

DEREE COLLEGE SYLLABUS FOR: SO 3035 MIGRATION IN THE GLOBAL AGE		3/0/3/US credits
(Updated: Spring 2024)		UK LEVEL: 5 UK CREDITS: 15
PREREQUISITES:	None	
CATALOG DESCRIPTION:	A multi-dimensional exploration of international migration in the age of globalization: causes, patterns, categories of migrants, implications for receiving and sending societies. Irregular migration, refugee movements and the state's quest for control. Migrant identity, ethnic groups and boundaries, diasporas and transnationalism. Immigration theories and debates.	
RATIONALE:	By analysing the underlying causes, the role of structural forces and the implications of international migration for sending and receiving societies from an interdisciplinary perspective, the course aims to expose students to various aspects of this phenomenon both as the outcome and an important contributor to globalization. Through the lens of contemporary theories and research, and special references to the European Greek case, it seeks to explore the economic, political, and cultural factors responsible for immigrants' exclusion/ inclusion, the different patterns of their incorporation in host societies, the role of the state and immigration policies, the diversified experience of various categories of immigrants and the negotiation of migrant identity, the impact of migrant networks and their ties to home countries, etc..	
LEARNING OUTCOMES:	<p><i>As a result of taking this course, the student should be able to:</i></p> <ol style="list-style-type: none"> 1. Develop an understanding of the causes and (global) implications of international migration 2. Demonstrate good knowledge of theories, studies and major debates on migration 3. Apply the courses' key concepts and theories to the study of current migration issues/phenomena and develop the capacity of reflective analysis in an articulate piece of empirical study 	
METHOD OF TEACHING AND LEARNING:	<p>In congruence with the teaching and learning strategy of the college, the following tools are used:</p> <ul style="list-style-type: none"> • Lectures and class discussions. • Homework assignments. • Office hours held by the instructor to provide further assistance to students. • Use of library facilities for further study and preparation for the exams • Use of the Blackboard course management platform to further support communication, by posting lecture notes, assignment instruction, timely announcements, formative quizzes and online 	

	submission of assignments.						
ASSESSMENT:	<p>Summative:</p> <table border="1"> <tr> <td>First Assessment: Midterm Exam (essays)</td><td>40%</td></tr> <tr> <td> Final Assessment: Research Project based on the use of secondary data or an in-depth interview (2,500-2,750 words) For the project to receive a grade, timely submission and approval of all the preparatory work is required (e.g., topic proposal, annotated bibliography, drafts). Failure to submit the preparatory material in a timely manner will result in an FA grade in the Research Paper </td><td>60%</td></tr> </table> <p>Formative:</p> <table border="1"> <tr> <td>In-class and out-of-class assignments (including online activities individual and/or group exercises)</td><td>0</td></tr> </table> <p>The formative assignments aim to prepare students for the summative assessments and test Learning Outcomes 1,2,3.</p> <p>The first assessment (midterm exam) tests Learning Outcomes 1,2. The final assessment (research project) tests Learning Outcomes 1,2,3</p> <p><i>Students are required to resit failed assessments in this module.</i></p>	First Assessment: Midterm Exam (essays)	40%	Final Assessment: Research Project based on the use of secondary data or an in-depth interview (2,500-2,750 words) For the project to receive a grade, timely submission and approval of all the preparatory work is required (e.g., topic proposal, annotated bibliography, drafts). Failure to submit the preparatory material in a timely manner will result in an FA grade in the Research Paper	60%	In-class and out-of-class assignments (including online activities individual and/or group exercises)	0
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In-class and out-of-class assignments (including online activities individual and/or group exercises)	0						
INDICATIVE READING:	<p>REQUIRED READING: de Haas H., Castles, S. & Miller, M. (2020) <i>The Age of Migration: International Population Movements in the Modern World</i>, London: Bloomsbury (6th ed. or latest)</p> <p><i>Book chapters reserved in the JSB Library& journal articles available in electronic form will be assigned by the lecturer</i></p> <p>Indicative List of Required Readings:</p> <p>Betts, A & Collier, P. (2017) <i>Refuge: Rethinking Refugee Policy in a Changing World</i>, Oxford University Press.</p> <p>Brettell, C. & Hollifield, J. eds (2015) <i>Migration Theory: Talking Across Disciplines</i>, 3rd ed. London: Routledge.</p> <p>Cohen, R. (2006) <i>Migration and its Enemies: Global Capital, Migrant Labour and the Nation-State</i>, Aldershot: Ashgate.</p>						

