DEREE COLLEGE SYLLABUS FC	PR: BAN 4342 Applied Machine Learning		
		UK Level: 6 UK Credits: 15	
(New course Fall 2025)		US Credits: 3/1/3	
PREREQUISITES:	CS 1070 Introduction to Information Systems or ITC 1070 Information Technology Fundamentals CS 2179 Business Information Systems or CS 3051 Business Driven Technology MA 2021 Applied Statistics		
CATALOGUE DESCRIPTION:	Machine Learning in the context of AI, Data Mining, Regression, Regularization, Neural Networks: Representation and learning, evaluation of machine learning algorithms, Support Vector Machines, Unsupervised Learning, Anomaly Detection.		
RATIONALE:	The main goal of this course is the application of machine learning techniques to extract information from real-world data sets. It aims to provide students with the necessary skills to prepare a data set for machine learning, use machine learning algorithms to infer patterns from data, and evaluate the results of machine learning.		
LEARNING OUTCOMES:	As a result of taking this course, the student should be able to:		
	 Synthesize appropriate machine learning techniq knowledge that is needed for the solution of a specific by formulating a business problem as a data mining ta Evaluate the quality of the inferred knowledge pattern Apply machine learning solutions to real-life business appropriate software tools. 	business problensk.	
METHOD OF TEACHING AND LEARNING:	 In congruence with the learning and teaching strategy of the College, the following tools/activities are used: Lectures, class discussions on case studies, flipped classroom, simulation and best teaching and learning practices. Laboratory hands-on sessions on business process design, business process mining and business process automation tools. Office hours held by the instructor to provide further assistance to students. Use of the Blackboard Learning platform to further support communication, by posting lecture notes, assignment instruction, timely announcements, and online submission of assignments. 		
ASSESSMENT:	Summative:		
	First Assessment - Midterm Examination	30%	
	Final Assessment - Research Project (evaluation of a machine learning model applied in a business context)	70%	

	Formative:		
	Coursework: case problems	0%	
	The formative assessment aim to shape teaching along the semester and prepare students for the summative assessments.		
	The Midterm Examination tests Learning Outcome 1. The Research Project tests Learning Outcomes 1, 2 and 3.		
	(Guidelines and assessment rubrics are distributed on the first day of class along with the course outline)		
READING LIST:	REQUIRED READING: • Tan P.N., Steinbach M., and Kumar V. Introduction Pearson.	n to Data Mining,	
	 RECOMMENDED READING: Zaki M. J., and Meira W. (2014), Data Mining and A University Press. Hand D., Mannila H., Smyth P. (2001), Principles of Press. Bishop C.M. (2007), Pattern Recognition and M Springer. Mitchel T.M. (1997), Machine Learning, McGraw Hill 	Data Mining, MIT Machine Learning,	
COMMUNICATION REQUIREMENTS:	Daily access to the course's site on the College's Blackboard CMS. Effective presentation skills using proper written and oral English.		
SOFTWARE REQUIREMENTS:	SAS Enterprise Guide, SAS Visual Analytics, SAS Enterprise Miner, SAS Forecast Studio.		
WWW RESOURCES:	http://www.dataminingapps.com/ https://www.sas.com/en_us/learn/academic-programs/rsas-e-learning.html http://support.sas.com/documentation/onlinedoc/guidehttp://support.sas.com/documentation/onlinedoc/va/inchttp://support.sas.com/documentation/onlinedoc/miner	<u>/index.html</u> dex.html	
INDICATIVE CONTENT:	 Introduction to data mining Linear Regression: single and multiple variable Logistic Regression Regularization Neural Networks: Representation & Learning Evaluating machine learning algorithms Support Vector Machines 	S	

8. Unsupervised Learning 9. Anomaly Detection
10. Advanced topics in Machine Learning