DEREE COLLEGE SYLLABUS FOR:	US credits 3/0/3
EN 2103 MORPHOLOGY (Updated Fall 2022)	**UK LEVEL 4** **UK CREDITS 15**

PREREQUISITES:	WP 1010 Introduction to Academic Writing
CATALOG DESCRIPTION:	An overview of the internal structure of word-forms. This course is useful for anyone who wishes to gain an insight into the nature of word formation.
RATIONALE:	By focusing on a range of morphological phenomena (both in English and in other languages) the course helps students develop skills for pattern observation in data, description and analysis of word structure, and hypothesis formation. Students will also gain an understanding of how morphology relates to phonology, syntax and semantics.
LEARNING OUTCOMES:	Upon successful completion of this course, the student should be able to: 1. Identify morpheme structure in a variety of languages discovering and describing patterns in a theoretically informed way; 2. Demonstrate an understanding of the relationship between morphology, phonology, syntax and semantics; 3. Recognise principles of lexical and inflectional morphology; 4. Display knowledge of predicates, arguments and lexical entries.
METHOD OF TEACHING AND LEARNING:	In congruence with the teaching and learning strategy of the college, the following tools are used: • Lectures, class discussions, workshop-style pair work and group work during class meetings; • Formative exercises and online learning tasks through the Blackboard online tools designed to help students acquire confidence and benefit from independent study; • Use of the Blackboard Learning platform to post lecture notes, assignment instructions, as well as additional resources; • Other relevant educational material placed on reserve in the library; • Individualised assistance during office hours for further discussion of lecture material, additional reading, assignments and examinations.
ASSESSMENT:	Summative:

First Assessment: **Midterm Examination (1 hour)** Definitions; problem solving; data analysis; short question(s) and answer(s); and/or fill in the gap.	**40%**
Final Assessment: **Final Examination (2 hours)** Problem solving; data analysis; and/or short question(s) and answer(s).	**60%**

Formative:

Formative Coursework In-class and homework exercises; quizzes	**0**

The formative coursework prepares students for successful completion of the summative coursework.

The midterm examination tests Learning Outcome 1.
The final examination tests Learning Outcomes 2, 3 and 4.

The final grade for this course will not be determined through grade averaging. Students are required to resit any failed assessments.

INDICATIVE READING:	**REQUIRED READING:** Katamba, F., & Stonham, J. (latest edition). *Morphology*. Palgrave Macmillan. Bauer, L., (2002). Why are we linguists and not linguisticians? In Katja Lenz & Ruth Möhlig (eds), Of dyuersitie & chaunge of langage; essays presented to Manfred Görlach on the occasion of his 65th birthday, Heidelberg: 27-32 (Available online) https://www.wgtn.ac.nz/lals/about/staff/publications/Bauer-linguistician.pdf Ackerman, L. M., & Drake, S. (2018). The cat stalked ?wilily around the house: morphological dissimilation in deadjectival adverbs. *Proceedings of the Linguistic Society of America*, 3(1), 16–18. https://doi.org/10.3765/plsa.v3i1.4297 **RECOMMENDED READING:** Mihalicek, V., & Wilson, C. (Eds.). (2016). *Language Files*: *Materials for an introduction to language and linguistics* (12th ed.). The Ohio State University Press. Aronoff, M., & Fudeman, K. (2005). *What is morphology* (2nd ed.). Blackwell. Booij, G. (2012). *The grammar of words: An introduction to linguistic morphology* (3rd ed.). Oxford Textbooks in Linguistics. *Collins English Dictionary* (latest edition). HarperCollins Publishers.
INDICATIVE MATERIAL: *(e.g. audio-visual, digital material, etc.)*	**RECOMMENDED MATERIAL:** **E- lectures - The Virtual Linguistics Campus - Prof. Jürgen Handke Language Typology:** https://www.youtube.com/watch?v=9Ewq-hSD1s0 **Morphological Trees:** https://www.youtube.com/watch?v=o_L24DRWnus https://www.youtube.com/watch?v=PQKJNBAbYqM
COMMUNICATION REQUIREMENTS:	With the exception of the in-class examinations, all written work must be word-processed on Word and adhere to APA guidelines for manuscript format and documentation.
SOFTWARE REQUIREMENTS:	Blackboard, Microsoft Office (Word, Power Point)
WWW RESOURCES:	http://www.etymonline.com/ History and evolution of words, including slang and technical terms http://www.oed.com/page/aspects/aspects-of-english Dictionary web site (OED Online) provides short articles by experts covering "English in Use" (including dialects of English and global

	English), "English in Time" ("snapshots of key moments in the history of English"), "Shapers of English", and "Word Stories" (histories of words ranging from digital to nachos).
	http://www.americandialect.org/
	This is the web site of the American Dialect Society. Its "Words of the Year" section contains an interesting collection of current words.
	http://www2.let.uu.nl/Uil-OTS/Lexicon
	This is a lexicon of linguistics terminology

INDICATIVE CONTENT:	**Word Structure**
	    Words
	    Morphemes
	Types of Morphemes
	    Roots, Affixes, Stems, Bases
	    Inflectional and Derivational Morphemes
	    Morphological Typology (e.g. Turkish, Swahili, Greek, Latin, English)
	Productivity in Word-Formation
	    Semi-productivity
	    Blocking
	Lexical Morphology
	    Lexical Strata
	    Lexical and Post-Lexical rules
	Inflectional Morphology
	    Interaction between morphology and syntax
	    Inflection-derivation dichotomy/interaction