	<p>Faist, T. Fauser, M. Reissnauer, E. (2013) <i>Transnational Migration</i>, Cambridge, UK: Polity</p> <p>Glazer, N. (1993) "Is Assimilation Dead?" <i>The Annals of the American Academy of Political and Social Sciences</i>, 530: 122-136.</p> <p>Fiddian-Qasmiyeh, E. Loescher, G. Katy Long, K. and Sigona, N. eds (2014) <i>The Oxford Handbook of Refugee and Forced Migration Studies</i>, Oxford University Press</p> <p>Massey, D. (1999)' Why does Immigration Occur? A Theoretical Synthesis" in Hirschman, C., Kasinitz, P. & DeWind J. eds <i>The Handbook of International Migration</i>, NY: Russell Sage.</p> <p>Menjívar, C. Ruiz, M. and Ness, I. eds (2019) <i>The Oxford Handbook of Migration Crises</i>, Oxford University Press</p> <p>Kivisto, P. & Faist, T. (2010) <i>Beyond the Border: The Causes and Consequences</i>, Thousand Oaks, CA: Pine Forge Press.</p> <p>Kivisto, P. (2016) <i>Incorporating Diversity: Rethinking Assimilation in a Multicultural Age</i>, Routledge.</p> <p>Koser, K. (2007) <i>International Migration: A Very Short Introduction</i>, Oxford: Oxford University Press.</p> <p>Levitt, P. (2001) <i>The Transnational Villagers</i>, Berkley: University of California (ch. 1,2)</p> <p>Oso, L. and Ribas-Mateos, N. eds (2015) <i>The International Handbook on Gender, Migration and Transnationalism: Global and Development Perspectives</i> (International Handbooks on Gender series), Edward Elgar</p> <p>Papastergiadis, N. (2000) <i>The Turbulence of Migration: Globalization, Deterritorialization and Hybridity</i>, Cambridge: Polity Press.</p> <p>Rosenblum, M. R. & Tichenor, D. J. eds (2012) <i>The Oxford Handbook of the Politics of International Migration</i>, Oxford: Oxford University Press</p> <p>Salazar Parrenas, S. (2001) "Mothering from a Distance: Emotions, Gender and Intergenerational Relations in Filipino Transnational Families, <i>Feminist Studies</i>, 27 (2):361-390.</p> <p>Schuerkens, U (2017) <i>Social Changes in a Global World</i>, Sage. (Ch.5 Transnational Migrations and Social Transformations)</p> <p>Vertovec, S. (2005) "The Political Importance of Diaspora" Working Paper 13, Oxford University</p> <p>Zachou, C. and Kalerante, E. (2010) "'Becoming a Citizen': Albanian Women's Civic Education and Political Engagement in Greece" in M. Abraham, M. Chow, L. Alipranti-Maratou, L. & E. Tastsoglou (eds)</p>
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Contours of Citizenship: Women in A Global – Local World, Ashgate.

Zhou, M (2007) “Growing Up American: The Challenge Confronting Immigrant Children and Children of Immigrants” *Annual Review of Sociology*, 23: 63-95.

Zhou, M.& Bankston III, C. L (2016) *The Rise of the New Second Generation*, Polity Press.

REQUIRED READING:

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Koser, K. (2007) *International Migration: A Very Short Introduction*, Oxford: Oxford University Press.

Levitt, P. (2001) *The Transnational Villagers*, Berkley: University of California (ch. 1,2)

Oso, L. and Ribas-Mateos, N. eds (2015) *The International Handbook on Gender, Migration and Transnationalism: Global and Development Perspectives* (International Handbooks on Gender series), Edward Elgar

Papastergiadis, N. (2000) *The Turbulence of Migration: Globalization, Deterritorialization and Hybridity*, Cambridge: Polity Press.

Rosenblum, M. R. & Tichenor, D. J. eds (2012) *The Oxford Handbook of the Politics of International Migration*, Oxford: Oxford University Press

Salazar Parrenas, S. (2001) "Mothering from a Distance: Emotions, Gender and Intergenerational Relations in Filipino Transnational Families, *Feminist Studies*, 27 (2):361-390.

Schuerkens, U (2017) *Social Changes in a Global World*, Sage. (Ch.5 Transnational Migrations and Social Transformations)

Vertovec, S. (2005) "The Political Importance of Diaspora" Working Paper 13, Oxford University

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Zhou, M (2007) "Growing Up American: The Challenge Confronting Immigrant Children and Children of Immigrants" *Annual Review of Sociology*, 23: 63-95.

Zhou, M. & Bankston III, C. L (2016) *The Rise of the New Second Generation*, Polity Press.

RECOMMENDED READING:

Alba, R. and Nee, V. (2003) *Remaking the American Mainstream: Assimilation and Contemporary Immigration*, Cambridge

Bloemraad, I. (2006) *Becoming a Citizen: Incorporating Immigrants and Refugees in the United States and Canada*, Berkeley: University of California Press.

