

Deree COLLEGE SYLLABUS FOR:

EAP 1002 ENGLISH FOR ACADEMIC PURPOSES II
(Updated Spring 2019)

5/2.5/6

PREREQUISITES:

**CATALOG
DESCRIPTION:**

This course aims to develop students' English language proficiency in a college context. The main emphasis is on improving students' skills and confidence in using English for such purposes as: reading and writing college-level texts; understanding spoken language and delivering an oral presentation in a college setting; expressing oneself at a high level of proficiency.

This course is offered for non-graduation credit.

RATIONALE:

The course is designed for students who need to improve their English language skills for college-level course work. Students develop a high level of proficiency in reading, writing, listening and speaking skills.

LEARNING OUTCOMES:

- As a result of taking this course students should be able to:
1. Demonstrate understanding of and ability to apply reading strategies to college-level texts
 2. Demonstrate ability to create a well-structured written text (essay, paragraph, etc.) with accurate advanced-level grammar and vocabulary on a topic appropriate to the college classroom
 3. Show comprehension of spoken English on general topics and topics relevant to the college classroom
 4. Demonstrate ability to deliver a well-organized oral presentation in a college setting using appropriate advanced-level vocabulary and grammatical structures
 5. Demonstrate ability to use advanced grammatical and syntactic structures and vocabulary correctly

**METHOD OF TEACHING AND
LEARNING:**

This is a blended course, meaning that the equivalent of three hours of class work per week will be accomplished through online study and activities. The online activities are mandatory and include the following types of activities and tools:
Original writing, discussions, and peer review (e.g. using blogs, discussion boards, VoiceThread, Blackboard assignments)
Additional practice, skill and comprehension checks using other online tools

In-class learning strategies will include:

Large and small group discussions and activities

Listening comprehension activities

	<p>Writing tasks (in and out of class)</p> <p>Peer feedback</p> <p>One outside-of-class meeting with the instructor</p> <p>Group/individual tutorials through Student Academic Support Services (suggested)</p>												
<p>ASSESSMENT:</p>	<p>Summative:</p> <table border="1" data-bbox="641 470 1383 907"> <tr> <td data-bbox="641 470 1175 562">I. Writing and Use of English (Essay 10% and Quizzes 15%)</td> <td data-bbox="1175 470 1383 562">25%</td> </tr> <tr> <td data-bbox="641 562 1175 655">II. Final assessment (Final exam 15% and Oral Presentation 10%)</td> <td data-bbox="1175 562 1383 655">25%</td> </tr> <tr> <td data-bbox="641 655 1175 718">III. Oxford Online Placement Test (OOPT)</td> <td data-bbox="1175 655 1383 718">20%</td> </tr> <tr> <td data-bbox="641 718 1175 781">IV. Class preparation and participation</td> <td data-bbox="1175 718 1383 781">10%</td> </tr> <tr> <td data-bbox="641 781 1175 907">V. Online components (online writing activities 10% and online language activities 10%)</td> <td data-bbox="1175 781 1383 907">20%</td> </tr> </table> <p>Formative:</p> <table border="1" data-bbox="641 1020 1383 1117"> <tr> <td data-bbox="641 1020 1208 1117">In-class and out-of-class assignments in preparation of exams, presentation, and essay</td> <td data-bbox="1208 1020 1383 1117">0%</td> </tr> </table> <p>The formative “In-class and out-of-class assignments” aim to prepare students for the final exam, the Oxford Online Placement Test the essay, and the oral presentation.</p> <p>The “Writing and Use of English” tests learning outcomes 2, 3, and 5.</p> <p>The “Final assessment” tests learning outcomes 1, 2, and 4 (the “final exam” tests learning outcomes 1 and 2, and the “oral presentation” tests learning outcome 4).</p> <p>The “Oxford Online Placement Test” consists of two sections that assess learning outcome 5 and 3 respectively.</p> <p>I. The writing assignment (essay) will be taught as a “package” and constitute multi-week units. To receive a passing grade for the essay, students must complete all stages of the assignment by submitting an outline, a first draft, and a revision on the dates specified by the instructor.</p>	I. Writing and Use of English (Essay 10% and Quizzes 15%)	25%	II. Final assessment (Final exam 15% and Oral Presentation 10%)	25%	III. Oxford Online Placement Test (OOPT)	20%	IV. Class preparation and participation	10%	V. Online components (online writing activities 10% and online language activities 10%)	20%	In-class and out-of-class assignments in preparation of exams, presentation, and essay	0%
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	<p>Essay: 450-550 words</p> <p>All essay-related work must be word-processed. All stages must be submitted through Blackboard/Turnitin.</p> <p>II. The presentation will include five (5) PowerPoint slides and will last between 5 and 7 minutes. It will be taught as a package. To receive a passing grade for a presentation, students must complete all stages by submitting a topic and slides on the dates specified by the instructor.</p> <p>IV. Class preparation and participation includes attendance, performance in class meetings and preparedness for classes including homework, and it is assessed via a rubric that rewards all the above.</p> <p>Portfolios of student work will be compiled electronically. SStudents are required to attend at least 80% of the in-class sessions and complete at least 80% of the onlie work. Not participating in a week’s online activities counts as an absence.</p> <p>Students taking this course are not eligible for re-sits on failed course assessments. The final grade is derived from the weighted average of all class assessments.</p> <p>EAP 1002 may be repeated only once.</p>
INDICATIVE MATERIAL:	<p>REQUIRED MATERIAL:</p> <p>Dummet, Paul, Helen Stephenson & Lewis Lansford. <i>Keynote Proficient: Student's book</i>. Cengage Learning, latest edition. ISBN: 978-1-305-39918-1</p> <p>Hains, Paul & Anna Johnson. <i>Mastermind Grammar for Advanced Proficiency Classes</i>. Burlington Books, latest edition. ISBN: 9789963487356</p>
COMMUNICATION REQUIREMENTS:	<p>With the exception of in-class writing, all written work submitted to the instructor must be word-processed in Word.</p>
SOFTWARE REQUIREMENTS:	<p>Word, PowerPoint</p>
WWW RESOURCES:	<p><i>Cambridge Online Dictionary</i> http://dictionary.cambridge.org/</p> <p><i>Academic Word List</i></p>

