DEREE COLLEGE SYLLABUS FOR: AF 4218 AUDITING		
(Updated Spring 2020)	UK LEVEL: 6 UK CREDITS: 15 US CREDITS: 3/0/3	
(Opdated Spring 2020)		
PREREQUISITES:	AF 2006 Financial Accounting AF 3131 Intermediate Accounting or AF 3104 Financial Reporting I	
CATALOG DESCRIPTION:	Examination and verification of accounting for the purpose of establishing the reliability of financial statements. Nature and application of auditing standards and procedures.	
RATIONALE:	Financial accounting information is used extensively today by stockholders, creditors, governmental agencies and prospective investors. Auditing minimizes the possibility that the user's decisions will be influenced by unreliable financial accounting information. Auditing is essential for a career as a certified public accountant, consultant, or internal auditor.	
LEARNING OUTCOMES:	As a result of taking this course, the student should be able to:	
	 Demonstrate understanding of auditor's responsibilities and of the conditions influencing the settings within which they function. Explain the role of internal control in auditing practice. Select the appropriate evidence mix to meet auditing objectives. Synthesize and apply auditing procedures for auditing major financial statement cycles. Critically discuss the effects that different auditing approaches have on audit assurance practice. 	
METHOD OF TEACHING AND LEARNING:	In congruence with the learning and teaching strategy of the college, the following tools are used: Class lectures. Homework assignments discussed in classroom. Project work: Students work in groups researching and examining audit reports of various sectors of Greek public companies. Office Hours: Students are encouraged to make full use of the office hours of their instructor, where they can ask questions and go over lecture material. Use of a Blackboard learning platform, where instructors post lecture notes, assignment instruction, timely announcements, as well as additional resources	
ASSESSMENT:	Summative: 1st Assessment: Project (individual with group component) Individual component 90% (1,400-1,600 words) Group component 10% (400-600 words)	
	2 nd Assessment: In-class written 60%	

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	examination (Two Hour, closed-book, problems/essays combination)	
	Formative:	
	Diagnostic Coursework	0%
	(Homework questions, assignments, mock tests)	
	The formative assessments aim to prepare structure summative assessments.	udents for the
	The first summative assessment tests Learning The final summative assessment tests Learning and 5.	
	The final grade for this module will be deternall summative assessment grades, based or weights for each assessment. If strong comprehensive assessment that tests all L for this module and the average grade for thigher, students are not required to assessments.	n the predetermined udents pass the Learning Outcomes the module is 40 or
INDICATIVE READING:	REQUIRED READING:	
	ACCA Audit and Assurance (AA) – ACCA ABPP Learning Media, latest edition.	Approved Workbook,
	RECOMMENDED READING: Arens, A. and Loebbecke, J. Augiting: An in	integrated Approach.
	Other library sources, including journal article the library databases are recommended throughout the semester.	
INDICATIVE MATERIAL: (e.g. audiovisual, digital material, etc.)	N/A	
COMMUNICATION REQUIREMENTS:	Use of Blackboard. Use of word processing, Excel and presentation software for documentation of assignments.	
SOFTWARE REQUIREMENTS:	Ms Excel, Ms Word, Ms PowerPoint	
WWW RESOURCES:	 www.ase.gr www.helex.gr www.nasdaq.com www.sec.gov www.accaglobal.com 	
INDICATIVE CONTENT:	The Auditing Profession 1.1. Introduction 1.2. Auditing standards	

	1.3. Professional ethics
	1.4. Legal responsibility
	1.5. Auditor's report
2.	The Auditing Process
	2.1. Audit objectives
	2.2. Audit planning
	2.3. Materiality; internal central structure
	2.4. Sampling
	2.5. Auditing computerized systems
3.	Audit Procedures
	3.1. Cash-receivables revenues
	3.2. Inventories - plant and equipment
	3.3. Liabilities - equity
	3.4. Revenues - expenses
	3.5. Audit completion