Benhabib, S. And Besnik, J. (2009) *Migrations and Mobilities:*

	<p><i>Citizenship, Borders, and Gender</i>, NY: New York University Press.</p> <p>Deaux, K. (2006) <i>To be an Immigrant</i>, NY: Russell Sage Foundation.</p> <p>Ehrenreich, B. and Hochschild, A. R. ed. (2002) <i>Global Women: Nannies, Maids and Sex Workers in the New Economy</i>, NY: Owl Books.</p> <p>Glazer, N. (1997) <i>We are all Multiculturalists Now</i>, Cambridge, MA: Harvard University Press.</p> <p>Gropas, R. and Triandafyllidou, A. (2005) "Active Civic Participation of Immigrants in Greece" Country prepared report for the European research project POLITIS Oldenburg www.uni-oldenburg.de/politis-europe</p> <p>Khagram, S. and Levitt, P. eds (2008) <i>The Transnational Studies Reader: Intersections and Innovations</i>, London: Routledge</p> <p>Knott, K. & McLoughlin, S. (2010) <i>Diasporas: Concepts, Intersections, Identities</i>, London: Zed Books</p> <p>Marfleet (2006) <i>Refugees in the Global Era</i>, Palgrave.</p> <p>Morawska, E. (2009) <i>A Sociology of Immigration: (Re) making Multi-Faceted America</i>, NY: Palgrave Macmillan</p> <p>Modood, T (2007) <i>Multiculturalism</i>, Polity Press.</p> <p>Portes, A. and De Wind J. eds (2007) <i>Rethinking Migration: New Theoretical and Empirical Perspectives</i>, New York: Berhahn Books</p> <p>Portes, A. And Rumbaut, R. (2006) <i>Immigrant America: A Portrait</i>, Berkeley: University of California.</p> <p>Portes, A. and Rumbaut, R. G. (2001) <i>Legacies: The Story of Immigrant Second Generation</i>, NY: Russell Sage Foundation.</p> <p>Salazaar Parrenas, R. (2001) <i>Servants of Globalization: Women, Migration and Domestic Work</i>, Stanford: CA: Stanford University Press.</p> <p>Tamas, K. and Palme, J. eds (2006) <i>Globalizing Migration Regimes: New Challenges to Transnational Cooperation</i>, Aldershot: Ashgate.</p> <p>Triandafyllidou, A. and Gropas, R. ed. (2007) <i>European Immigration: A Sourcebook</i>, Aldershot, Ashgate.</p>
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INDICATIVE MATERIAL: <i>(e.g. audiovisual, digital material, etc.)</i>	REQUIRED MATERIAL: Ppts and specific videos, reports or articles posted on BB each time RECOMMENDED MATERIAL: Videos, reports, articles, interviews, posted on BB each time Kitroeff, Alexander, Maria Iliou, <i>The Journey: The Greek American Dream</i>
COMMUNICATION REQUIREMENTS:	Verbal skills using academic / professional English.
SOFTWARE REQUIREMENTS:	MS Office and Blackboard CMS
WWW RESOURCES:	<ul style="list-style-type: none"> • United Nations (International migration) http://unstats.un.org/unsd/demographic/sconcerns/migration/html • Pew Research Center http://www.pewsocialtrends.org/topics/search/?query=migration http://www.pewhispanic.org/ • International Organization for Migration https://www.iom.int/ http://www.greece.iom.int/en • UNHCR http://www.unhcr.org/ & http://www.unhcr.gr/ • Observatory of Refugee and Migration Crisis in the Aegean https://refugeeobservatory.aegean.gr/en • Max Planck Institute www.mmg.mpg.de • Migrant Integration Policy Index www.integrationindex.eu • Hellenic Foundation for European and Foreign Policy (ELIAMEP) http://www.eliamep.gr • ELSTAT (Migration) https://www.statistics.gr/el/statistics/-/publication/SAM07/- • Greek Forum of Immigrants www.migrant.gr • Online Observatory “Migrants in Greece” www.migrantsingreece.org • Migration Oxford http://www.migration.ox.ac.uk/ • Oxford Refugee Studies Centre (research) https://www.rsc.ox.ac.uk/research • Sussex Centre for Migration Research working papers http://www.sussex.ac.uk/migration/1-3- www.uni-oldenburg.de/politis-europe <p>Useful Specialized journals:</p> <ul style="list-style-type: none"> • <u>Journal of Ethnic and Migration Studies International</u> • <u>Migration Review</u> • <u>Migrants and Minorities</u>

	<ul style="list-style-type: none"> • <u>Journal of Refugee Studies</u> • <u>Forced Migration Review</u> • <u>Mobilities</u> • <u>Ethnic and Racial Studies</u> • <u>Global Networks</u> • <u>Ethnicities</u>
INDICATIVE CONTENT:	<ol style="list-style-type: none"> 1. Why Migration Matters? 2. International Migration: A New look at an old phenomenon 3. Migration in the Age of Globalization (trends, patterns, challenges) 5. The growth and diversity of international migration and the categories of migrants 6. Destination Europe? 7. Theories of International Migration 8. Irregular migration, refugees, asylum seeker (and the State) 9. Migration and the State's quest for control: <ul style="list-style-type: none"> • The politicization and securitization of migration, the construction of the refugee, the rise of xenophobia, the "Islamic threat" 10. Diaspora and Transnationalism 11. Migration, Identity, ethnic groups and boundaries 12. New Ethnic Minorities and society <ul style="list-style-type: none"> • Ethnic communities vs. ethnic minorities; discrimination and exclusion; citizenship acquisition; social and cultural rights 13. Debating assimilation- integration <ul style="list-style-type: none"> • The contribution of sociological theory and research • The case of the second generation 14. The "effectiveness" and impact of state policies