

EFL 900 INTRODUCTORY ENGLISH

PREREQUISITES:

CATALOG DESCRIPTION:

Introductory English course. Development of reading, writing, listening and speaking skills to B1 level of the Common European Framework for Languages (CEFR). Introduction to paragraph writing.
This course is offered for non-graduation credit.

RATIONALE:

This introductory English language course is designed to raise students' competence from A2 level to B1 level of the Common European Reference for Languages (CEFR) in the full range of skills needed to enter EAP 1000. It provides intensive and extensive work in reading, writing, speaking and listening. It additionally provides instruction in grammar, vocabulary, pronunciation and rhetoric structure at paragraph level.

LEARNING OUTCOMES:

- As a result of taking this course students should be able to:
1. Understand the main points of clear standard discourse on familiar matters regularly encountered in college, work, leisure, etc.
 2. Follow the main points of an extended discussion.
 3. Start, maintain and close simple face to face conversation on familiar topics.
 4. Produce well-organized and clearly developed paragraphs on topics within their field of interest or experience.
 5. Describe people, experiences and events; provide information about special days, places and events.

METHOD OF TEACHING AND LEARNING:

In congruence with the teaching and learning strategy of the college, the following tools are used:

Large and small group discussions and activities
Listening comprehension activities
Writing tasks (in and out of class)
Peer feedback workshops
Outside-of-class meetings with the instructor
Group/individual tutorials through Student Academic Services

ASSESSMENT:

Summative:

Writing : 1 revised descriptive paragraph + 1 revised paragraph with reasons and examples	(15%+15% =) 30%
Class preparation and participation (i.e. attendance, performance in class meetings and preparedness for classes including homework, which is assessed via a rubric that rewards all the above)	20%
4 in-class exams assessing key skills	50%

Both paragraph writing assignments will encompass all in-class and take-home activities and exercises leading up to and including all drafts of the writing

	<p>assignment. To receive a grade for a paragraph, students must complete all stages of an assignment by submitting the preparatory work (in-class and take-home informal writing), a first draft, and a revision on the dates specified by the instructor.</p> <p>Descriptive paragraph: 150 words min.</p> <p>Informative Paragraph: 200 words min.</p> <p>All work submitted (including paragraphs and paragraph revisions) must be word-processed. All writing assignments must be submitted through Blackboard as well as turned in to the instructor in hardcopy form.</p> <p>End-of-Term Portfolio Submission: In order to facilitate assessment and to receive a final grade, students will turn in a folder at the end of the term that contains all of their previously assessed work (i.e., preparatory work, drafts and revisions for each of the assignments as well as any accompanying material, such as homework). The instructor will give students specific guidelines for the order of the content and for any additional material students should include in their portfolio.</p> <p>Given the emphasis on in-class learning, students are required to attend 93% of instructional class time.</p> <p>Successful completion of the course means the student has received a passing letter grade.</p>
READING LIST:	<p>REQUIRED MATERIAL:</p> <p>Soars, John & Soars, Liz. <i>American Headway 2 (Student's Book)</i>. Oxford University Press, latest edition. ISBN: 978-0-19-472964-2.</p> <p>Reppen Randy, <i>Grammar and Beyond 1 (Student's Book)</i>. Cambridge University Press, 2012. ISBN: 978-0-521-14293-9</p> <p>Vrabel, Kerry S. <i>Grammar and Beyond 1 Workbook</i>. Cambridge University Press, 2011. ISBN: 978-0-521-27988-8</p>
COMMUNICATION REQUIREMENTS:	<p>With the exception of in-class writing, all written work submitted to the instructor must be word-processed on Word.</p>
SOFTWARE REQUIREMENTS:	<p>Word, Blackboard</p>
WWW RESOURCES:	<p><i>Online exercises:</i> http://perso.wanadoo.es/claudiaines/efb/bcn-onlineexercises-int-1.htm</p> <p>www.englishlearner.com</p> <p><i>BBC Learning English:</i> www.bbc.co.uk/worldservice/learningenglish</p> <p><i>Teacher's resource site:</i> www.onestopenglish.com</p>

English learner's site:
www.english-zone.com

INDICATIVE CONTENT:

1. Reading skills
 - 1.1. Simple personal e-mails or letters about everyday life
 - 1.2. Simple texts on everyday topics
 - 1.3. Simple articles in newspapers and magazines
2. Writing skills
 - 2.1. Communicative functions:
 - 2.1.1. Describing people and places
 - 2.1.2. Writing e-mail messages and letters
 - 2.1.3. Writing about daily routines
 - 2.1.4. Filling in forms
 - 2.2. Paragraph writing:
 - 2.2.1. Parts of paragraph
 - 2.2.2. Connecting sentences with linking words
 - 2.2.3. Paragraph unity
 - 2.2.4. Descriptive paragraph
 - 2.2.5. Informative Paragraph
3. Listening skills
 - 3.1. General conversations on everyday topics
 - 3.2. Main points of radio programs
 - 3.3. Main points of interviews
4. Speaking skills
 - 4.1. Conversing on familiar topics
 - 4.2. Describing places
 - 4.3. Telling stories
5. Grammar
 - 5.1. Simple Present
 - 5.2. Present Continuous
 - 5.3. Comparative and superlative
 - 5.4. Simple Past
 - 5.5. Simple Past Continuous
 - 5.6. Present Perfect
 - 5.7. Present Perfect Continuous
 - 5.8. *Going to* and *will*
 - 5.9. Time clauses
 - 5.10. Passives
 - 5.11. First Conditional
 - 5.12. Second Conditional
 - 5.13. Modals: *have to, should, must, might*
 - 5.14. Expressions of quantity
 - 5.15. Comparing things