

DEREE COLLEGE SYLLABUS FOR:						
SO 3015 SOCIOLOGY OF GLOBALIZATION (Updated Fall 2023)		UK LEVEL: 5 UK CREDITS: 15 US CREDITS: 3/0/3				
PREREQUISITES:	NONE					
CATALOG DESCRIPTION:	A survey of the distinct themes and sub-areas in the sociology of globalization, including globalization studies, theories of globalization, political, economic, and cultural globalization, the new global inequalities, transnational migration, diasporas, and citizenship as well as global movements and the environment.					
RATIONALE:	The aim of this course is to provide students across disciplines (sociology, communication, history, political science, but also economics and international business) with knowledge about the causes, nature, and consequences of globalization. The course attempts to help students develop the critical thinking analytical skills, and the historical perspective necessary, to examine their own deeply held assumptions regarding the social world and to apply sociological inquiry in an attempt to provide explanations for phenomena associated with globalization.					
LEARNING OUTCOMES:	As a result of taking this course, student should be able to: 1. Demonstrate understanding of globalisation and contending definitions of it. 2. Distinguish between economic, political, and cultural dimensions of globalization and develop and understanding of how they interact. 3. Appraise the role of global justice movements in providing a vision for alternative globalization. 4. Evaluate the interactions between the local and the global.					
METHOD OFTEACHING AND LEARNING:	In congruence with the teaching and learning strategy of the college, the following tools are used: ➤ Classes consist of lectures, discussions of selected issues, showing of video documentaries and in-class illustrations of various issues. ➤ Office hours: students are encouraged to make full use of the office hours of their lecturer, where they can address issues and ask questions pertinent to the course material. ➤ Use of a blackboard site, where instructors post lecture notes, assignment instructions, timely announcements, as well as additional resources.					
ASSESSMENT:	<div>Summative:</div> <table><tr><td>First Assessment: Seen Mid-term examination summative</td><td>40%</td></tr><tr><td>Final Assessment: Term Paper (2,500 words) summative</td><td>60%</td></tr></table>		First Assessment: Seen Mid-term examination summative	40%	Final Assessment: Term Paper (2,500 words) summative	60%
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	<p>Formative:</p> <table border="1" data-bbox="643 219 1441 297"> <tr> <td>Three writing assignments –formative</td><td>0</td></tr> <tr> <td></td><td></td></tr> </table> <p>The formative assignments test learning outcomes 1, 2,3,4. The assignments carry no weight in the grade.</p> <p>The First Assessment tests learning outcomes 1,2,3.</p> <p>The Final Assessment tests learning outcomes 1,2,4.</p> <p>For the project to receive a grade, timely submission, and approval of all the preparatory work is required (e.g., topic proposal, annotated bibliography, drafts). Failure to submit the preparatory material in a timely manner will result in an FA grade in the Research Paper.</p> <p><i>The final grade for this module will not be determined through grade averaging. Students are required to resit any failed assessments.</i></p>	Three writing assignments – formative	0		
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<p>INDICATIVE READING:</p>	<p>Required material:</p> <p>Martell, Luke ,2017. <u>Sociology of Globalization</u>, 2nd edition, Polity. e-book</p> <p>The following chapters from books and articles will be assigned:</p> <p>Appadurai, Arjun, 2003. “The Production of Locality” in Robertson, Roland and Kathleen Whyte (eds.) 2000.<i>Globalization: Critical Concepts in Sociology</i>, (New York: Routledge), vol.3, pp. 52-73</p> <p>Bauman, Zygmunt, 1998 <i>Globalization: The Human Consequences</i> (Cambridge: Polity)</p> <p>Beck, Ulrich, 2000. <i>What Is Globalization?</i> (Cambridge: Polity Press)</p> <p>Burawoy, Michael, et.al. 2000. <i>Global Ethnography: Forces, and Connections, and Imaginations in A Postmodern World</i> (Berkeley: University of California)</p> <p>Castells, Manuel, [2000], 2003. “Flows, Networks, and Identities: A Critical theory of the information society” in Robertson, Roland and Kathleen Whyte, eds. <i>Globalization: Critical Concepts in Sociology</i>, (New York: Routledge), vol. 6, pp. 65-89</p> <p>Clifford, James. 1994 “Diasporas” <i>Cultural Anthropology</i>, vol. 9, (no.3), pp. 302-338</p> <p>Hannerz, Ulf. 1990. “Cosmopolitans and Locals in World Culture” <i>Theory, Culture and Society</i>, vol.7, pp. 237-51.</p> <p>Giddens, Anthony, 2000 <i>Runaway World</i> (New York: Routledge)</p> <p>Lechner, F. J., J. Boli (Eds.), 2015. <i>The Globalization Reader</i> (5th ed.) West Sussex : Wiley Blackwell</p>				

Juergensmeyer, M., et. al. (eds.), 2018. *The Oxford handbook of Global Studies*, New York : Oxford University Press (e-book)

Mann, Michael. 2013. *The Sources of Social Power, Vol. 4: Globalizations, 1945-2011*. Cambridge: CUP.

