UK CRE	LEVEL 5 DITS: 15	
	DITS: 15	
(Updated Fall 2021) US CREDITS		
prerequisites		
urism as activity and as a global industry analyzed from a social spective. The role of culture in the development of hospitality travel in modern society. The socio-cultural impacts of tout boundaries of hospitality.	y, leisure	
e course introduces the student to tourism as a growing act bal environment. The course enables students to comprelicial values defining hospitality for both hosts and guests, rists desire to travel. In addition, students are introduced to the cultural forces which define the image of tourism and leisure the social impacts of tourism development.	hend the shaping he social	
a result of taking this course, the student should be able to: Analyze the national and global impact of tourism and den the cultural significance of tourism for tourists and societies Demonstrate a critical awareness of the boundaries of h and tourism and explain their intercultural dimension. Discuss the role of culture and identity formation in tou leisure. Examine how different kinds of tourism relate to social and contexts.	ospitality rism and	
In congruence with the teaching and learning strategy of the college, the following tools are used: Classes consist of lectures, showing of video documentaries and experiential learning activities involving illustrations of various issues. Office hours: students are encouraged to make full use of the office hours of their lecturer, where they can address issues pertinent to the course material and ask questions. Use of a blackboard site, where instructors post lecture notes, assignment instructions, timely announcements, as well as additional resources.		
rst assessment: term project (2,500 words). Project based in applications of culture in the social construction of the urist. econd assessment: portfolio of 3 critical responses on elected journal topics pertinent to key course topics. Inal assessment: final examination (2-hour, perpendicular topics). Imprehensive. Essay questions with choice) Imprehensive assessment aims to prepare students for the examinative: Inal efformative assessment aims to prepare students for the examinative assessment goutcomes 3, 4 In a final Examination of the examination o	aging all	
	spective. The role of culture in the development of hospitalital travel in modern society. The socio-cultural impacts of tour boundaries of hospitality. e course introduces the student to tourism as a growing act bal environment. The course enables students to compressial values defining hospitality for both hosts and guests, rists desire to travel. In addition, students are introduced to the social impacts of tourism development. a result of taking this course, the student should be able to: Analyze the national and global impact of tourism and denothe cultural significance of tourism for tourists and societies. Demonstrate a critical awareness of the boundaries of hand tourism and explain their intercultural dimension. Discuss the role of culture and identity formation in tou leisure. Examine how different kinds of tourism relate to social ancontexts. congruence with the teaching and learning strategy of the coowing tools are used: Classes consist of lectures, showing of video document experiential learning activities involving illustrations of issues. Coffice hours: students are encouraged to make full undefice hours of their lecturer, where they can address pertinent to the course material and ask questions. Use of a blackboard site, where instructors post lectures assignment instructions, timely announcements, as additional resources. mmative: rst assessment: term project (2,500 words). Project based in applications of culture in the social construction of the urrist. econd assessment: portfolio of 3 critical responses on elected journal topics pertinent to key course topics. mal assessment: final examination (2-hour, comprehensive. Essay questions with choice) mative: agnostic take home examination e formative assessment aims to prepare students for the examination? tests Learning Outcomes 1, 2, 3, 4	

	module is 40 or higher, students are not required to resit any failed assessments.
INDICATIVE READING:	Core Readings:
	 London: Routledge. Goeldner, Charles and J. R.Brent Richie (2006). <u>Tourism: Principles, Practices, Philosophies</u>. New York: John Wiley & Sons. Hall, Michael (2005). <u>Tourism: Rethinking the Social Science of Mobility.</u> Essex, England: Pearson Education Limited. Mathieson, Alister. (1998). <u>Tourism: Economic, Physical and Social Impacts</u>. Essex, England: Longman. Urry, J. (2002). <u>The Tourist Gaze</u>. London: Sage Publ. William, Stephen, ed. (2004). <u>Tourism: Critical Concepts in the Social Sciences</u>. New York: Routledge.
INDICATIVE MATERIAL: (e.g. audiovisual, digital material, etc.)	REQUIRED MATERIAL: N/A RECOMMENDED MATERIAL: N/A
COMMUNICATION REQUIREMENTS:	Verbal skills using academic/professional English
SOFTWARE REQUIREMENTS:	Word
WWW RESOURCES:	 www.sociosite.net: From the University of Amsterdam, one of the best sociological sites organized by subject matter. http://tour.teipat.gr/Files/Synedrio/Conference%20Articles: TEI of Patras link to articles from tourism conference www.chios.aegean.gr/tourism/vol3iss1.htm: University of the Aegean link to "TOURISMOS" Journal www.world-tourism.org: The site of the World Tourism Organization
INDICATIVE CONTENT:	 The Study of Tourism and Hospitality in the Social Sciences Tourist Motivation in Post-Industrial Societies The Social Construction of the Tourist Role Tourism and Leisure in Global Perspective Tourism and Inequalities Tourism and Social Institutions Environment and Tourism Tourism and Modernity