	Instruction hours/la	b hours/ US credits: 3/0/3 UK LEVEL: 5 UK CREDITS: 15
(Updated: Fall 2025)		
PREREQUISITES:	WP 1010 Introduction to Academic Writing WP 1111 Integrated Academic Writing and Eth WP 1212 Academic Writing and Research CN 2127 Introduction to Film and Television St	
CATALOG DESCRIPTION:	Analysis of filmic elements such as form, soun and cinematography. Survey of different aesth the history of cinema.	
RATIONALE:	The purpose of this course is to introduce students to the analytical skills required to interpret, appreciate and evaluate films, through a survey of different approaches. As a result of taking this course, students will develop their comprehension and appreciation of film composition and design.	
LEARNING OUTCOMES:	 As a result of taking this course, the student sh Demonstrate understanding of the different in the analysis and interpretation of file. Distinguish between different aesthet. Identify different film genres, their his significance. Apply terminology and concepts relev. Evaluate different levels of meaning, somposition in films. 	ferent frameworks utilized lms. ic styles in film history. story and cultural ant to film analysis.
METHOD OF Teaching AND LEARNING:	In congruence with the teaching and learning strategy of the college, the following tools are used: • Lectures and class discussions. • Homework assignments. • Office hours held by the instructor to provide further assistance to students. • Use of library facilities for further study and preparation for the exams • Use of the Blackboard course management platform to further support communication, by posting lecture notes, assignment instruction, timely announcements, formative quizzes and online submission of assignments.	
ASSESSMENT:	Summative: First assessment: Film Analysis essay (2,700-3, words) Final assessment: 2-hour in-class Exam	50%
	Formative: In class film analysis	0

	The formative assessment aims to prepare students for the summative	
	assessments.	
	The first summative assessment tests Learning Outcomes 1, 4, and 5.	
	The final summative assessment tests Learning Outcomes 1, 2, and 3.	
	Students are required to resit failed assessments in this module.	
INDICATIVE READING:	REQUIRED READING: Cook, P. (ed), (2019), The Cinema Book, BFI.	
	RECOMMENDED READING:	
	Barsam, R. (2016). Looking at Movies: An introduction to film. W.W.	
	Norton & Company.	
	Bellantoni, P. (2005). If it's Purple, Someone's Gonna Die: The Power of Color in Visual Storytelling. Focal Press.	
	Bordwell, D., Thompson, K. & Smith, J. (2024). Film Art: An Introduction. McGraw Hill.	
	Bramesco, C. (2023). Colours of Film: The Story of Cinema in 50 Palettes. Frances Lincoln.	
	Brown, B. (2021). Cinematography: Theory and Practice. Taylor & Francis.	
	Dangelo, M. (2014). Encyclopedia of Film Genres. World Technologies.	
	Gibbs, J. (2002). Mise-en-Scene: Film Style and Interpretation. Wallflower Press	
	Keating, P. (2014). Cinematography. Rutgers University Press. Klevan, A. (2018). Aesthetic Evaluation and Film. Manchester University Press.	
	Kolker, R. (2015). Film, Form, and Culture. Taylor & Francis. Lacey, N. (2016). Introduction to Film (2nd ed.). Bloomsbury Publishing. Martin, A. (2014). Mise en Scène and Film Style. Palgrave Macmillan. Prince, S. (2013), Movies and Meaning: An Introduction to Film, Pearson.	
	Ryan, M., & Lenos, M. (2020). An Introduction to Film Analysis. Bloomsbury.	
	Sikov, E. (2009). Film Studies: an Introduction. Columbia University Press.	
	Other sources, including journal and newspapers' articles, research papers etc. recommended by the instructor throughout the semester.	
INDICATIVE MATERIAL:	REQUIRED MATERIAL:	
(e.g. audiovisual, digital	Citizen Kane, Orson Welles, 1941	
material, etc.)	The Cabinet of Dr. Caligari, Robert Wiene, 1920.	
	RECOMMENDED MATERIAL:	
	As assigned by the instructor.	
COMMUNICATION REQUIREMENTS:	Blackboard and an active ACG email account. High standards of oral and	
WWW RESOURCES:	written English for all assignments www.imdb.com	
TITTI NEGOTIVOLO.	https://nofilmschool.com	
	www.davidbordwell.net	
	https://www.loc.gov/free-to-use/public-domain-films-from-the-	
	national-film-registry/	
INDICATIVE CONTENT:	Introduction to Film Analysis	
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2.	Mise-en-scene and Cinematography
3.	Color design
4.	Narrative fundamentals
5.	Sound design
6.	Editing and composition
7.	Case study: Citizen Kane (1941)
8.	Introduction to Genre study
9.	Horror
10	. Science Fiction
11	. Coming of Age
12	. Westerns and action films
13	. The Crime genre