

DEREE COLLEGE SYLLABUS FOR: EC 1101 LE PRINCIPLES OF MACROECONOMICS			
(Updated Fall 2023)	UK LEVEL: 4 UK CREDITS: 15 US CREDITS: 3/0/3		
PREREQUISITES:	EC 1000 Principles of Microeconomics		
CATALOG DESCRIPTION:	National income accounting, economic growth, taxation, business cycles, unemployment, inflation, deficit and debt. Aggregate expenditures and the Aggregate Supply/Aggregate Demand model. Countercyclical fiscal and monetary policy. The banking system and the money supply.		
RATIONALE:	This course introduces the students to the economic theories of business cycles and provides them with an understanding of important macroeconomic concepts such as growth, recession, unemployment and inflation. It is an introduction to the theory and practice of fiscal and monetary policies in open and closed economies, and the related debates and controversies.		
LEARNING OUTCOMES:	As a result of taking this course, the student should be able to: <ol style="list-style-type: none"> 1. Demonstrate knowledge of core macroeconomic principles and concepts. 2. Define national income accounts and explain their limitations. 3. Demonstrate knowledge of the causes of economic fluctuations, unemployment and inflation. 4. Demonstrate understanding of the stabilization function of macroeconomic policy. 5. Describe the theory and nature of money and the banking process. 		
METHOD OF TEACHING AND LEARNING:	In congruence with the learning and teaching strategy of the college, the following tools are used: <ul style="list-style-type: none"> ➤ Class lectures, interactive learning, class discussions, video presentations, and practical problems solved in class. ➤ Exercises and primary source documents, which are reviewed in class ➤ Office hours: students are encouraged to make full use of the office hours of their instructor, where they can ask questions, see their exam paper, and/or go over lecture material. ➤ Use of Blackboard, where instructors post lecture notes, online quizzes assignment instructions, required readings, timely announcements, as well as additional resources. 		
ASSESSMENT:	<p>Summative:</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 70%;">1st assessment: In-class written examination (One-hour, closed book)</td> <td style="width: 30%; text-align: center;">40%</td> </tr> </table>	1 st assessment: In-class written examination (One-hour, closed book)	40%
1 st assessment: In-class written examination (One-hour, closed book)	40%		

	<table border="1" data-bbox="537 205 1330 315"> <tr> <td data-bbox="537 205 1140 315">Final assessment: In class written examination (Two-hour, closed book, comprehensive)</td> <td data-bbox="1140 205 1330 315">60%</td> </tr> </table> <p data-bbox="537 352 688 384">Formative:</p> <table border="1" data-bbox="537 384 1330 453"> <tr> <td data-bbox="537 384 1140 453">Multiple choice/problems/essay question practice sets</td> <td data-bbox="1140 384 1330 453">0%</td> </tr> </table> <p data-bbox="537 491 1507 558">The formative assessments prepare students for the examinations and ensure that students are actively engaged during the term.</p> <p data-bbox="537 590 1495 688">The 1st assessment tests Learning Outcomes 1, 2, 3. The final assessment tests Learning Outcomes 1, 2, 3, 4, 5 with emphasis on 4, and 5.</p> <p data-bbox="537 726 1507 921">The final grade for this module will be determined by averaging all summative assessment grades, based on the predetermined weights for each assessment. If students pass the comprehensive assessment that tests all Learning Outcomes for this module and the average grade for the module is 40 or higher, students are not required to resit any failed assessments.</p>	Final assessment: In class written examination (Two-hour, closed book, comprehensive)	60%	Multiple choice/problems/essay question practice sets	0%
Final assessment: In class written examination (Two-hour, closed book, comprehensive)	60%				
Multiple choice/problems/essay question practice sets	0%				
INDICATIVE READING:	<p data-bbox="537 957 842 989">REQUIRED READING:</p> <p data-bbox="537 1031 1507 1098">Shapiro, D.; MacDonald, D.; Greenlaw, S. A., Principles of Microeconomics, Openstax, Latest Edition.</p> <p data-bbox="537 1136 924 1167">Articles posted on Blackboard</p> <p data-bbox="537 1199 927 1230">RECOMMENDED READING:</p> <p data-bbox="537 1268 1458 1335">Begg D., Fischer S. and Dornbusch R. Economics. McGraw Hill. Latest edition</p> <p data-bbox="537 1367 1443 1398">Lipsey G, Ragan C. and Storer P. Economics. Pearson. Latest Edition</p> <p data-bbox="537 1436 1446 1503">Sloman J. and Hinde K. Economics for Business. Prentice Hall. Latest edition</p> <p data-bbox="537 1535 829 1566">Financial Times (daily)</p> <p data-bbox="537 1604 870 1635">Wall Street Journal (daily)</p> <p data-bbox="537 1673 849 1705">The Economist (weekly)</p>				
INDICATIVE MATERIAL: <i>(e.g. audiovisual, digital material, etc.)</i>	<p data-bbox="537 1732 919 1764">REQUIRED MATERIAL: N/A</p> <p data-bbox="537 1801 1000 1833">RECOMMENDED MATERIAL: N/A</p>				

COMMUNICATION REQUIREMENTS:	Use of appropriate academic conventions as applicable in oral and written communication.
SOFTWARE REQUIREMENTS:	Word, Excel
WWW RESOURCES:	www.mhhe.com/economics/mcconnellis www.economist.com www.ft.com www.cumfn.com
INDICATIVE CONTENT:	<ol style="list-style-type: none"> 1. Economics of Taxation and the Role of Government 2. National Income Accounts <ol style="list-style-type: none"> 2.1 Definitions and measurement 2.2 Expenditures and income approach 2.3 Measurement of the price level 3. Business Cycles <ol style="list-style-type: none"> 3.1 Unemployment 3.2 Inflation 4. Theory of Macroeconomic Policy <ol style="list-style-type: none"> 4.1 Aggregate expenditures model 4.2 Aggregate demand and supply 4.3 Fiscal policy 4.4 Deficit and debt 5. Money and Banking <ol style="list-style-type: none"> 5.1 Theory of money 5.2 Nature and process of banking 5.3 Monetary policy 6. Macroeconomic Disputes <ol style="list-style-type: none"> 6.1 Keynes vs. classics 6.2 Fiscalists vs. monetarists