Portes, Alejandro. “Global Villagers: The Rise of Transnational Communities?” in Robertson, Roland, Kathleen White eds. 2003 *Globalization: Critical Concepts in Sociology*, (New York: Routledge), vol. 3, pp. 468-73

Ritzer, George and Paul Dean. 2021. “*Globalization: A Basic Text (3rd ed.)*” (Wiley)

Robertson, Roland. 2003 “Globalization or Glocalization?” in Robertson, Roland and Kathleen White (eds.), *Globalization: Critical Concepts in Sociology* (New York: Routledge), vol. 3, pp. 31-51

Steger, Manfred, 2003. *Globalization: A very short introduction* (Oxford: OUP)

Steger, Manfred, 2008. *The Rise of the global imaginary: Political ideologies from the French revolution to the global war on terror* (Oxford: OUP)

Recommended material:

Axford, Barry, 2013 *Theories of Globalization* (Cambridge: Polity)

Castles, Stephen and Mark Miller, 2003. *The Age of Migration* (Basingstoke: Palgrave Macmillan)

Coicaud, Jean-Marc, et. Al., 2003. *The Globalization of Human Rights* (Tokyo : United Nations University Press)

Held, David, Anthony McGrew, 2003. *The Global Transformations Reader: An introduction to the Globalization Debate* (Wiley/Blackwell)

Hirst, Paul, Q. 1999 *Globalization in Question: The International Economy and its Possibilities* (Cambridge: Polity Press)

Lechner, Frank J. and John Boli (eds.) 2015. *The Globalization Reader* 5th ed. (Wiley Blackwell)

Lockwood, David, 2000. *The Destruction of the Soviet Union: A Study in Globalization* (New York: Palgrave)

McPhail, Thomas L. (ed.) 2006 *Global communication: theories, stakeholders, and trends* (Malden, MA: Blackwell)

Nederveen, Pieterse, Jan. 2004 *Globalization and Culture: Global Melange* (Oxford: Rowman& Littlefield)

O’Byrne, Darren J., 2005. *The Dimensions of Global Citizenship: Political Identity beyond the Nation State* (London: Taylor & Francis)

	<p>Osterhammel, Jürgen, Niels P. Petersson. 2005. <i>Globalization: a Short History</i> (Oxford, Princeton N. J.: PrincetonUniversity)</p> <p>Rantanen, Terhi, 2005. <i>The Media and Globalization</i> (London: Sage)</p> <p>Robertson, Roland, 1992. <i>Globalization: Social Theory and Global Culture</i>(London, Thousand Oaks: Sage)</p> <p>Rosenberg, Justin, 2006. <i>The Follies of Globalization Theory</i>(London: Verso)</p> <p>Schira, T. J. Webb, 2003. <i>Understanding Globalization</i> (London: Sage) e-book</p> <p>Scholte, Jan Aart., 2000 <i>Globalization: a critical introduction</i> (Basingstoke: Macmillan)</p> <p>Sklair, Leslie, 2001. <i>Transnational Capital Class</i> (Oxford: Blackwell)</p> <p>Steger, M. B. 2003. <i>Globalization: a very short introduction</i> (Oxford: Oxford University Press) (e-book)</p> <p>Tomlinson, John, 1999. <i>Globalization and Culture</i> (Oxford: Polity)</p> <p>Wallerstein, Immanuel. 2004 <i>World-Systems Analysis: An Introduction</i> (Durham, NC: Duke University Press) pp. 23-30</p> <p>Waters, Malcom, 1995. <i>Globalization</i>. London: Routledge.</p>
<p>INDICATIVE MATERIAL: (e.g. audiovisual, digital material, etc.)</p>	<p>REQUIRED MATERIAL: N/A</p> <p>RECOMMENDED MATERIAL: N/A</p>
<p>COMMUNICATION REQUIREMENTS:</p>	<p>Verbal skills using academic / professional English.</p>
<p>SOFTWARE REQUIREMENTS:</p>	<p>Word</p>
<p>WWW RESOURCES:</p>	<p>Transnational Institute: http://www.tni.org/</p> <p>World Trade Organization: http://www.wto.org/</p> <p>The Globalist: http://www.theglobalist.com/</p> <p>BBC World Service, Globalization http://www.bbc.co.uk/worldservice/programmes/globalisation/</p> <p>Focus on the Global South: http://focusweb.org/</p>

INDICATIVE CONTENT:	<ol style="list-style-type: none"> 1. Concepts and theories of globalization 2. The history of globalization 3. The globalization of culture 4. Global migration and its effects 5. The global economy 6. Global Inequalities 7. Global politics and cosmopolitan democracy 8. The global economy and the economic bases of globalization 9. The end of the nation-state? 10. Anti-globalization and global justice movements

REVISED Bloom's Taxonomy Action Verbs

Definitions	I. Remembering	II. Understanding	III. Applying	IV. Analyzing	V. Evaluating	VI. Creating
Bloom's Definition	Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.	Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.	Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.	Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.
Verbs	<ul style="list-style-type: none"> Choose Define Find How Label List Match Name Omit Recall Relate Select Show Spell Tell What When Where Which Who Why 	<ul style="list-style-type: none"> Classify Compare Contrast Demonstrate Explain Extend Illustrate Infer Interpret Outline Relate Rephrase Show Summarize Translate 	<ul style="list-style-type: none"> Apply Build Choose Construct Develop Experiment with Identify Interview Make use of Model Organize Plan Select Solve Utilize 	<ul style="list-style-type: none"> Analyze Assume Categorize Classify Compare Conclusion Contrast Discover Dissect Distinguish Divide Examine Function Inference Inspect List Motive Relationships Simplify Survey Take part in Test for Theme 	<ul style="list-style-type: none"> Agree Appraise Assess Award Choose Compare Conclude Criteria Criticize Decide Deduct Defend Determine Disprove Estimate Evaluate Explain Importance Influence Interpret Judge Justify Mark Measure Opinion Perceive Prioritize Prove Rate Recommend Rule on Select Support Value 	<ul style="list-style-type: none"> Adapt Build Change Choose Combine Compile Compose Construct Create Delete Design Develop Discuss Elaborate Estimate Formulate Happen Imagine Improve Invent Make up Maximize Minimize Modify Original Originate Plan Predict Propose Solution Solve Suppose Test Theory