

DEREE COLLEGE SYLLABUS FOR:EC 4020 ECONOMIC DEVELOPMENT AND SUSTAINABILITY

Updated Fall 2025

UK LEVEL: 6
UK CREDITS: 15
US CREDITS: 3/0/3

PREREQUISITES:

None

CATALOG DESCRIPTION:

Theories of economic development. Domestic problems and policies. The trade policy debate. Transnationals and the transfer of technology. Sustainable economic development and challenges.

RATIONALE:

This course introduces the student to a variety of dimensions and interpretations of the problem of development and underdevelopment within the context of socio-political change. It also raises certain questions on specialized topics, such as the transfer of technology, the impact of foreign investment, technology and sustainable food supply, crisis issues, as well as sustainable development goals and challenges, thus making students aware of current issues in the field.

LEARNING OUTCOMES:

As a result of taking this course, the student should be able to:

1. Demonstrate familiarity with central themes and issues of sustainable development.
2. Demonstrate understanding of growth and development, development and underdevelopment, inequality, poverty and population issues, trade policy debates, foreign aid, and sustainability.
3. Analyze empirical evidence on the patterns of economic development and evaluate causes of the persistence of underdevelopment.
4. Critically analyze development research.

METHOD OF TEACHING AND LEARNING:

In congruence with the learning and teaching strategy of the college, the following tools are used:

- Classes consist of lectures and class discussions of recent development articles in economic journals assigned by the instructor.
- Guest lectures by guest scholars and professionals.
- Office hours: students are encouraged to make full use of the office hours of their instructor, where they can ask questions and go over lecture material.
- Use of Blackboard, where instructors post lecture notes, assignment instructions, timely announcements, as well as additional resources.

ASSESSMENT:

Summative:

1 st assessment: Term project (group project 3,800-4,200 words; presentation of group project; reflective essay on group project – individual, 300-400 words)	50%
Final assessment: In-class written examination (Two-hour, closed-book, essay questions, comprehensive)	50%

Formative:

Formative assignments; group project progress reports	0%
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The formative assignments prepare students for the examination and ensure that students are actively engaged during the term.