQUIRED MATERIAL: PowerPoints and other material posted on BB <p>RECOMMENDED MATERIAL: Grammarflip - online platform (Video lessons, PowerPoint slides, practice exercises https://www.grammarflip.com/</p>		
COMMUNICATION REQUIREMENTS:	With the exception of the in-class examinations, all written work must be word-processed on Word and adhere to APA guidelines for manuscript format and documentation.		
SOFTWARE REQUIREMENTS:	Blackboard		
WWW RESOURCES:	http://www.edufind.com/english-grammar/english-grammar-guide/ https://www.ef.com/wwen/english-resources/english-grammar/ http://guidetogrammar.org/grammar/# https://www.englisch-hilfen.de/en/inhalt_grammar.htm https://canvas.hull.ac.uk/courses/213 • Merriam-Webster Online www.Merriam-Webster.com		
INDICATIVE CONTENT:	Word classes Nouns, verbs, adjectives, adverbs, pronouns, determiners and conjunctions <p>The structure of phrases Noun, verb, adjective, adverb and prepositional phrases</p> Clauses and sentences Coordination and subordination		

	<p>Compound, complex and compound-complex sentences Cleft and pseudo cleft sentences Anticipatory [It] There-structures Sentence mechanics</p>
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