## DEREE COLLEGE SYLLABUS FOR: CIN4OXX ACTING AND THE SCREEN 3/0/3

	– UK LEVEL 6 UK CREDITS:15	
PREREQUISITES:		
CATALOG DESCRIPTION:	The actor's craft in the context of contemporary recorded performance. Students train on relevant acting techniques and acquire respective technical skills.	
RATIONALE:	The course introduces methods and strategies of screen acting. It enables students to explore their relationship to the medium from this unique perspective and acquire the necessary skills relevant to acting, performance, casting, rehearsals and collaboration. It familiarizes students with professional filmmaking terms and introduces them to the kind of work entailed in this part of preproduction and production. The course is relevant not only to students interested in acting, but also to those who will need to collaborate with performers in their various filmmaking roles.	
LEARNING OUTCOMES:	<ol> <li>Demonstrate understanding of the principles and concepts of screen acting.</li> <li>Demonstrate understanding of film making processes in relation to acting.</li> <li>Experiment with contemporary camera acting techniques.</li> <li>Create on-camera scenes for critique.</li> </ol>	
METHOD OF TEACHING AND LEARNING:	<ul> <li>In congruence with the teaching and learning strategy of the college, the following tools are used:         <ul> <li>Classes consist of lectures, demonstrations, and problemsolving sessions, class critiques and discussions.</li> <li>Media labs: students use media labs for the completion of projects and portfolios</li> <li>Office hours: students are encouraged to make full use of the office hours of their instructor, where they can ask questions and go over lecture and reading material.</li> <li>Blackboard site, where instructors post lecture notes, assignment instructions, timely announcements, as well as additional resources</li> </ul> </li> </ul>	
ASSESSMENT:	Summative:  Recorded performance project 7- 9min 40%	

	Scene shooting 12-14min	60%
	Formative:	
	Rehearsals	0
	Detailed journal	0
	In class oral presentations (of textbook chapters)	0
	The formative assessments aim to prepare summative assessments  The first summative assessment tests learning the second summative assessment tests learn	outcomes 1 and 2
INDICATIVE READING:	REQUIRED READING: Bernard I.: Film and Television Acting: From Stage to Screen. Routledge. November 2015. RECOMMENDED READING: Tucker, P. 2003. Secrets of Screen Acting. Routledge. Morris, A.2014. The Science of On-Camera Acting. Becoming Media. Benedetti, R. 2006. Action! Professional Acting for Film and Television. Pearson. Caine, M.1997. Acting in Film: An Actor's Take on Movie Making. Applause Theatre Book Publishers.	
INDICATIVE MATERIAL:	REQUIRED MATERIAL:	
(e.g. audiovisual, digital material, etc.)	Epstein, M., Lennon, T. <i>The Battle over Citizen Kane</i> . PBS documentary 1996.	
	Kubrick, V. <i>Making The Shining</i> . BBC documentary. 1980. <b>RECOMMENDED MATERIAL:</b>	
	Bahr F., Hickenlooper, Coppola E., <i>Hearts of D Apocalypse</i> . Triton Pictures. 1991.	arkness: A Filmmaker's
	Bergman, I. <i>The Making of Fanny and Ale</i> Collection. 1982	exander. The Criterion
COMMUNICATION REQUIREMENTS:	All communication in proper English	
SOFTWARE REQUIREMENTS:		
WWW RESOURCES:	www.filmstage.com www.imdb.com	

	www.topdocumentaryfilms.com
INDICATIVE CONTENT:	1. Introduction to screen acting 2. The actor in production process 3. Emotions 4. Listening and Reacting (listening with the eyes) 5. Continuity 6. Energy 7. Focus 8. Set and Location 9. Rehearsals 10. Hitting the mark (Blocking) 11. Voice overs 12. Framing the shot (closeup, medium shot, long shot, high angle shot, low angle shot) 13. On-camera acting exercises 14. Case studies (reflecting on actual camera performances) 15. Monologues recording (single camera) 16. Recording demo reel scenes 17. Auditions and Casting