

DEREE COLLEGE SYLLABUS FOR: CL1115 Latin II 3/0/3											
(Spring 2015)											
PREREQUISITES:	The equivalent of first semester Latin										
CATALOG DESCRIPTION:	A second semester introductory course for students who wish to study elementary Latin. The course reviews and reinforces vocabulary, grammar and syntax through oral and written exercises so that students can translate Latin into English. Practice in reading, writing and translating from Latin into English, with excerpts from Latin literature.										
RATIONALE:	The study of Latin will be useful to students of all majors, especially in the humanities, who desire to learn the fundamentals of this language and culture, or who intend to continue with further study of Latin at either the undergraduate or graduate level.										
LEARNING OUTCOMES:	As a result of taking this course, the student should be able to: <ol style="list-style-type: none"> 1. Recognize the grammatical function of Latin words. 2. Analyze the basic syntax of Latin 3. Make use of basic vocabulary in Latin. 4. Translate into English excerpts of Latin literature or passages from the exercises. 5. Experiment with writing simple sentences in Latin 6. Read and pronounce Latin 7. Recognize and evaluate standard rhetorical and literary techniques used in passages of Latin 										
METHOD OF TEACHING AND LEARNING:	Regular class attendance and participation are required. Class time is spent on presenting, elucidating and testing the material covered. Exercises in grammar, syntax, and translation form part of a portfolio of work covered over the term. The material studied is tested in quizzes in class as well as in review tests and exams.										
ASSESSMENT:	<p>Summative:</p> <table border="1" style="width: 100%;"> <tr> <td>Midterm</td> <td style="text-align: right;">25%</td> </tr> <tr> <td>In-class performance</td> <td style="text-align: right;">5%</td> </tr> <tr> <td>portfolio (homework and quizzes)</td> <td style="text-align: right;">35%</td> </tr> <tr> <td>Final examination</td> <td style="text-align: right;">35%</td> </tr> </table> <p>Formative:</p> <table border="1" style="width: 100%;"> <tr> <td>Regular and meaningful class participation achieved through close study of each work assigned. Contribute to class discussion based on the assigned reading.</td> <td style="text-align: center; vertical-align: middle;">0</td> </tr> </table> <p>The summative assessments text Learning Outcomes 1-7</p>	Midterm	25%	In-class performance	5%	portfolio (homework and quizzes)	35%	Final examination	35%	Regular and meaningful class participation achieved through close study of each work assigned. Contribute to class discussion based on the assigned reading.	0
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INDICATIVE READING:	REQUIRED READING: <i>Wheelock's Latin</i> , 7th Edition <i>Workbook for Wheelock's Latin</i> , 3rd Edition, Revised Anne H.										

	<p>Groton Groton, Anne H. and James M. May, <i>38 Latin Stories</i>. Wauconda, Il.: Bolchazy-Carducci,. ISBN-13: 978-0865162891 ISBN-10: 0865162891</p> <p>RECOMMENDED READING: <i>The Pocket Oxford Latin Dictionary</i>. Mahoney, Anne, <i>Allen and Greenough's New Latin Grammar</i>. Focus.</p>
COMMUNICATION REQUIREMENTS:	Effective oral and written communication in English
SOFTWARE REQUIREMENTS:	Word
WWW RESOURCES:	<p>L'Année Philologique: http://callimac.vjf.cnrs.fr:8080/AnPhilNetUs.html</p> <p>General Resources: Ancient World Online: http://ancientworldonline.blogspot.gr/ Online resources for classicists: http://www.tlg.uci.edu/index/resources.html Perseus Project: http://www.perseus.tufts.edu/</p> <p>Special Sites: Classical Atlas Project: http://www.unc.edu/depts/cl_atlas/ Women in Antiquity: http://www.stoa.org/diotima/ Virtual Classics Community: http://www.vroma.org/ Theater: http://didaskalia.berkeley.edu/ The Virgil Project: http://vergil.classics.upenn.edu/ Virgil bibliographies: http://www.unc.edu/~oharaj/VergilBib.htm http://www.unc.edu/~oharaj/VergilLinks.html</p> <p>Organizations: American Classical League: http://www.aclclassics.org/ SCS: http://www.apaclassics.org/ American School at Athens: http://www.ascsa.edu.gr/asca_info.html</p>
INDICATIVE CONTENT:	We will cover approximately the second half of the material in the textbook after a brief review of the previous chapters. Assignments will be distributed evenly throughout the semester, allowing for reviews of the material covered. This will complete the series of elementary Latin.