DEREE COLLEGE SYLLABUS FOR: AF 4096 MERGERS AND ACQUISITIONS		
(Updated Spring 2021)		UK LEVEL: 6 UK CREDITS: 15 US CREDITS: 3/0/3
PREREQUISITES:	None	
CATALOG DESCRIPTION:	Application of principles and techniques of financial accounting to issues related M&A transactions. Comprehensive review of purpose, approaches, tools and techniques to undertake M&A decisions.	
RATIONALE:	The purpose of this course is to describe the role that M&A have in today's corporate environment and make clear that M&A transactions have an explicit role in today's business transactions offering to companies a competitive advantage.	
LEARNING OUTCOMES:	S: As a result of taking this course, the student should be able to:	
	<ol> <li>Assess all aspects of M&amp;A transaction financial accounting, negotiations, legal,</li> <li>Demonstrate critical understanding of ke to M&amp;A deals, such as negotiation ta methods</li> <li>Apply the critical competencies need decision-making and implementation of the critically analyze frameworks for interestages of an acquisition</li> </ol>	and cultural ey subjects pertinent actics and valuation ded for successful M&A projects
METHOD OF TEACHING AND LEARNING:	In congruence with the teaching and learning str the following set of tools are used:	rategy of the college,
	<ul> <li>Class lectures, interactive learning (class discussions) and practical problems solved in class.</li> <li>Exercises and primary source documents assigned as homework and discussed in class.</li> <li>Office hours: students are encouraged to make full use of the office hours of their instructor.</li> <li>Use of Blackboard.</li> <li>Use of financial databases for data collection.</li> </ul>	
ASSESSMENT:	Summative:	
	1 <sup>st</sup> assessment: Individual project (2,600-2,800 words); individual presentation	50%
	Final assessment: In-class written examination (Two-hour, closed-book, comprehensive)	50%

	Formative:  Diagnostic coursework (homework questions, assignments, mock tests)  The formative assessment prepares students from assessments and ensures that students are adduring the term.  The 1st assessment tests Learning Outcomes The final assessment tests Learning Outcomes. The final grade for this module will be determ summative assessment grades, based on weights for each assessment. If students passessment that tests all Learning Outcomes for average grade for the module is 40 or high	1, 2 and 4. 5 1, 2, 3 and 4. ined by averaging all the predetermined so the comprehensive or this module and the
	required to resit any failed assessments.	
INDICATIVE READING:	REQUIRED READING:	
	Patrick, Y. and A. Gaughan, A. Mergers, Acquis Restructurings, Latest Edition, e-book, Wiley.	sitions, and Corporate
	Other library sources, including journal articles accessible throu the Library, as assigned by the instructor.  RECOMMENDED READING:	
	Case studies posted on Blackboard or distribute class.	ed by the professor in
INDICATIVE MATERIAL:	REQUIRED MATERIAL: N/A	
(E.g. audiovisual, digital material, etc.)	RECOMMENDED MATERIAL: N/A	
COMMUNICATION REQUIREMENTS:	Use of appropriate academic conventions as applicable in oral and written communications.	
SOFTWARE REQUIREMENTS:	Excel, Word, PowerPoint, Refinitiv, Bloomberg	
WWW RESOURCES:	https://imaa-institute.org/ https://dealroom.net www.thomsonreuters.com https://corporatefinanceinstitute.com	

INDICATIVE CONTENT:	<ol> <li>Introduction to M&amp;A:         Reasons for Mergers and Acquisitions, types of mergers</li> <li>Valuation and modelling</li> <li>Strategic planning of M&amp;A</li> <li>Financing and refinancing</li> <li>Corporate restructuring</li> <li>Joint ventures and strategic alliances</li> <li>Tax issues in M&amp;A</li> </ol>
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