

## MA in Teaching English to Speakers of Other Languages

Learning Outcomes: Knowledge and Understanding, Cognitive Skills, Practical Skills, Transferable Skills	
<b>1. Knowledge and Understanding</b>	
<b>Outcomes</b>	<p>K1. Describe and explain the core approaches and methodologies in TESOL, how they have developed and their uses;</p> <p>K2. Outline and assess the factors involved in the design and development of courses for TESOL;</p> <p>K3. Describe English as a linguistic system and explain how it relates to pedagogy;</p> <p>K4. Describe and assess approaches to testing, assessment and evaluation in TESOL.</p>
<b>2. Cognitive Skills</b>	
<b>Outcomes</b>	<p>C1. Assess the various theories underpinning TESOL in order to justify practice and defend views on language teaching and learning;</p> <p>C2. Analyze and evaluate teaching and learning resources with reference to relevant theories and context;</p> <p>C3. Appraise the application of educational technology to TESOL and select and devise appropriate ways of using educational technology in specific contexts;</p> <p>C4. Critically analyse, interpret and synthesize complex information from a wide range of sources and formulate original ideas and/or research questions.</p>
<b>3. Practical Skills</b>	
<b>Outcomes</b>	<p>P1. Apply various aspects of theoretical knowledge to employ appropriate teaching approaches and resources in a TESOL context;</p> <p>P2. Create and develop TESOL learning activities and materials using a range of evidence and theoretical perspectives;</p> <p>P3. Collect and analyze research data using appropriate methods and methodologies while complying with ethical considerations;</p>
<b>4. Transferable Skills</b>	
<b>Outcomes</b>	<p>T1. Construct and present complex ideas and arguments in both written and spoken English;</p> <p>T2. Demonstrate the requisite independent learning skills to set goals and continue professional development into an ever changing future.</p>