

DEREE COLLEGE SYLLABUS FOR:			
EAP 999 - PRE-ACADEMIC ENGLISH			
10/0/5			
PREREQUISITES:			
CATALOG DESCRIPTION:	Pre-intermediate English course. Development of reading, writing, listening and speaking skills to B1 level of the Common European Framework for Languages (CEFR). Introduction to paragraph writing. <i>This course is offered for non-graduation credit.</i>		
RATIONALE:	This pre-intermediate English language course is designed to raise students' competence from A2 level to B1 level of the Common European Reference for Languages (CEFR) in the full range of skills needed to enter EAP 1000. It provides intensive and extensive work in reading, writing, speaking and listening. It additionally provides instruction in grammar, vocabulary, pronunciation and rhetoric structure at paragraph level.		
LEARNING OUTCOMES:	As a result of taking this course students should be able to: <ol style="list-style-type: none"> 1. Understand the main points of clear standard discourse on familiar matters regularly encountered in college, work, leisure, etc. 2. Follow the main points of an extended discussion. 3. Start, maintain and close simple face to face conversation on familiar topics. 4. Produce well-organized and clearly developed paragraphs on topics within their field of interest or experience. 5. Describe experiences and events; briefly give reasons and use examples to support their reasons. 		
METHOD OF TEACHING AND LEARNING:	In congruence with the teaching and learning strategy of the college, the following tools are used: Large and small group discussions and activities Listening comprehension activities Writing tasks (in and out of class) Peer feedback workshops Outside-of-class meetings with the instructor Group/individual tutorials through Student Academic Services		
ASSESSMENT:	Summative: <table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 70%;">Writing : 1 revised descriptive paragraph + 1 revised paragraph with reasons and examples</td> <td style="width: 30%; text-align: center;">(15%+15% =) 30%</td> </tr> </table>	Writing : 1 revised descriptive paragraph + 1 revised paragraph with reasons and examples	(15%+15% =) 30%
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	<table border="1" data-bbox="613 50 1354 275"> <tr> <td data-bbox="613 50 1127 233">Class preparation and participation (i.e. attendance, performance in class meetings and preparedness for classes including homework, which is assessed via a rubric that rewards all the above)</td> <td data-bbox="1127 50 1354 233">20%</td> </tr> <tr> <td data-bbox="613 233 1127 275">4 in-class exams assessing key skills</td> <td data-bbox="1127 233 1354 275">50%</td> </tr> </table> <p data-bbox="613 317 1455 569">Both paragraph writing assignments will be taught as “packages” and constitute multi-week units. They will encompass all in-class and take-home activities and exercises leading up to and including all drafts of the writing assignment. To receive a grade for a paragraph, students must complete all stages of an assignment by submitting the preparatory work (in-class and take-home informal writing), a first draft, and a revision on the dates specified by the instructor.</p> <p data-bbox="613 611 1068 642">Descriptive paragraph: 150 words min.</p> <p data-bbox="613 684 1260 716">Paragraph with reasons and examples: 200 words min.</p> <p data-bbox="613 758 1455 894">All work submitted (including paragraphs and paragraph revisions) must be word-processed. All writing assignments must be submitted through Blackboard as well as turned in to the instructor in hardcopy form.</p> <p data-bbox="613 936 1455 1220">End-of-Term Portfolio Submission: In order to facilitate assessment and to receive a final grade, students will turn in a folder at the end of the term that contains all of their previously assessed work (i.e., preparatory work, drafts and revisions for each of the assignments as well as any accompanying material, such as homework). The instructor will give students specific guidelines for the order of the content and for any additional material students should include in their portfolio.</p> <p data-bbox="613 1262 1455 1335">Given the emphasis on in-class learning, students are required to attend 93% of instructional class time.</p> <p data-bbox="613 1377 1455 1451">Successful completion of the course means the student has received a passing letter grade.</p>	Class preparation and participation (i.e. attendance, performance in class meetings and preparedness for classes including homework, which is assessed via a rubric that rewards all the above)	20%	4 in-class exams assessing key skills	50%
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READING LIST:	<p data-bbox="613 1478 1398 1583">REQUIRED MATERIAL: Soars, John & Soars, Liz. <i>American Headway 2 (Student’s Book)</i>. Oxford University Press, latest edition. ISBN: 978-0-19-472964-2.</p> <p data-bbox="613 1625 1398 1698">Soars, John & Soars, Liz. <i>American Headway 2 Workbook</i>. Oxford University Press, latest edition. ISBN: 978-0-19-472785-3.</p> <p data-bbox="613 1740 1365 1814">Hogue, Ann. <i>Longman Academic Writing Series 2: Paragraphs</i>. Pearson, latest edition. ISBN: 9780132912716.</p>				

COMMUNICATION REQUIREMENTS:	With the exception of in-class writing, all written work submitted to the instructor must be word-processed on Word.
SOFTWARE REQUIREMENTS:	Word, Blackboard
WWW RESOURCES:	<p><i>Online exercises:</i> http://perso.wanadoo.es/claudiaines/efb/bcn-onlineexercises-int-1.htm</p> <p>www.englishlearner.com</p> <p><i>BBC Learning English:</i> www.bbc.co.uk/worldservice/learningenglish</p> <p><i>Teacher's resource site:</i> www.onestopenglish.com</p> <p><i>English learner's site:</i> www.english-zone.com</p>
INDICATIVE CONTENT:	<ol style="list-style-type: none"> 1. Reading skills <ol style="list-style-type: none"> 1.1. Simple personal e-mails or letters about everyday life 1.2. Simple texts on everyday topics 1.3. Simple articles in newspapers and magazines 2. Writing skills <ol style="list-style-type: none"> 2.1. Communicative functions: <ol style="list-style-type: none"> 2.1.1. Describing people and places 2.1.2. Writing e-mail messages and letters 2.1.3. Writing brief stories 2.1.4. Filling in forms 2.1.5. Writing short biographies 2.2. Paragraph writing: <ol style="list-style-type: none"> 2.2.1. Parts of paragraph 2.2.2. Connecting sentences with linking words 2.2.3. Paragraph unity 2.2.4. Descriptive paragraph 2.2.5. Stating reasons and using examples 3. Listening skills <ol style="list-style-type: none"> 3.1. General conversations on everyday topics 3.2. Main points of radio programs 3.3. Main points of interviews 4. Speaking skills <ol style="list-style-type: none"> 4.1. Conversing on familiar topics 4.2. Describing places 4.3. Telling stories 5. Grammar <ol style="list-style-type: none"> 5.1. Simple Present 5.2. Present Continuous

	<ul style="list-style-type: none">5.3. Comparative and superlative5.4. Simple Past5.5. Simple Past Continuous5.6. Present Perfect5.7. Present Perfect Continuous5.8. <i>Going to</i> and <i>will</i>5.9. Time clauses5.10. Passives5.11. First Conditional5.12. Second Conditional5.13. Modals: <i>have to, should, must, might</i>5.14. Expressions of quantity5.15. Comparing things
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