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| DEREE COLLEGE SYLLABUS FOR: | |
| EAP 1000 – FUNDAMENTALS OF ACADEMIC ENGLISH (Updated Fall 2022) | |
| 12/0/9 | |
| PREREQUISITES: | |
| CATALOG DESCRIPTION: | <p>This course equips students with upper intermediate-level English language skills appropriate to a college context. Students practice the fundamentals of paragraph and essay development and acquire the reading, listening and speaking skills to prepare them for EAP 1001-level texts (C1 level on the CEFR).</p> <p><i>This course is offered for non-graduation credit.</i></p> |
| RATIONALE: | <p>The course is intended for students who need to improve their academic English language skills for college-level course work. It is designed to develop students' abilities in reading, writing, listening and speaking in an academic context at the B2 level of the Common European Framework for Languages (CEFR).</p> |
| LEARNING OUTCOMES: | <p>As a result of taking this course students should be able to:</p> <ol style="list-style-type: none"> 1. Comprehend and identify main ideas, supporting details, facts and opinions in B2-level reading passages. 2. Compose and revise paragraphs and a short essay on topics relevant to academic community that demonstrate a B2 level of linguistic competence. 3. Understand extended speech and lectures on reasonably familiar topics. 4. Demonstrate ability to use upper intermediate grammatical and syntactical structures and vocabulary correctly. 5. Deliver short presentations on topics of personal and academic interest. |
| METHOD OF TEACHING AND LEARNING: | <p>In congruence with the teaching and learning strategy of the college, the following tools are used:</p> <p>Large and small group discussions and activities Listening comprehension activities Writing tasks (in and out of class) Peer feedback workshops Outside-of-class meetings with the instructor Group/individual tutorials through Student Academic Services</p> |

ASSESSMENT:**Summative:**

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| Writing: 1 revised narrative paragraph + 1 revised informative essay | 25% |
| Individual Oral Presentation + Question & Answer Follow-up | 15% |
| Class preparation and participation (i.e. attendance, performance in class meetings and preparedness for classes including homework, which is assessed via a rubric that rewards all the above) | 10% |
| 4 in-class exams assessing key skills | 50% |

Formative:

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| In-class and out-of-class assignments in preparation of exams and essay | 0% |
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The formative “In-class and out-of-class assignments” aim to prepare students for the summative assessments.

The “Writing” category tests learning outcome 2.

The “Oral Presentation” tests learning outcomes 4 and 5

The “4 in-class exams” test learning outcomes 1 and 3.

Paragraph and essay writing assignments will be taught as “packages” and constitute multi-week units. They will encompass all in-class and take-home activities and exercises leading up to and including all drafts of the writing assignments. To receive a grade for a paragraph or an essay, students must complete all stages of an assignment by submitting the preparatory work (in-class and take-home informal writing), a first draft, and a revision on the dates specified by the instructor.

Narrative paragraph: 200-250 words

Informative essay: 300-400 words

All work submitted (including paragraph / essays and paragraph / essay revisions) must be word-processed. All writing assignments must be submitted through Blackboard to Turnitin.

The presentation will include five (5) PowerPoint slides, will last between 4 and 6 minutes, and will be taught as a package. To receive a grade for a presentation, students must complete all stages by submitting topic and slides on the dates specified by the instructor.

End-of-Term Portfolio Submission: In order to facilitate assessment and to receive a final grade, students will turn in a folder at the end of the term that contains all of their previously assessed work (i.e., preparatory work, drafts and revisions for each of the assignments

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| | <p>and the presentation as well as any accompanying material, such as homework). The instructor will give students specific guidelines for the order of the content and for any additional material students should include in their portfolio.</p> <p>Given the emphasis on in-class learning, students are required to attend 92% of instructional class time.</p> <p>Successful completion of the course means the student has received a passing letter grade.</p> <p>Students taking this course are not eligible for re-sits on failed course assessments. The final grade is derived from the weighted average of all class assessments.</p> <p>EAP 1000 may be repeated only once.</p> |
| READING LIST: | <p>REQUIRED MATERIAL: Stephenson, H., Lansford, L, & Dummet, P. (2016). <i>Keynote Upper Intermediate Student’s Book</i>, Cengage, latest edition. ISBN: 9781305399136 Hartmann et al. (2020). <i>New Interactions 3 Reading and Writing</i>, Connect, 7th Edition, McGraw-Hill, ISBN 1526847779</p> |
| COMMUNICATION REQUIREMENTS: | <p>With the exception of in-class writing, all written work submitted to the instructor must be word-processed on Word.</p> |
| SOFTWARE REQUIREMENTS: | <p>Word, PowerPoint, Blackboard</p> |
| WWW RESOURCES: | <p><u>Intermediate Grammar Videos</u> on YouTube</p> <p>Online <u>Guide to Grammar and Writing</u></p> <p>Cambridge <u>Online Dictionary</u></p> <p><u>Online Quizzes</u> to Practice on Points of English Grammar</p> <p><u>ESL resources</u> from the Purdue Online Writing Lab (OWL)</p> |
| INDICATIVE CONTENT: | <ol style="list-style-type: none"> 1. Reading skills <ol style="list-style-type: none"> 1.1. Reading for main idea 1.2. Reading for detail 1.3. Guessing meaning in context 2. Writing skills <ol style="list-style-type: none"> 2.1. The writing process <ol style="list-style-type: none"> 2.1.1. Prewriting 2.1.2. Drafting 2.1.3. Revising 2.1.4. Editing 2.1.5. Avoiding plagiarism 2.2. Paragraph |

- 2.2.1. Topic sentence
- 2.2.2. Primary supports
- 2.2.3. Secondary supports
- 2.2.4. Concluding statement
- 2.3. Short essays
 - 2.3.1. Introduction
 - 2.3.2. Body
 - 2.3.3. Conclusion
 - 2.3.4. Audience and purpose
- 2.4. Expository modes / Rhetorical situations
 - 2.4.1. Narrative
 - 2.4.2. Informative
- 3. Listening skills
 - 3.1. Listening for main ideas
 - 3.2. Listening for details
- 4. Speaking skills
 - 4.1. Giving a presentation
 - 4.2. Putting forward one's point of view
 - 4.3. Agreeing and disagreeing
 - 4.4. Turn-taking in discussions
- 5. Grammar
 - 5.1. Simple present
 - 5.2. Present progressive
 - 5.3. Present perfect
 - 5.4. Past perfect
 - 5.5. Simple past
 - 5.6. Time clauses
 - 5.7. Modals
 - 5.8. Future
 - 5.9. Future conditionals
 - 5.10. Future time clauses
 - 5.11. Present and future probability
 - 5.12. Adjectives
 - 5.13. Transitive and intransitive verbs
 - 5.14. Verbs and prepositions
 - 5.15. Comparatives
 - 5.16. Countable and non-countable nouns
 - 5.17. Object relative clauses
 - 5.18. Passive constructions