

DEREE COLLEGE SYLLABUS FOR:							
PO 3131 THEORIES OF INTERNATIONAL RELATIONS (Previously PO 3031 International Relations) (Fall 2023) <p style="text-align: right;">US CREDITS: 3/0/3 UK LEVEL:5 UK CREDITS:15</p>							
PREREQUISITES:	IR 2010-Introduction to International Relations						
CATALOG DESCRIPTION:	The international system of states. Theories of International Relations Factors affecting prestige and power. Critical Approaches. Balance of power and balance of fear. War and diplomacy.						
RATIONALE:	This course enables students to critically engage with existing theories of international theories and understand their explanatory value. Moreover, it allows students interpret contemporary challenges of the international system through the lens of theoretical approaches.						
LEARNING OUTCOMES:	As a result of taking this course, the student should be able to: <ol style="list-style-type: none"> 1. Analyze the international system of states and the conditions under which order is maintained. 2. Examine the basic features of the international system, such as Balance of Power, War, International Cooperation, and Diplomacy. 3. Critically assess current problems in International Relations. 4. Discuss various theories of International Relations in connection with major international phenomena. 						
	In congruence with the teaching and learning strategy of the college, the following tools are used: <ul style="list-style-type: none"> • Lectures and class discussions • Homework assignments. • Office hours held by the instructor to provide further assistance to the students. • Use of library facilities for further study and preparation for the exams. • Use of the Blackboard course management platform to further support communication, by posting lecture notes, assignment instruction, timely announcements, formative quizzes, and online submission of assignments. 						
ASSESSMENT:	Summative: <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>1st Assessment: Group Presentation</td> <td style="text-align: center;">10%</td> </tr> <tr> <td>2nd Assessment: Research project (2500 words)</td> <td style="text-align: center;">40%</td> </tr> <tr> <td>3rd Assessment: Written Exams (2 hours, open-essay questions).</td> <td style="text-align: center;">50%</td> </tr> </table> <p>The 1st assessments tests learning outcome 1. The 2nd assessment tests learning outcomes 2 and 3. The 3rd assessment tests learning outcomes 1 and 4.</p>	1 st Assessment: Group Presentation	10%	2 nd Assessment: Research project (2500 words)	40%	3 rd Assessment: Written Exams (2 hours, open-essay questions).	50%
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2 nd Assessment: Research project (2500 words)	40%						
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The final grade for this module will not be determined through grade averaging. Students are required to resit any failed assessments.

INDICATIVE READING:

REQUIRED READING:

Lawson, S., *Theories of International Relations: Contending Approaches to World Politics*, (New York: Polity, 2015).

INDICATIVE READING:

- Christian Reus-Smit and Duncan Snidal, "Between Utopia and Reality: The Practical Discourses of International Relations," in Reus-Smit and Snidal, editors, *The Oxford Handbook of International Relations* (New York: Oxford University Press, 2008)
- Brian Schmidt, "On the History and Historiography of International Relations," in Walter Carlsnaes, Thomas Risse and Beth Simmons, editors, *Handbook of International Relations* (London: Sage, 2012).
- Colin Wight, "Philosophy of Social Science and International Relations," in Carlsnaes, Risse, and Simmons, editors, *Handbook of International Relations* (London: Sage, 2012).
- James Fearon and Alexander Wendt, "Rationalism v. Constructivism: A Skeptical View," in Carlsnaes, Risse, and Simmons, editors, *Handbook of International Relations* (London: Sage, 2013).
- J. David Singer, "The Level-of-Analysis Problem in International Relations," *World Politics*, Vol. 14 (1961)
- Robert Jervis, "Cooperation Under the Security Dilemma," *World Politics*, Vol. 30 (1978)
- Kenneth Waltz, *Theory of International Politics* (New York: McGraw-Hill, 1979)
- Charles Glaser, "The Security Dilemma Revisited," *World Politics* Vol. 50 (1997)
- Jeffrey Legro and Andrew Moravcsik, "Is Anybody Still a Realist?" *International Security* Vol. 24 (1999): 5-55 and the correspondence, "Brother Can You Spare a Paradigm? (Or was Anybody Ever a Realist)," *International Security* Vol. 25 (2000): 165-193.
- John Mearsheimer, *The Tragedy of Great Power Politics* (New York: W.W. Norton, 2001)
- Robert Jervis, "Realism in the Study of World Politics," *International Organization*, Vol. 52 (1998)
- Gideon Rose, "Neoclassical Realism and Theories of Foreign Policy," *World Politics*, Vol. 51, No.1 (1998).
- John Mearsheimer, "The False Promise of International Institutions," *International Security*, Vol. 19 (1994-95)
- Michael Barnett and Martha Finnemore, "The Politics, Power, and Pathologies of International Organizations," *International Organization*, Vol. 53 (1999)
- Robert Jervis, "Realism, Neoliberalism, and Cooperation:

	<p>Understanding the Debate,” International Security, Vol. 24 (1999)</p> <ul style="list-style-type: none"> • D. Deudney, GJ Ikenberry, “The nature and sources of liberal international order”, Review of International studies, Vol. 25, No. 2, (1999). • G. John Ikenberry, “The end of liberal international order?”, International Affairs, Vol 94, No.1, 2018.
<p>INDICATIVE MATERIAL: (e.g. audiovisual, digital material, etc.)</p>	<p>REQUIRED MATERIAL: N/A</p> <p>RECOMMENDED MATERIAL: N/A</p>
<p>COMMUNICATION REQUIREMENTS:</p>	<p>Verbal skills using academic / professional English.</p>
<p>SOFTWARE REQUIREMENTS:</p>	<p>Word.</p>
<p>WWW RESOURCES:</p>	<p>www.bu.edu/ir/index.html http://www.irtheory.com/ http://www.irtheory.com/links5.htm http://www.irtheory.com/links4.htm http://www.irtheory.com/links2.htm http://www.irtheory.com/links6.htm</p>
<p>INDICATIVE CONTENT:</p>	<ul style="list-style-type: none"> • Theory and International Relations <ul style="list-style-type: none"> ○ Classical Realism, Structural Realism, Neoclassical Realism. ○ Liberalism, Neoliberalism, Liberal Internationalism. ○ Constructivism: Ideas, identity, and Norms. ○ The English School of International Relations. ○ Marxism. ○ Critical Theory-Constructivism. ○ Feminism, Post-Structuralism. ○ Post-Colonialism ○ Green Theory