	<p>http://www.uefap.com/vocab/select/awl.htm</p> <p><i>The Purdue Online Writing Lab</i> https://owl.english.purdue.edu/ <i>Guide to Grammar and Writing</i> http://grammar.ccc.commnet.edu/grammar/</p> <p>BBC EFL Site http://www.bbc.co.uk/learningenglish/</p> <p><i>TEDx Talks:</i> http://tedxtalks.ted.com/</p> <p>Presentation Skills http://www2.hull.ac.uk/lii/skills-development/idl/essential_it/presentation.aspx</p>
<p>INDICATIVE CONTENT:</p>	<ol style="list-style-type: none"> 1. Reading skills <ol style="list-style-type: none"> 1.1 Identifying the main idea (skimming) 1.2 Identifying details (scanning) 1.3 Making use of contextual clues to infer meanings of unfamiliar words from context 1.4 Making inferences and predictions based on comprehension of a text 2. Writing skills <ol style="list-style-type: none"> 2.1 The writing process <ol style="list-style-type: none"> 2.1.1 Prewriting 2.1.2 Drafting 2.1.3 Revising 2.1.4 Editing 2.2 Paragraph Structure 2.3 Essay structure <ol style="list-style-type: none"> 2.3.1 Introductory paragraph 2.3.2 Body paragraphs 2.3.3 Concluding paragraph 2.4 Cautious language 2.5 Avoiding plagiarism 3. Listening skills <ol style="list-style-type: none"> 3.1 Listening for the gist 3.2 Listening for details 3.3 Taking notes on spoken passages 3.4 Predicting content using contextual cues 4. Oral presentation skills <ol style="list-style-type: none"> 4.1 Presenting to and engaging audience 4.2 Speaking confidently and using clear and comprehensible pronunciation 4.3 Supporting content with relevant and concrete details 4.4 Producing coherent and unified content 5. Grammar <ol style="list-style-type: none"> 5.1 Nominalization 5.2 Adjectives and adjective phrases 5.3 Tense

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| | <ul style="list-style-type: none">5.3.1 Present5.3.2 Future5.3.3 Past5.4 Aspect<ul style="list-style-type: none">5.4.1 Perfect5.4.2 Continuous5.5 Modals, phrasal modals, modal perfect5.6 Conditionals and Unreal past5.7 Verb patterns5.8 Adverbs and adverbials5.9 Connectors & Conjunctions5.10 Word Order, Inversion & Emphasis5.11 Passive & Causative forms5.12 Reported Speech & Subjunctive6. Vocabulary<ul style="list-style-type: none">6.1 Idioms6.2 Collocations6.3 Phrasal verbs6.4 Prefixes and Suffixes6.5 participles as adjectives6.6 Compound nouns6.7 Compound adjectives |
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