

DEREE COLLEGE SYLLABUS FOR: CL 1002 Ancient Greek I		3/0/3
(Updated: Fall 2025)		
<b>PREREQUISITES:</b>	n/a	
<b>CATALOG DESCRIPTION:</b>	Introduction to essentials of Ancient Greek language; study of etymologies and cultural significance of words; reading, pronunciation, and discussion of excerpts from foundational Western texts; emphasis on deeper meaning through original language; grammar instruction supporting understanding of both Ancient Greek and English.	
<b>RATIONALE:</b>	The study of Ancient Greek offers a unique opportunity in a liberal arts environment like Deree, where academic excellence and citizenship are core values. As the foundational language of many academic disciplines—and of the very concept of citizenship—Ancient Greek is deeply connected to fields such as science, philosophy, literature, and politics. This course may serve as a stand-alone introduction or as the first part of a two-semester sequence, as typically offered in college-level Ancient Greek programs.	
<b>LEARNING OUTCOMES:</b>	<p><i>As a result of taking this course, the student should be able to:</i></p> <ol style="list-style-type: none"> <li>1. Read (silently and aloud) simple sentences in ancient Greek with the aid of appropriate resources.</li> <li>2. Demonstrate understanding of the basic syntax and grammar of ancient Greek</li> <li>3. Construct short sentences in Ancient Greek.</li> <li>4. Discuss the cultural significance of ancient Greek key terms for contemporary as well as ancient themes.</li> <li>5. Relate ancient Greek to other academic studies.</li> </ol>	
<b>METHOD OF TEACHING AND LEARNING:</b>	<p>In congruence with the teaching and learning strategy of the college, the following tools are used:</p> <ul style="list-style-type: none"> <li>• Written and oral exercises in groups, at desks, and on blackboard.</li> <li>• Regular homework assignments facilitate learning by repetition; they also provide some opportunity for creative exploration of the material.</li> <li>• Personalized instruction: the small class sizes allow instructors to recognize individual students' strengths and weaknesses, so as to better monitor students' progress and assign group work accordingly.</li> <li>• Office hours held by the instructor to provide further assistance to students.</li> <li>• Use of library facilities for further study and preparation for the exams</li> <li>• Use of the Blackboard course management platform to further support communication, by posting lecture notes, assignment instruction, timely announcements, formative quizzes and online submission of assignments.</li> </ul>	

<b>ASSESSMENT:</b>	<p>Summative:</p> <table border="1" data-bbox="643 185 1441 405"> <tr> <td>1<sup>st</sup> assessment: Class participation</td><td>10%</td></tr> <tr> <td>2<sup>nd</sup> assessment: In class midterm examination (quizzes and weekly written homework)</td><td>35%</td></tr> <tr> <td>3<sup>rd</sup> assessment: In class midterm examination</td><td>25%</td></tr> <tr> <td>Final assessment: In class final examination or project (student's choice)</td><td>30%</td></tr> </table> <p>Formative:</p> <table border="1" data-bbox="643 477 1441 584"> <tr> <td>Daily homework assignments, discussed each day in the classroom in small groups or as a class.</td><td>0</td></tr> </table> <p>The formative assessment aims to prepare students for the summative assessments.  The first assessment tests Learning Outcome 1, 2  The second assessment tests Learning Outcomes 2, 3  The third assessment tests Learning Outcomes 2, 3, 4  The final assessment tests Learning Outcomes 2, 3, 4, 5</p> <p><i>The final grade for this module will be determined by averaging all summative assessment grades, based on the predetermined weights for each assessment. Students are not required to resit failed assessments in this module. Failure to pass the module results in module repeat.</i></p>	1 <sup>st</sup> assessment: Class participation	10%	2 <sup>nd</sup> assessment: In class midterm examination (quizzes and weekly written homework)	35%	3 <sup>rd</sup> assessment: In class midterm examination	25%	Final assessment: In class final examination or project (student's choice)	30%	Daily homework assignments, discussed each day in the classroom in small groups or as a class.	0
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<b>INDICATIVE READING:</b>	<p><b>REQUIRED READING:</b>  Luschnig, Cecelia L., and Deborah Mitchell. <i>An Introduction to Ancient Greek: A Literary Approach</i>. Hackett Publishing, 2007. 2<sup>nd</sup> ed. ISBN 978-0872208896</p> <p><b>RECOMMENDED READING:</b>  Mondi, Robert, and Peter L. Corrigan. <i>A Student Handbook of Greek and English Grammar</i>. Hackett Publishing, 2013. 2<sup>nd</sup> ed. ISBN 978-1624660368 (available through Perlego)</p> <p>Liddell, Henry George, and Robert Scott. <i>A Greek-English Lexicon</i>. Oxford: Clarendon Press, 1940.</p> <p>Other sources recommended by the instructor throughout the semester.</p>										
<b>INDICATIVE MATERIAL:</b> (e.g. audiovisual, digital material, etc.)	<p><b>REQUIRED MATERIAL:</b> n/a</p> <p><b>RECOMMENDED MATERIAL:</b> n/a</p>										
<b>COMMUNICATION REQUIREMENTS:</b>	Ability to communicate effectively in English, both verbally and in writing, using academic language and appropriate terminology.										
<b>SOFTWARE REQUIREMENTS:</b>	MS Office and Blackboard CMS										

<p><b>WWW RESOURCES:</b></p>	<p><b>An Intermediate Greek-English Lexicon</b> (Liddell &amp; Scott, abridged version – via Perseus Digital Library):  <a href="https://www.perseus.tufts.edu/hopper/text?doc=Perseus:text:1999.04.0058">https://www.perseus.tufts.edu/hopper/text?doc=Perseus:text:1999.04.0058</a></p> <p><b>Perseus Digital Library</b> (Ancient Greek and Latin texts, tools, and lexica):  <a href="https://www.perseus.tufts.edu/">https://www.perseus.tufts.edu/</a></p> <p><b>The Society for Classical Studies</b> (Professional organization for the study of ancient Greek and Roman languages, literature, and civilization):  <a href="https://classicalstudies.org/">https://classicalstudies.org/</a></p> <p><b>Diotima: Materials for the Study of Women and Gender in the Ancient World:</b>  <a href="https://diotimawcc.wordpress.com/">https://diotimawcc.wordpress.com/</a></p>
<p><b>INDICATIVE CONTENT:</b></p>	<ol style="list-style-type: none"> <li>1. Introduction to the Greek alphabet and different types of pronunciation for Ancient Greek.</li> <li>2. Core vocabulary development and word recognition</li> <li>3. Grammar and Syntax fundamentals</li> <li>4. Reading practice with adapted and original texts of an appropriate level and with appropriate aids.</li> <li>5. Sentence formation and composition</li> <li>6. Cultural context and thematic connections</li> </ol>