

DEREE COLLEGE SYLLABUS FOR: CL1103 Ancient Greek Language II 3/0/3											
(Updated Spring 2015)											
PREREQUISITES:	CL1002 Ancient Greek Language I										
CATALOG DESCRIPTION:	An introductory course for students who wish to study elementary ancient Greek. The course reviews and reinforces vocabulary, grammar and syntax through oral and written exercises so that students can translate ancient Greek into English at a more advanced level than CL1002. Practice in reading, writing and translating from ancient Greek into English, with excerpts from Greek literature.										
RATIONALE:	The study of ancient Greek will be useful to students of all majors, especially in the humanities, who desire to learn the fundamentals of this language and culture, or who intend to continue with further study of ancient Greek at either the undergraduate or graduate level.										
LEARNING OUTCOMES:	As a result of taking this course, the student should be able to: <ol style="list-style-type: none"> 1. Recognize the grammatical function of ancient Greek words. 2. Analyze the basic syntax of Greek. 3. Make use of basic vocabulary in ancient Greek. 4. Translate into English excerpts of ancient Greek literature or passages from the exercises. 5. Experiment with writing simple sentences in ancient Greek. 6. Read and pronounce ancient Greek 7. Recognize and evaluate standard rhetorical and literary techniques used in passages of ancient Greek 										
METHOD OF TEACHING AND LEARNING:	Regular class attendance and participation are required. Class time is spent on presenting, elucidating and testing the material covered. Exercises in grammar, syntax, and translation form part of a portfolio of work covered over the term. The material studied is tested in quizzes in class as well as in review tests and exams.										
ASSESSMENT:	<p>Summative:</p> <table border="1" style="width: 100%;"> <tr> <td>Midterm</td> <td style="text-align: right;">25%</td> </tr> <tr> <td>In-class performance</td> <td style="text-align: right;">5%</td> </tr> <tr> <td>portfolio (homework and quizzes)</td> <td style="text-align: right;">35%</td> </tr> <tr> <td>Final examination</td> <td style="text-align: right;">35%</td> </tr> </table> <p>Formative:</p> <table border="1" style="width: 100%;"> <tr> <td>Regular and meaningful class participation achieved through close study of each work assigned. Contribute to class discussion based on the assigned reading.</td> <td style="text-align: center; vertical-align: middle;">0</td> </tr> </table> <p>The summative assessments test Learning Outcomes 1-7</p>	Midterm	25%	In-class performance	5%	portfolio (homework and quizzes)	35%	Final examination	35%	Regular and meaningful class participation achieved through close study of each work assigned. Contribute to class discussion based on the assigned reading.	0
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INDICATIVE READING:	REQUIRED READING:										

	<p>RECOMMENDED READING: Liddell and Scott. <u>A Greek-English Lexicon</u>. Oxford: Clarendon Press. Smyth, H. W. <u>Greek Grammar</u>. Harvard University Press, 1956. ISBN 0-674-36250-0.</p>
COMMUNICATION REQUIREMENTS:	Effective oral and written communication in English
SOFTWARE REQUIREMENTS:	Word
WWW RESOURCES:	<p>L'Année Philologique: http://callimac.vjf.cnrs.fr:8080/AnPhilNetUs.html</p> <p>General Resources: Ancient World Online: http://ancientworldonline.blogspot.gr/ Online resources for classicists: http://www.tlg.uci.edu/index/resources.html Perseus Project: http://www.perseus.tufts.edu/</p> <p>Special Sites: Classical Atlas Project: http://www.unc.edu/depts/cl_atlas/ Women in Antiquity: http://www.stoa.org/diotima/ Virtual Classics Community: http://www.vroma.org/ Theater: http://didaskalia.berkeley.edu/ The Virgil Project: http://vergil.classics.upenn.edu/ Virgil bibliographies: http://www.unc.edu/~oharaj/VergilBib.htm http://www.unc.edu/~oharaj/VergilLinks.html</p> <p>Organizations: American Classical League: http://www.aclclassics.org/ SCS: http://www.apaclassics.org/ American School at Athens: http://www.ascsa.edu.gr/asca_info.html</p>
INDICATIVE CONTENT:	<p>We will cover approximately the second half of the material in the textbook after a brief review of the previous chapters. Assignments will be distributed evenly throughout the semester, allowing for reviews of the material covered. This will complete the series of elementary ancient Greek.</p>